

CHAPTER VI

CONCLUSSION AND DISCUSSION

This chapter deals with the conclusion which is drawn based on the basic of the findings and discussion as presented in the preceding chapter. In addition some suggestions are proposed in this chapter

A. Conclusion

According to the discussion about how the English native speaker teach speaking, the researcher can draw the conclusion as follows:

1. The English native speaker design speaking teaching and learning consits of three phase, there are
 - a. Warm up
 - Greeting
 - Checking students attendance list
 - Checking Dictionary
 - Asking material before
 - b. Presentation
 - Make a pair group discussion
 - writte down the learning objective and the classroom agenda in the white board

- Invite some students to make a conversation as an example of material
 - explain and describe example
 - Gave an opportunity to ask about the material that was delivered
 - Gave a reward to the students who active speaking in the class
- c. Practice
- Making dialogue based on the scenario list
 - Give a speaking test
2. The english native speaker stimulate the students to speak
- a. Give question using English language.
 - b. The English native speaker gave an opportunity to the students to ask about the material that was delivered.
 - c. Giving a reward or score to the students who are asked and answered the question
 - d. Give a minimal responses
3. The kinds of activity set by the English native speaker that support students speaking practice
- a. Make a cyrcle (Pair Discussion)

- b. Giving exercise
- c. Give a score
- d. Give a punishment

B. Suggestion

Based on the result of the interview, the researcher would like to give some suggestion as the consideration which was important to the school, teacher and also the students.

1. Teacher/English teacher

This research is hoped can improve the quality of teacher especially for the English teaching Speaking English. The teacher also more creative to implement the way to teaching and learning speaking so that the students to be more active in practice speaking English.

2. Students

The students should be aware to keep practice speaking english. They should pay more attention to the teacher explanation. Because it will give an effect on their academic achievement and their knowledge. Then the students also should be more active in their speaking especially in English.

3. Further researcher

The researcher wishes that another researcher will conduct about the study in wider area. The researcher can conduct the study about how English native speaker teaching speaking in the form different aspect which influential and important in teaching and learning process. therefore, the result of the study will be more worthwhile to be applied in the larger area.