

CHAPTER V

CONCLUSIONS AND SUGESTIONS

In this chapter the researcher presents the result of the study that has been discussed in previous chapter. In this chapter the researcher also wants to give suggestion either for English teacher, students, and other researchers.

A. Conclusions

The research shows that the second year students of English Education Program of STAIN Tulungagung made various kinds of errors in constructing English complex sentence. Error found from students' writing were any possible properties of grammar in the students' complex sentences.

Errors they had made were categorized into error of omission, addition, misformation, and misordering. From the finding of the study, it reveals that in terms of any possible properties of grammar the high frequency of occurrence is omission 43%, followed by misformation 37%, addition 17.8%, and misordering 2.2%. It found that the students still have problems in the use of pluralization, tense, 3rd person singular verb, preposition and determiner as the most error occur in any possible properties of grammatical error.

The study also was identified any deviation of complex sentences rules found from students' writing which were, then, also distributed the same way into those four types of errors. The students made 53 (19.6%) of error in any deviation of complex sentences from 270 of total error in any possible properties of

grammatical aspect. The type of errors which appeared in the students' writing was error of addition of comma (30.2%), error of omission of comma (34%), misformation of subordinator (20.7%), omission of subordinator (13.2%) and error of addition of subordinator (1.9%).

B. Suggestions

1. Teachers

Teachers can then give treatment to the students towards their errors. The treatment can be made as a focus of developing students' weakness which can be seen from the tabulation of the errors. The weakest aspect of their capability in constructing complex sentences and grammar proficiency can be indicated by the aspects error which occur the most. The teachers should be more sensitive to the error made by the students and should give explanation as the feedback for them.

2. Students

Students, especially the second year of English students of STAIN Tulungagung, now have known errors they made. The students should learn from their mistakes and not to do the same again. The students should pay attention on the errors, and, if necessary look for more information or explanation from teachers or reviewing related books.

3. Other researchers

This research is not perfect yet, it is suggested for the other researcher related this study to use better method to collect the data to their research . He / she should present the findings systematically, so that it can be understood well

and have more benefit to the reader. Moreover this study is very important because it will give some understanding about students' weakness.