

ABSTRACT

Wijirantau, Muhamad Sadam. Registered Number Student. 2813123101. 2016. *A Study on the Native English Speaking Teacher Practices to Facilitate Students in Learning Speaking Skill*, Sarjana Thesis. English Education Department. Faculty of Tarbiyah and Teacher Training . State Islamic Institute (IAIN) of Tulungagung. Advisor: Dr. Susanto, M. Pd.

Keywords: Speaking, Native, Students' motivation

In Indonesia, the teaching of English is important to familiarize and develop students skill in order they can use it in daily communication. Although it is hard to achieve success of EFL instruction, the government has been doing a networking with other countries. One of the influence of the networking is the present of native speakers who devote their time to some schools in Indonesia. Native speakers are effected to be able to help student master English. As it is their mother tongue, at least they are capable in providing learning atmosphere and imparting their language knowledge.

The problems of this research were (1) How does the native teacher facilitate and motivate the students in learning speaking at MTsN Ngantru ? (2) What are the students' responses toward the native speakers' activities in facilitating their speaking learning at MTsN Ngantru?

The study employed a descriptive study with qualitative approach. The subjects of the study was English native teacher at MTsN Ngantru. Meanwhile, the data of the study were taken from the native English teacher, the English teacher, and the students.. To collect the needed data, two research instruments were used by applying the following two methods: conducting in-depth interview and observation. Finally, in analyzing the collected data, the steps of qualitative data analysis proposed by Miles and Huberman (1984) and Patton (2002) covering data reduction, data display, and conclusion drawing/verification were used.

From the implementation of effective instruction, related to the native teacher's way to facilitate and motivate the students in learning speaking at MTsN Ngantru, the subject conducted the following activities: (a) Stimulating the students to speak, (b) Giving positive feedback, (c) Applying code mixing, (d) Making study club, (e) Giving a model pronunciation, (f) Guiding the students' to produce language, (g) Applying a game, (h) Applying role play and dialogue, (i) Grouping the students and giving quiz, (j) Doing reflection with yoga dance.

Meanwhile, related to the students' responses toward the native speakers' activities in facilitating their speaking learning, the learners feel fun and they enjoy learning English especially in speaking. Practically, the ways how the native speaker facilitates and motivates the students are contributive in terms of : (a) the students are able to pronounce daily words correctly, (b) through game, the

students feel fun and relax to study, (c) the students get language inputs, especially vocabulary, (d) the students' self-confidence increase, (e) the students can produce language.

ABSTRAK

Wijirantaum, Muhamad Sadam. NIM 2813123101, A Study on the Native English Speaking Teacher Practices to Facilitate Students in Learning Speaking Skill , Skripsi. Jurusan Bahasa Inggris Institut Agama Islam Negeri (IAIN) Tulungagung. Pembimbing: Dr. susanto, M.Pd.

Kata kunci: Speaking, Guru Native, motivasi siswa

Di Indonesia, pembelajaran bahasa Inggris sangatlah penting untuk membiasakan dan mengembangkan kemampuan komunikasi menggunakan bahasa Inggris dalam kehidupan sehari-hari. Meskipun sangatlah susah menerima bahasa kedua dalam pembelajaran. Pemerintah telah berusaha melakukan kerja sama dengan Negara lain. Salah satunya yaitu bekerja sama dengan guru native yang mau meluangkan waktu untuk mengajar di Indonesia. Guru native sangatlah efektif untuk membantu kemampuan bahasa Inggris siswa. Dia mempunyai bahasa ibu, sehingga dapat mampu menciptakan suasana dan menanamkan bahasa asing kepada siswa.

Rumusan masalah pada penelitian ini adalah (1) Bagaimana guru native memfasilitasi dan memotivasi pembelajaran speaking siswa di MTsN Ngantru ? (2) Apa respon siswa terhadap guru native dalam memfasilitasi aktifitas belajar siswa di MTsN Ngantru?

Penelitian ini menggunakan pembelajaran deskripsi dengan menggunakan pendekatan kualitatif. Subjek penelitian adalah guru native di MTsN Ngantru. Sementara itu, data penelitian di dapat dari guru native, guru bahasa Inggris dan beberapa siswa di sekolah. Untuk mengambil data yang di butuhkan, Dua instrument digunakan dengan menerapkan metode metode di bawah ini, secara mendalam melakukan interview dan observasi. Akhirnya, pada analisa pengumpulan data menggunakan kualitatif data analisis yang di usulkan oleh Miles dan Huberman (1984) dan Patton (2002) meliputi : reduksi data, Data display, dan penarikan kesimpulan / verifikasi.

Dari pelaksanaan instruksi yang efektif, terkait dengan cara guru native memfasilitasi dan memotivasi siswa dalam belajar speaking di MTsN Ngantru, subjek melakukan kegiatan sebagai berikut: (a) member rangsangan untuk siswa berbicara, (b) Memberikan umpan balik, (c) Menggunakan bahasa campuran (Bahasa Indonesia), (d) Membentuk kelompok belajar, (e) Memberi contoh ucapan yang benar, (f) Membimbing siswa untuk mengungkapkan kalimat, (g) Memberikan permainan, (h) Melakukan drama dan percakapan, (i) Membagi siswa dalam kelompok dan memberikan soal, (j) Melakukan yoga bersama.

Sementara itu, terkait 'tanggapan terhadap penutur asli' dalam kegiatan memfasilitasi pembelajaran speaking siswa, para peserta didik merasa senang dan mereka menikmati belajar bahasa Inggris terutama dalam berbicara. Praktis, cara

bagaimana penutur asli memfasilitasi dan memotivasi siswa kontributif dalam hal:
(a) Siswa membiasakan pengucapan dengan benar , (b) Permainan menjadikan siswa senang dan santai dalam belajar, (c) Diswa mendapat banyak vocabulary, (d) rasa percaya diri siswa meningkat, (e) siswa mampu membuat kalimat.