

REFERENCES

- Yulia, Syafrizal, Syafriyadin. 2020. *An analysis of English Teachers' Strategies in Teaching Reading Comprehension*. Bengkulu.
- Yulia, Samsul, Zelvia. 2021. *An Analysis on English Teacher Strategies in Teaching Reading Comprehension*. Bengkulu.
- Nguyen Thei Lan Phuong. 2022. *Teachers' Strategies in Teaching Reading Comprehension*. Vietnam.
- Nurmadia, mardiana. 2017. *An analysis on the English Teachers Strategies in Teaching Reading Comprehension Smp 1 of Wonomulyo*. Makassar.
- Nudianingsih, fitri. 2021. *Teachers' Strategies in Teaching Reading Comprehension*. Bojonegoro.
- Novi, Clarry, Eusabinus. 2020. *Teachers Strategies in Teaching Reading Comprehension*. Pontianak.
- Anjelita Inez. 2022. *Teachers' Strategies in Teaching Reading Comprehension at The Second Grade of Smpn 5 Kota Bengkulu*. Bengkulu.
- Lokot, Wiki, Yunita. 2022. *Qestion Answer Relationship (qar) strategy: an Experimental Research on Students' Reading Comprehension*. Medan.
- Muzammil, S. (2016). *Qar (Question Answer Relationship) as an Alternative Strategy to Teach Reading*. *Journal of Linguistics, Literature & Language Teaching*. 3(2) 101-123
- Raphael, T. E (2006). *QAR now: Question answer relationships*. New York: Scholastic
- Afriani, Z. L., Anggraini, M., & Riswanto, R. (2020). *The Effect of Question Answer Relationship (QAR) Strategy in Enhancing Students' Reading Comprehension*. *Journal of English Education and Teaching*, 4(4)
- Damanik, A. S & Herman. (2021). *Improving Students Reding Comprehension Through Question Answer Relationship Strategy (QARS)*. *Inovish Journal*, 6(1)
- Desca Ariyana, D. S. E. (2021). *An Analysis of Teacher Strategies In Teaching Reading Comprehension At SMA Muhammadiyah 1 Metro*. *English Language Teaching*, 8(11)
- Enggar, Syafrizal, & Syafryadin. (2020). *An Analyisi Of English Teachers' Strategies In Teaching Reading Comprehension*. *JALL (Journal of Applied Linguistics and Literacy)*, 4(1)
- Retnawati, H., Samsul, Hadi., & Ariadie, Chandra. (2016). *Vocational High School Teachers' Difficulties in Implementing the Assessment in Curriculum 2013 in Yogyakarta Province of Indonesia*. *International Journal of Instruction*. 9 (1)

- Richards, J. C. & Renandya, W. A. (2002). *Metode in Language Teaching An Anthology of Current Practice*. New York, NY: Cambridge University Press
- Anggun, D. (2017). *The Effect of Question Answer Relationship Strategy on Students' Reading Comprehension of Narrative Text at VIII Grade of SMP Muhammadiyah 4 Giri*. *Journal of English Teaching, Literature, and Applied Linguistics*, 1(1), <http://journal.umg.ac.id/index.php/jetl/article/view/311>>.doi:<http://dx.doi.org/10.30587/jetla.1.v1i1.311>
- Astuti, Y. (2021). *The Implementation of Question Answer Relationship (QAR) in Improving Students' Reading Comprehension*. S-1 Thesis. Universitas Islam Negeri Ar-Raniry Banda Aceh
- Anggrain, M., Afriani, Z.L., & Riswanto. (2020). The Effect of Question Answer Relationship (QAR) Strategy in Enhancing Students' Reading Comprehension. *Journal of English Education and Teaching (JEET)*, 4(4),548-558 <https://ejournal.unib.ac.id/index.php/JEET/article/download/12794/6615>
- Anggraini, M. (2020). The Effect of Question Answer Relationship Strategy in Enhancing Students' Reading Comprehension. *S-1 Thesis*. State Islamic Institute of Bengkulu. <http://repository.iainbengkulu.ac.id/6171/1/CHAPTER%20I.pdf>
- Anggraini, D. (2021). Question-Answer Relationship (QAR) as A Strategy Training to Improve Student's Reading Comprehension of Narrative Text Retain. *Research on English Language Teaching in Indonesia*, 9(2), 161-169 <https://ejournal.unesa.ac.id/index.php/retain/article/view/39980/36542>
- Baqi, F.A. (2019). Implementing Question Answer Relationships (QAR) Strategy to Improve Students' Reading Comprehension Skill. *English Journal*, 13(2), pp. 88-98 <http://ejournal.uikabogor.ac.id/index.php/ENGLISH/artice/view/3832/2177>
- Nadia, H. (2014). Using Question Answer Relationship Strategy to Improve Reading Comprehension. *LET (Linguistics, Literature, And Language Teaching)*, 4(2) <https://jurnal.uinantasari.ac.id/index.php/let/article/view/1405/1023>
- Nurhayati, Muslem, A., & Manan, A.(2019). QAR Strategy for Effective Teaching of Reading Comprehension. *English Education Journal*, 10(1) <https://jurnal.unsyiah.ac.id/EEJ/article/view/13259/10129>
- Pratiwi, D.A. (2020). The Effect of Using Question Answer Relationship (QAR) Strategy to Students Reading Comprehension of First Year at Senior High School 5 Pekanbaru. *S-1 Thesis*. Universitas Islam Riau Pekanbaru. <https://repository.uir.ac.id/9216/1/156311321.pdf>
- Brown, H. D. (2000). *The Principles of Language Learning Teaching* - 4 th Edition. New York: Wadsworth Thompson Learning.
- Brown, H. D. (2004). *Teaching by Principles an Interactive Approach to Language Pedagogy*. New York. Longman.
- Burt, M., Peyton, J.K., & Adams, R. (2003). *Reading and Adult English Language Learners: A Review of the Research*. Washington, DC: Center for Applied Linguistics.
- Agustin, Yulia. (2011). *Kedudukan Bahasa Inggris Sebagai Bahasa Pengantar Dalam Dunia Pendidikan*. *Deiksis*, 3(4), 354-364.

- Anderson, R. C., & Freebody, P. (1981). *"Vocabulary knowledge."* In J. T. Guthrie (Ed.), *Comprehension and Teaching: Research Reviews*. International Reading Association.
- Nation, I. S. P. (2001). *"Learning Vocabulary in Another Language."* Cambridge University Press.
- Nagy, W. E., & Anderson, R. C. (1984). *"How many words are there in printed school English?"* *Reading Research Quarterly*, 19(3), 304-330.