

REFERENCES

- Abdel-Khalek, A. M. (2016). *Introduction to the Psychology of Self-Esteem*. 1–5.
- Afifah, M., Setya, A., Ningrum, B., Java, E., & Java, E. (2023). Self-Esteem, Personality Types and Speaking Proficiency of Tenth Graders of Islamic High School. 10(1).
- Agnieszka Habrat. (2018). *The Role of Self-Esteem in Foreign Language Learning and Teaching*. Poland: Springer International Publishing.
- Ananda, R. (2017). *The Correlation Between Students' Self-Esteem and Students' Speaking Skill of The Second-Year Students at SMA Negeri 2 Bantaeng*. English Education Department Tarbiyah and Teaching Science Faculty Alauddin State Islamic University of Makassar. 1–65.
- Arifin, S., & Pertiwi, L. (2017). *The Influence of Self-Esteem in Speaking Skill at The Second-Grade Students of MAN 2 Madiun*. English Teaching Journal, 5(2), 43–49.
- Bahar, KA. (2013). *The Communicative Competence Based English Language Teaching*. Yogyakarta:Trust Media.
- Baker, L., & Stein, N. (1978). *The development of prose comprehension skills*. Children's Prose Comprehension: Research and Practice, 16
- Branden, N. (1994). *The Six Pillars of Self-Esteem*. New York: Batam Books
- Bryne, D. (1984). *Teaching oral English*. New Jersey: Longman Group Ltd.
- Brown, H.D. (2004). *Language Assessment Principles and Classroom Practices*. New York: Pearson Education, Inc.
- Brown, H D. (2004). *Language Assessment*. San Francisco: Longman.
- Brown, H. Douglas. (2000). *Principles of Language Learning and Teaching, Fourth Edition*. New York: Longman
- Brown J. & Marshall. (2006) *The Three faces of self-esteem: Issues and answers*. New York: Psychology Press
- Brown, J. D. (2010). *High self-esteem buffers negative feedback: Once more with feeling*. Cognition and Emotion, 24(8), 1389–1404.
<https://doi.org/10.1080/02699930903504405>
- Chojimah, Nurul. (2023). *Teaching Material for Research Statistics in ELT (using SPSS)*. Tulungagung: State Islamic University Sayyid Ali Rahmatullah.
- Cohen, Louis, Lawrence Manion, and Keith Morrison. (2005). *Research Method in Education 5th Edition*. Prancis: Routledge Falmer.
- Coopersmith, S. (1967). *The antecedents of self-esteem*. San Francisco: Freeman.
- Creswell, John W. (2016). *Research Design (Pendekatan Metode Kualitatif, Kuantitatif dan Campuran) Edisi ke-4*. Yogyakarta: Penerbit Pustaka Belajar.
- Dariyo, A., Ling. (2002). *Interaksi sosial disekolah dan harga diri pelajar sekolah umum (SMU)*. In journal Psikologi. Vol. 5 (2), 37-39.
- Deci, Edward L., & Ryan, Richard M. (2000). *The "What" and "Why" of Goal Pursuit: Human Needs and The Self-Determination of Behavior*. Psychological Inquiry, 11 (4), 227-268.
- Fahim, M., & Rad, S. K. (2012). *The Relationship Between Self-Esteem and Paragraph Writing of Iranian EFL learners*. Psychology, 3(1), 24–29. <https://doi.org/10.4236/psych.2012.31004>
- Febriyanti, E. R. (2011). *Teaching Speaking of English as A Foreign Language: Problems and Solutions*. Jurnal Bahasa, Sastra, Dan Pembelajarannya, 1(6), 1-16.
- Fleiss, J. L. (1981) *Statistical methods for rates and proportions*. 2nd ed. New York: John Wiley. pp. 38±46
- Fulcher, G. (2014). *Testing Second Language Speaking* (C. N. Candlin (ed.). Routledge.
- Francis, William Nelson. (1958). *The Structure of American English*. New York: The Ronald Press Company,
- Gunawan, J. (2017). *The Correlation Between Students' Self-Esteem and Speaking Achievement of Undergraduate Efl Students of English*. Education Study Program of Islamic State University of Raden Fatah Palembang. Edukasi: Jurnal Pendidikan Dan Pengajaran, 4(1), 1–10.
- Hamad, M. M., Metwally, A. A., & Alfarouque, S. Y. (2019). *The Impact of Using YouTubes and Audio Tracks Imitation YATI on Improving Speaking Skills of EFL Learners*. 12(6), 191–198.
<https://doi.org/10.5539/elt.v12n6p191>
- Harris, David. (1974). *Testing English as a Second Language*. New York: Mc. Graw. Hill Book Company.

- Heatherton, T.F., & Polivy, J. (1991). *Development and Validation of a Scale for Measuring State Self-Esteem*. Journal of Personality and Social Psychology, 60, 895-910.
- Illyun, E. N. F. (2019). *The Correlation Between Students' Self-Esteem and Students' Speaking Skill Through the Use of Role Play*.
- Juhana, (2012). *Psychological Factors That Hinder Students from Speaking in English Class (A Case Study in A Senior High School in South Tangerang, Banten, Indonesia)*. Journal of Education and Practice, 3(12), 100-110.
- Jordan, C. H., Logel, C., Spencer, S. J., Zanna, M. P., Wood, J. V., & Holmes, J. G. (2013). *Responsive low self-esteem: Low explicit self-esteem, implicit self-esteem, and reactions to performance outcomes*. Journal of Social and Clinical Psychology, 32(7), 703–732.
<https://doi.org/10.1521/jscp.2013.32.7.703>
- Kalanzadeh, G. A. (2013). *The influence of EFL Students' Self-Esteem on Their Speaking Skills*. The International Journal of Language Learning and Applied Linguistics World, 2(2), 77-84.
- Kelly, G. (2000). *How to Teach Pronunciation* (J. Harmer (ed.)). Longman.
- Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi. (2022). *Keputusan Badan Standar, Kurikulum, dan Asesmen Pendidikan Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi nomor 033/H/KR/2022 tentang Capaian Pembelajaran pada Pendidikan Anak Usia Di, Jenjang Pendidikan Dasar, dan Jenjang Pendidikan Menengah pada Kurikulum Merdeka*. Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi.
- Korompot, C. A., & Jabu, B. (2019). *Intensive and Extensive Speaking: Approaches to Systematizing the Speaking Skills Courses for Undergraduate ELE Students*. Lingua, 20, 19–29.
- Lightbown, P. M., & Spada, N. (2006). *How languages are learned*. London: Oxford University Press.
- Lodico, Marguerite G. Dean. Katherine. (2010). *Methods in Educational Research from Theory to Practice Second Edition*. US: Jossey-Bass A Wiley Imprint.
- Mazouzi, S. (2013). *Analysis of Some Factors Affecting Learner's Oral Performance. A case study: 3rd Year Pupils of Menaa's Middle Schools*. M. A. Dissertation Department of Foreign Languages, English Division, Faculty of Letters and Languages, Mohamed Khider University of Biskra, People's Democratic Republic of Algeria.
- McDonough, Jo and Christopher Shaw. (2012) *Material and methods in ELT (third edition)*. John Wiley & sons
- McDonough, J. (1993). *Materials and Methods in ELT: A Teacher's Guide 3rd Edition (3rd Edition)*. Chichester: Blackwell Publishing.
- Mohseni, A. & Ameri, A. (2010). *Inhibition Revisited in EFL Learning/Teaching*. Journal of language and Translation, 1(1).
- Narahara, S. (2022). *The Relationship Between Students' Self-Esteem and Their Speaking Abilities for The Eleventh-Grade Students of SMA Al-Mudatsiriyah Jakarta*. Prof. Dr. Hamka, Jl. Tanah Merdeka, 1(2), 1.
<https://doi.org/10.12928/iucee2022.v1i2.8981http://seminar.uad.ac.id/index.php/IUCEE2022/indexiucee@pbi.uad.ac.id>
- Navita. (2016). *Role of Self-Esteem in English Speaking Skills in Adolescent Learners*. Research Journal of English Language and Literature (RJELAL). Vol.4.Issue 4. 2016 (Oct.Dec.)
- Niki Maleki, M., Mohammadi, A., M. (2009). *Self-esteem and Anxiety of Iranian EFL Learners in Oral Communication Tasks*. Journal of linguistic studies, 2 (2).47-54
- Nunan, David. (1992). *Research Methods in Language Learning*. Cambridge: Cambridge University Press.
- Nunan, David. (1999). *Second Language Teaching and Learning*. Boston, Massachusetts, Heinle & Heinle Publishers
- Prasetyo, M. J. (2019). *Students' Self-Esteem, Motivation, And Their Speaking Skill Achievement: A Correlational Study*. Journal University of Islam Malang.
- Puspitasari, A., Leliana, A., & Tamtomo, W. (2021). *International Journal of Multicultural and Multireligious Understanding Self-Esteem and Its Correlation to the Speaking Ability for Vocational Diploma Students in Indonesia*. International Journal of Multicultural and Multireligious Understanding, 8(11), 465–471.
- Richards, J. C. & Renandya, W. A. (2002). *Methodology in Language Teaching: An Anthology of Current Practices*. New York: Cambridge University Press.
- Rosenberg, M. (1965). *Society and The Adolescent Self-Image*. Princeton, NJ: Princeton University Press

- Rosenberg, M., Schooler, C., Schoenbach, C., & Rosenberg, F. (1995). *Global Self-Esteem and Specific Self-Esteem: Different Concepts, Different Outcomes*. American Sociological Review, 60(1), 141. <https://doi.org/10.2307/2096350>
- Rubio, F. (2007). *Self-esteem and foreign language learning: An introduction*. In F. Rubio (Ed.), *Self-esteem and foreign language learning* (pp. 2-12). New York: Cambridge University Press.
- Rumsey, Nichola., & Harcourt, Diana. (2012). *Oxford Handbook of The Psychology of Appearance*. United Kingdom: Oxford University Press.
- Satriani, M. (2019). *The correlation between self-esteem and speaking performance in indonesia*. Journal of Teaching & Learning English in Multicultural Ontexts (TLEMC), 3(1), 8–14. <http://jurnal.unsil.ac.id/index.php/tlemc/index>
- Schober, P., Boer, C., & Schwarte, L. A. (2018). *Correlation Coefficients*. Anesthesia & Analgesia, 126(5), 1763–1768. <https://doi.org/10.1213/ANE.0000000000002864>
- Shukla, S. (2020). *Concept of population and sample*. How to Write a Research Paper, June, 1–6. https://www.researchgate.net/publication/346426707_concept_of_population_and_sample
- Slamet, A. (2007). *Materi Pokok Kebahasaan I Modul UT*. Jakarta: Karunika.
- Sianturi, T., & Nababan, J. (2019). *The Contribution Of Self – Esteem To The Students ' Speaking Achievement At Grade Seven Of Smp Negeri 4 Siborongborong In Academic Year 2018/2019*. 1(2).
- Su, Y. R., & Fatmawati, F. (2019). *Fostering Students' Self-Esteem in Speaking by Extending Speaking Activities in Social Media*. Pedagogy: Journal of English Language Teaching, 7(1), 65. <https://doi.org/10.32332/pedagogy.v7i1.1544>
- Surapranata, Sumarna. (2009). *Analisis, Validitas, Reliabilitas, dan Interpretasi Hasil Tes*. Bandung: PT Remaja Rosdakarya.
- Tahmid, M., Anwar, K., & Marifah, U. (2022). *A Correlation Study on Students' Self Esteem and Speaking Ability Of 8th Grade at SMP IT Al Ibrah Gresik*. Journal of English Teaching, Literature, and Applied Linguistics, 5(2), 94. <https://doi.org/10.30587/jetla.v5i2.3741>
- Tarigan, H. G. (2008). *Bericara Sebagai Suatu Keterampilan Berbahasa*. Bandung: PT. Percetakan Angkasa.
- Tayebinik, P. (2012). *The Significance of Self-Esteem in Computer Assisted Language Learning (CALL) Environment*. In Journal Procedia Social and Behavioral Sciences. Vol. 2 (1), 500-509.
- Torky, S. A. E. (2006). *The Effectiveness of a Task-Based Instruction Program in Developing the English Language Speaking Skills of Secondary Stage Students*. Online Submission.
- Ur, P. (1996). *A Course in Language Teaching*. Cambridge: Cambridge University Press.
- Wahyuni, A. (2021). *The Correlation Between Self-Esteem and Speaking Ability of the Tenth Grade Students in Smkn 03 Kotabumi Academic Year 2020/2021*. Griya Cendekia, 6(2), 169–179. <https://doi.org/10.47637/griya-cendekia.v6i2.94>
- Wesch, M. (2009). *YouTube and You: Experiences of Self-Awareness in the Context Collapse of the Recording Webcam*. Explorations in Media Ecology, 8(2), pp.1934.
- Willieana Bernadet, Luwandi Suhartono, U. S. (2021). *The Correlation Between Students' Self-Esteem and Speaking Performance*. Jurnal Pendidikan Dan Pembelajaran Khatulistiwa, Vol 10, No, 1–9. <https://doi.org/http://dx.doi.org/10.26418/jppk.v10i2.45282>