

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

Based on the description of findings presented in the previous chapter, a conclusion and suggestion are presented in this chapter.

#### **A. Conclusion**

Based on the data were analyzed, the researcher sums up that:

1. The students' reading comprehension taught without using student team achievement division (STAD) technique was generally low. It can be seen in the score obtained by the students taught without using student team achievement division (STAD) technique got score under 65. And only nine students got score more than 65.
2. The students' reading comprehension taught using student team achievement division (STAD) technique was better than without it. It seen in the table of score taught using student team achievement division (STAD) technique. All of the student get score more than 65. It has reached the maximum score of English subject.
3. Based on statistical computation using T-test shows that the value is 10.254 and the  $T_{table}$  is 1.725. It means that the T-test higher than  $T_{table}$ . So, there were any significant different in the score taught without student team achievement division (STAD) technique and using student team achievement division (STAD) technique on students' reading comprehension.

## **B. Suggestions**

Based on the result of research, the researcher recommends some suggestions to:

### **1. Institution**

This technique was effective to teach reading comprehension, because it could improve the students' reading comprehension. The writer suggested that this technique is suitable applied for students junior high school. The institution can use this technique as technique to teaching and learning process. Especially in teaching English, the institution should be attention what technique should be applied for teaching English in order to students can improve their English better and their reading comprehension in English project.

### **2. Teachers**

The writer suggests the teacher to use this technique as technique to develop the students' reading comprehension. By using the steps of student team achievement division (STAD), the teacher can make the students enthusiast in learning process exactly in reading. This technique also encourages the students active in teaching and learning process. Teacher can create the teaching and learning process becoming active and interesting.

### **3. The students**

This technique can apply by students without teacher guided. So, the students can use this technique independently. Students can improve

their reading ability and reading comprehension by using the student team achievement division (STAD) technique.

In short word, student team achievement division (STAD) technique will help the students to understand the material. They can participate and discuss with their friends, teacher and also they can use this technique with themselves.

#### 4. The future researcher

As this research is not perfect yet, it is suggested for the future researcher to conduct the research on the similar area, especially in using student team achievement division (STAD) technique in teaching reading. This study is very important because it will give some knowledge to researcher and to know the benefits of using student team achievement division (STAD) technique in teaching reading. The writer also suggests for future researcher in order to enrich the knowledge when conduct this research. It would be give more information about this technique.