

CHAPTER I

INTRODUCTION

A. Background of The Study

English in particular, which is the universal language, is now crucial for communication in daily life. Prior to that, we require a vehicle to achieve that goal, particularly in the area of education. Our lives depend on language. Language and vocabulary are closely related. As a result, it is one of the most crucial and fundamental components of language learning, without which we are unable to effectively interact with others. Knowledge and word meaning make up vocabulary. Vocabulary also affects how pupils convey their thoughts, ideas, and ideas during the learning process. A vocabulary study is the initial step in acquiring a language as a first language.

English is a very important language to learn. It is spoken by all people in various countries to communicate and communicate information. English can also help one country form international relations with other countries. This makes English a larger language in various countries and makes up a second language and a foreign language after the local languages in their respective countries. In English it is used as a foreign language that students learn from elementary school to high school. Students need to learn English to attend school so students can compete in language. However, many students in MTs have little understanding in the English language such as vocabulary and grammar.

Vocabulary, according to Hatch and Brown (1995:1), served as the cornerstone for the development of language, which was essential to communication. It seems sense that one of the most crucial facets of language in communication was vocabulary. It's a major concern. If one does not understand the concept, one cannot communicate it.

According to Sari (2020), learning English vocabulary is a fundamental ability that every student needs to acquire because their language abilities will be based on the amount of vocabularies they are proficient in. The study of vocabulary is an essential part of learning the English language. A vocabulary is a collection of words used to construct sentences. In this aspect, kids find it simpler to construct sentences and effectively communicate the more vocabulary they possess.

According to herlina & goddess (2017) language study especially vocabulary study in school remains a serious problem to face. Therefore, use media and learning methods that are incompatible with the student's personality. Moreover, English subjects are by nature less attractive to students because of the difficulty with understanding vocabulary. These difficulties can frighten even students into boredom while learning to teach. This can cause a lessening of students' vocabulary and understanding in learning English.

In the process of learning to teach we do need good media to present material well and is important to make the teaching of vocabulary easier so that students can enjoy and participate in class well. Researchers are

therefore searching for a medium that will be used to effectively teach the vocabulary: the flashcard.

According to Cross (1991:119) flashcards are the simple picture on a piece of paper or may be the most widely used visual aid in language teaching, they can also be used to consolidate vocabulary and motivate and get students' attention. The flashcard is very effective because it can be used for all student levels.

The above statement harmonizes with the opinion of Zainal as quoted in Ratnawati, Etc. (2021) stating that teaching media is one of the learning tools used as a medium in the learning process so that the purpose of learning can be effectively accomplished and efficient. Flashcards are a form of learners' media that contain pictures and action-sized words match existing students. Let's get a press flashcard you can buy it or make it yourself. This medium is a learning medium that helps improve these aspects as: improve memory, train self-reliance, expand the English vocabulary. In linguistics a flashcard is used as the teaching material a teacher needs in explaining the material and giving variety in learning.

Naz and Akbar as quoted in Aulia (2018) explained in her article that media is a message or information and content to students from an educational and learning point of view also helps the teacher in explaining in an effort to be understood by the student.

The phenomenon relevant to the vocabulary problems for the students, we can see by observing researchers at the school with English teachers and students in the Tlogo Kanigoro Blitar, which was the research

site. The teacher told researchers that the students' English skills were very poor, especially at understanding the English vocabulary. Most students at school in particular in the 7th grade found it very difficult to understand English vocabulary. This is particularly evident from the researchers' observation that the level of student activity in the classroom is so low that researchers plan to apply the learning media that flashcard works to enhance the student's English vocabulary and is also expected to build up the students' enthusiasm for learning the English vocabulary. Based on the background of the problem, researchers will carry out a study entitled **“The Effectiveness of Flashcard on Student Vocabulary Mastery of The Seventh Grade at MTs Al-Muslihuun Tlogo Kanigoro Blitar”**

B. Formulation of Research Problems

Based of the purposes that have been mentioned have served several problems in this study. Among them is: “Is there a significant difference in the mastery of vocabulary given to students using flashcards media and vocabulary given to students not using flashcards media”?

C. Research Objective

Some of the problems that have been mentioned have served several purposes in this study. Among them is:

1. To know the significant difference in the vocabulary mastery differences the students taught use the medium flashcard and the students taught without using flashcard media.
2. To know an increase in student English vocabulary if using a flashcard medium.

D. Formulation Hypothesis

There are two kinds of hypothesis formulated to be tested, they are null hypothesis (Ho) and alternative hypothesis (Ha).

1. Null hypothesis (Ho)

There is no significant difference students of vocabulary achievement before after being taught by using flashcards as teaching vocabulary of the seventh grade at MTs Al-Muslihuun Tlogo Kanigoro Blitar

2. Alternative Hypothesis (Ha)

There is significant difference students of vocabulary achievement before after being taught by using flashcards as teaching vocabulary of the seventh grade at MTs Al-Muslihuun Tlogo Kanigoro Blitar.

E. Significance of the Study

The results of this research are expected to provide both theoretical and practical benefits:

1. Theoretically: the result of this research can be referred to another scientist who has the same topic as this research.
2. Practically: it is hoped that the results of this study will benefit teachers, students, and other researchers.
 - a. For teachers: this research activity is expected to be a teacher's input to do so and teachers can know the difference and extent of flashcard use for students.

- b. For students: this study is expected to enhance students' knowledge of the English vocabulary.
- c. For other researchers: it is hoped that this study will provide benefits and information to researchers who will be conducting research with the same topic hopefully will contribute to a special English resistance in an increased English vocabulary.

F. The scope and limitatiton of research

Based on the above question, researchers focused on the study of the seventh grade MTs Al-Muslihuun Tlogo Kanigoro Blitar. In sample studies used are 2 classes for comparative use and to see how it affects the use of media flashcards for English study, particularly in improving student vocabulary.

G. Definition of Key Terms

To avoid misinterpretation and misunderstanding of the title of the research, the several terms are defined as follows:

1. Effectiveness

Effectiveness is an attainment from the target which measured, and can give an expected result. The effectiveness of this research means the significant development of students' vocabulary mastery after being taught by using flashcard media.

2. Teaching vocabulary

Teaching vocabulary is the act of instruction that gives the knowledge about vocabulary to somebody with the many techniques that should chooses one of them that appropriate one to others.

3. Vocabulary

Vocabulary is some of the words that make a sentence as language to communicate to others.

4. Flashcard

Flashcard is a card that containing information that you learn, remember and memorize