

CHAPTER VI

CONCLUSION AND SUGGESTIONS

This chapter presents conclusion and suggestions concerning the result of the study. Based on the finding and discussion as presented in the previous chapter, the researcher gets conclusion as follow.

A. Conclusion

From the presented data, it can be concluded that the subjects categorized as good language learners employ various learning strategies. In regard to the first research question concerning the most frequently used language learning strategies by the good language learners, it is revealed that the most frequently used language learning strategies by four language learners as follows:

1. Creating mental linkages;
 - The subjects associate the new word with the word before and the word after when found difficult word in reading.
 - The subjects placing the new word into context
2. Applying images and sounds;
 - The subjects using imaginary. They relate new language information to concepts in memory by means of meaningful visual imaginary.
 - The subjects remember new words based on its sounds or by using auditory and visual links
3. Practicing;
 - The subjects practice naturally
 - The subjects formally practice with sound and writing system

4. Receiving and sending messages;
 - The subjects use resources for receiving and sending messages by look up into dictionary, read many English books for references to learn about grammar and watch video in internet to learn about pronunciation.
5. Analyzing and reasoning;
 - The subjects translate into their L1
6. Guessing intelligently
 - The subjects use other clues like synonyms
7. Overcoming limitation in speaking and writing
 - The subjects use mime and gestures when speaking
8. Centering their learning;
 - The subjects overview and link with already known material to the new material
 - The subjects pay attention when teacher delivered the material
 - The subjects delaying speech production to focusing on listening
9. Arranging and planning their learning;
 - The subjects set their goals/objectives
 - The subjects seek practice opportunities
10. The subjects evaluate their learning by self evaluating
11. The subjects lower their anxiety by using music, deep breathing and using laughter
12. The subjects encourage themselves by making positive statement
13. The subjects ask for questions by asking for clarification and asking for correction

14. The subjects cooperate with others by cooperating with peers and English teacher

Concerning the second research question that is the learners' perception of their learning strategies toward their achievement, the conclusion is as follows:

1. By creating mental linkages and using images, it helps the learners connected their previous knowledge with their present learning, helps learners to relate new language information to concepts in memory by means of meaningful imaginary, helps learners to remember the vocabularies based on its sounds.
2. By practicing, it helps the learner become usual or used to practice their English.
3. By using resources for receiving and sending message, it helps the learners improve their grammar mastery, enrich their vocabularies, explore their ideas, know the rule of constructing correct sentences, get feedback and correction of their mistake or improve their weakness.
4. By using clues, mime and gestures, it helps the learners to compensate their lack of appropriate vocabularies and lack of grammatical knowledge and overcome the limitation in speaking.
5. By centering their learning, it helps the learners more focus on their learning and easier to understand the delivered material.
6. By arranging and planning the learning, it gives the learners a clear direction in planning their learning or what is the purpose of the learning.
7. By self evaluating, it helps the learners to measure progress in English or assess their language ability.

8. By lowering their anxiety and encouraging themselves, it helps the learners to be more confidence when they make mistake and speak in front of public, motivate learners to be better learner especially as English speaker, help the learners to handle their problem in learning, enables them to be more enthusiasm for learning to achieve the success.
9. By asking for clarification and correction, the learners get feedback for their progress in learning and they know what should be improved for the next
10. By cooperating with peers and English teacher, it helps the learners to be brave and confidence and used to use English for communication.

Practically, by employing learning strategies it gives positive contribution or effect to improve the learners' language ability. Through doing various learning strategies or activities, they can measure their progress as long as learning, help them to know what should be improved and give the clear direction or purpose for their English learning.

It can be concluded that learning strategies of the students are very useful and helpful in learning English as foreign language. Language learning strategies also bring the students reach the good achievement in their academic lesson especially English as foreign language. Learning strategies are believed to be responsible for successful language acquisition and a significant determinant of ultimate success in language learning. Thus, in learning English as foreign language, good language learning strategies are important as well. They are important for learners.

B. Implication

The result of the research confirms that learning strategies used by successful learners of English as foreign language are very useful and helpful in learning English as foreign language. Language learning strategies also bring the students reach the good achievement in their academic lesson especially English as foreign language. Language learning strategies are appropriate strategies to improve students' English skill and learning strategies can be reference for all students in developing quality of learning not only in the class but also outside of the class. So, the language learners must have appropriate learning strategies to help them easier learning the target language. For example affective strategies help the in regulating emotion and so on.

C. Suggestions

Based on the research findings, there are some ideas intended for other researchers that are interested in doing research in the same area, teachers, and curriculum makers.

The ideas for teachers, book writers as well as the curriculum makers are:

1. Teachers should know students' language learning strategies so they can provide and create materials as well as opportunities that fit the students' language learning strategies.
2. Students need to be taught language learning strategies to be able to learn English more effectively.
3. Teacher should help students to set up their purpose in learning English and keep them motivated in learning the language.

4. English teachers should develop their English proficiency to be a good model as students may imitate them in some ways.
5. Many students learn from their peers in learning the language so teachers should provide activities that enable them to interact and learn from one another.
6. Curriculum should accommodate students' language learning strategies for students' better achievement in learning English.