

CHAPTER V

CONCLUSION AND SUGESSTIONS

This chapter presents conclusions and suggestions related to what the researcher analyzed and discussed.

A. Conclusion

Based on the research finding, the researcher concludes that the teacher at MTsN Tulungagung uses various strategies in teaching vocabulary. She chooses the strategies based on the principle of teaching vocabulary. The teaching strategies she used are:(a) presentation strategies such as translation, reading text, question and answer technique orally, (b) practices strategies such as the teacher asked the students to make dialogue and word games, (c)strategies for strategy training such as: the teacher asked her students to look up dictionary and keeping vocabulary notes.

The researcher got the point that most of the strategies employed by the teacher of MTs N Tulungagung integrated with other English skills: a) making note of vocabulary employed while the students' have writing, (b) translation, looking up dictionary employed while the students have reading text. They do not only enrich student's vocabulary but also improve their reading skill, (c) practicing dialogue, retelling story, playing word game are employed while the students have speaking class. They increase the students' speaking skill and help students to enrich and memorize their vocabularies.

All of those vocabulary teaching strategies are easier, faster, more enjoyable and more effective ways to employ. So those vocabulary teaching strategies are very needed for the students.

In short, the strategies in teaching vocabulary give support to the students' vocabulary mastery. So, it is very important for the teacher to have various vocabulary teaching strategies. The various strategies will make students easier in mastering vocabulary. By mastering the vocabulary, automatically the students can master in English too, because vocabulary is the most important component in learning English.

B. Suggestions

Based on the result of the research findings, the researcher would like to give some suggestions for the following people:

1. For the English teachers

Every student has different ability, creativity, characteristics and interest. So, the teacher should understand what the students need based on their differences. The teacher must use suitable strategies in teaching them to help her students to support their student' learning in order to become successful language learners.

2. For the students

The students are hoped to be more active, and creative in learning English, especially in learning vocabulary. They can try to follow some

strategies that teacher has been taught in their learning vocabulary. Don't be afraid and shy to try something new.

3. For the other researcher

For other researchers who want to conduct a research about teaching strategy, the result of the study can be used as an additional reference for further research with different discussion domain of teachers' teaching.