

**A DESCRIPTIVE STUDY ON STRATEGIES EMPLOYED IN
TEACHING VOCABULARY TO SUPPORT STUDENTS'
VOCABULARY MASTERY AT MTs NEGERI
TULUNGAGUNG**

THESIS



By

AIM ZAINUL UMAH
NIM. 3213093002

**ENGLISH EDUCATION PROGRAM
DEPARTMENT OF ISLAMIC EDUCATION
STATE ISLAMIC COLLEGE
(STAIN) TULUNGAGUNG
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THESIS

Presented to:
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In Partial Fulfillment of Requirements
For the Degree of *Sarjana Pendidikan Islam*
In English Education Program



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ADVISOR'S APPROVAL

This is to certify that thesis entitled “A Descriptive Study on Strategies Employed in Teaching Vocabulary to Support Students’ Vocabulary Mastery at MTs Negeri Tulungagung” written by Aim Zainul Umah has been approved by thesis advisor for further approval by the Board of Examiners.

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DEDICATIONS

This Thesis is dedicated to:

My Beloved parents (Ngusman and Siti Fatimah),

*My Beloved brother (Agus Rahmansyah), My beloved
sister Triya Mitra Sari and my love Ifan.*

MOTTO

“People with goals succeed because
they know where they’re going”

(Earl Nightingale)

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In the name of Allah SWT The most Beneficent and the most merciful. All praise are to Allah SWT for all the blesses, so that the writer can accomplish this thesis. In addition, may Peace and Salutation be given to the prophet Muhammad who has taken all human being from the darkness to the lightness.

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6. The second year students of MTs N Tulungagung in the academic year 2012/2013 for the corporation

The writer realized that this thesis has weaknesses or is still far from being perfect. Therefore, any constructive suggestions and criticism will be gladly accepted.

Finally, the writer prays to Allah, may this thesis be useful and may Allah bless us. Amin...

Tulungagung, May 2013

The writer

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ABSTRACT

Umah, Aim. Zainul. 2013. Registered Number Student.3213093002.

A Descriptive Study on Strategies Employed in Teaching Vocabulary to Support students' Vocabulary mastery at MTs Negeri Tulungagung. Thesis English education program, Department of Islamic Education, The states College of Islamic Studies (STAIN) Tulungagung. Advisor: Arina Shofiya, M.Pd.

Key words: teaching strategy, vocabulary teaching strategy, vocabulary mastery

Vocabulary plays an important role in learning language. It is one of the language elements that support the four skills: speaking, listening, reading, and writing. However, vocabulary should be mastered by the students when they want to be successful in learning. Consequently, through teaching strategy used by the teacher, students' vocabulary mastery can be increased.

The formulations of the research problem were: 1) what are strategies applied by the teacher in teaching vocabulary at MTs N Tulungagung? 2) How are the strategies employed by the teacher in teaching English vocabulary to support the students' vocabulary mastery at MTs Negeri Tulungagung ?

The purposes of this study are: 1) To describe teacher's teaching strategies applied in teaching English Vocabulary at MTs N Tulungagung. 2) To describe how are the strategies employed by the teacher in teaching English vocabulary to support the students' vocabulary mastery at MTs Negeri Tulungagung.

This study is a descriptive one; it is only designed to describe the teaching vocabulary in MTs Negeri Tulungagung. This study was also qualitative. The subject of the study is teacher of MTs Negeri Tulungagung who has qualifications based on the criteria that researcher has made. The data in this research are teachers' strategies in teaching vocabulary and those teaching strategies contribution to their students' vocabulary mastery. The method of collecting data in this research consists of interview, observation and documentation. By employing all of the methods above, the relevant data are collected then it is analyzed using inductive method

The research findings show that: 1) The teacher at MTsN Tulungagung use various strategies in teaching vocabulary. She chooses the strategies based on the principle of teaching vocabulary. The teaching strategies she used are: (a) Presentation strategies such as translation, reading text, question and answer technique orally. (b) Practices strategies such as the teacher asked the students to make dialogue and practice it, word games. (c) Strategies for strategy training such as: the teacher asked her students to look up dictionary and keeping vocabulary notes. 2) Most of the strategies employed by the teacher of MTs N Tulungagung integrated with other English skill or English components. (a) Making note of vocabulary employed while the students' have writing

(b) Translation, looking up dictionary employed while the students have reading text. They do not only enrich student's vocabulary but also improve their reading skill. (c) Practicing dialogue, retelling story, playing word game are employed while the students have speaking class. They increase the students' speaking skill and help students to enrich and memorize their vocabularies.

ABSTRAK

Umah, Aim Zainul. 2013 NIM .3213093002. *A Descriptive Study on Strategies Employed in Teaching Vocabulary to Support students' Vocabulary mastery at MTs Negeri Tulungagung.* Skripsi. Jurusan Bahasa Inggris. Sekolah Tinggi Agama Islam Negeri (STAIN) Tulungagung. Pembimbing: Arina Shofiya, M.Pd.

Key words: Strategi mengajar, Strategi mengajar vocabulary, Penguasaan vocabulary .

Vocabulary memiliki peranan yang sangat penting dalam dalam pembelajaran bahasa. Vocabulary adalah salah satu dari unsur bahasa yang mendukung empat kemampuan ,yaitu berbicara, mendengarkan, membaca, dan menulis. Selain itu ,vocabulary harus di kuasai oleh para siswa jika mereka ingin berhasil dalam belajar bahasa. Oleh karena itu, melalui strategi mengajar guru harus memastikan bagaimana vocabulary di ajarkan kepada siswa agar mereka memiliki penguasaan vocabulary yang baik.

Rumusan masalah dalam penelitian ini adalah:1) Apa sajakah strategi mengajar vocabulary Bahasa Inggris yang digunakan oleh guru dalam mengajar vocabulary di MTs N Tulungagung? 2) Bagaimanakah penggunaan strategi dalam mengajarkan vocabulary Bahasa Inggris memberikan kontribusi pada penguasaan vocabulary siswa?

Tujuan dari peneltian ini adalah : 1) Menggambarkan strategi mengajar vocabulary Bahasa Inggris yang digunakan oleh guru di MTs N Tulungagung. 2) Mengetahui penggunaan strategi mengajar vocabulary Bahasa Inggris oleh guru dalam penguasaan vocabulary siswa.

Penelitian ini merupakan penelitian diskriptif yang dirancang untuk mendiskripsikan pembelajaran vocabulary bahas Inggris di MTs N Tulungagung. Subyek dalam penetian ini adalah guru yang memiliki kualifikasi dalam mengajarkan vocabulary pada siswanya sehingga mereka memiliki penguasaan vocabulary yang baik. Data dalam penelitian ini adalah strategi mengajar vocabulary bahasa Inggris oleh guru di MTs N Tulungagung dan kontribusi dari penggunaan strategi tersebut dalam pengguasaan vocabulary Bahasa Inggris siswa.Metode pengumpulan data dalam penelitian ini adalah : wawancara,observasi, dan dokumentasi. Metode untuk menganalisis data adalah metode induktif.

Penemuan penelitian ini adalah: 1) Guru di MTs N Tulungagung menggunakan bermacam-macam strategi mengajarkan vocabulary yang berdasarkan pada prinsip-prinsip pengajaran vocabulary.Strategy mengajar vocabulary nya adalah:(a) Presentation strategies seperti; penerjemahan, membaca teks, tanya– jawab (b) Practices strategies seperti; membuat dialog,dan permainan. (c) Strategies for strategy training seperti; guru membiasakan muridnya untuk melihat kamus dan membuat catatan vocabulary.2)Guru menggunakan bermacam –macam strategi yang mana strategi-strategi itu digunakan menyatu dengan skill dan komponen bahasa yang lainnya. (a) Guru menugaskan siswa untuk membuat

catatan vocabulary, hal ini diterapkan ketika siswa menulis (b). menterjemahkan dan membiasakan para siswa untuk melihat kamus diterapkan ketika guru mengajarkan skill membaca. Dari hal tersebut siswa tidak hanya tahu arti dari vocabulary tapi juga meningkatkan kemampuan membaca mereka. (c) Dengan membuat dialog, bercerita, dan bermain permainan kosa kata, diterapkan oleh guru ketika guru mengajarkan skill berbicara. Dari penggunaan strategi –strategi tadi dapat meningkatkan kemampuan siswa dalam berbicara dan membantu siswa untuk memperkaya dan mengingat vocabulary yang telah mereka pelajari.