

### **Appendix 3**

#### **Field Note**

April 27<sup>th</sup>, 2013

Aim Zainul Umah

07.00-08.15 p.m

MTs N 1 Tulungagung

First until second period of second grade (VIII A)

I arrived at MTs N 1 Tulungagung at ten to seven. Then I went to the teacher office to meet my subject. When I came to the office, she was preparing some books for her teaching. Soon after, the bell was rang .Because she has known my intention to do observation in her class, she directly ask me to follow her enter the class.

OC: In the first time, I think that it would be difficult for me, the teacher made me a little afraid because she looks ignored me when I just came to her office because she preparing her teaching. But actually she was very kind person.

The A class of second grade that was located in the second floor was clean and neat. When the teacher and I came to the class, the students of A class was reading holy Qur'an and prayed before they started the lesson. All of them looked at me with their confused face. The teacher introduced me to them and they were enthusiastic to know me. After introduction with them, I went to the empty seat in

the back row. The teacher started the lesson and I also started to observe her teaching.

OC: The students in A class of second grade was kind and very active.

Today the A class of second grade has a test. She told her students that today they would have a test. It is opened book test. Actually it is about tenses (Present Continues Tense & Past Continues Tense) but it is not only about grammar test it is also vocabulary test because in this the students asked to translate some sentences. She explained to her students that they can look up at their dictionary and note book, but they cannot ask their friends. She distributed the question to the students, and some of her students asked permission to go to library to borrow dictionary. The students started doing their test. She paid attention to their students. She reminded her students not to discuss the test with their friends. They must do by themselves. But some of the students discuss their works with their friends. They asked about some verb that they didn't know the correct form of the verb in the -ing form and past form.

OC: Although it was a test, the students done the test jolly because it was open book test. I think the A class was different, because it was favorite class. In my opinion just clever and obedient students who were in this class. But not all of them as my perception

While waiting her students she checked her students' present .After that she came to my desk. I interviewed her about her teaching. We have conversation about

fifteen minutes. Then, she asked her students to collect their work. Soon after, the bell was rung. It sign that the lesson was up.

OC: I think the teacher was very proud of her students, and she looked knew well about them.

April 28<sup>th</sup>, 2013

Aim Zainul Umah

10.30-11.45 p.m

MTs N 1 Tulungagung

Fifth until sixth period of second grade (VIII B)

Although this day was very hot, I went to the B class of second grade at MTs N Tulungagung with a smile in my face. I should continue my observation where my subject was teaching in favorite class. She entered the class and greet the students. I came after her. She introduced me to her students and asked me to sit in the back row of the class. Before start the lesson she ask her students to turn off the AC because it is hot enough and it is useless. It is better if they opened the door and the window to have fresh air from the outside of the class.

OC: I think it was ineffective class because it was in the mid day were very hot. It would be different if they taught in the morning time, because they were still fresh and had high motivation.

In B class of second grade she didn't give the test. She still continued the material from the module which hasn't finished. So, she asked her students to continued discussing some exercises in the module. The exercise was a home work for the students, today is time to discuss in the class together. she ask the students to read

the task and translate it orally. It started from the back row than continued to in front. The teacher discusses the difficult words from the text. There were some students who can't translate the words but the teacher and other students help them.

OC: Although it was reading lesson, the students can learn some of vocabulary / new words from it because the teacher asked them to translate them.

Sometimes she make ice breaking related to the new vocabulary that has been discuss to motivated and check her students motivation. Two periods of English lesson is used to discuss the lesson from the module only until the time was up. Before the bell is rang she remind her students to study hard to get good mark in the exam.

OC: I think the class is a little bit boring because the class was only dominated by discusses the reading text and translation.