

REFERENCES

- Brown, S. (2006). *Teaching Listening*. New York: Cambridge University Press.
- Griffe, Dale T. (1992). *Songs in Action*, New Yoek, London:Prentice Hall
- Handayani, E. T. & Aminatun, D. (2020). Students' Point of View on the Use of WhatsApp Group to Elevate Writing Ability. *Journal of English Language Teaching and Learning*, 1(2), 31-37.
- Ambarwati, R., & Mandasari, B. (2020). The Influence of Online Cambridge Dictionary toward Students' Pronunciation and Vocabulary Mastery. *Journal of English Language Teaching and Learning*, 1(2), 50-55.
- Shaleha Isnaini¹ , Dyah Aminatun², *Journal of English Language Teaching and Learning (JELTL)* Vol. 2, No. 2, December 2021, 62-67
- Kusnierek, A. (2016). The Role of Music and Songs in Teaching English Vocabulary to Students. *World Scientific News*, 1-55
- Yuniarti. (2011). The Influence of using song as the instructional media toward the students'
- Richard, C. Jack & Schmidt. 2010. *Longman Dictionary of Language Teaching and Applied Linguistics*. Britain. <https://www.google.com/books?hl=en&lr=&id=ziSsAgAAQBAJ&oi=fnd&pg=PP1&dq=Longman+Dictionary+of+Language+Teaching+and+Applied+Linguistics+2010&ots=tvKFr9gv&sig=BCZNMnlhqcFXRvYQv4JsStCcBh8>. Retrieved on January 26, 2019.
- Maghfiroh. 2015. Meaningful Habit for EFL Learners. *Journal of Muhammadiyah University of Ponorogo*. <http://eprints.umpo.ac.id/1774/1/Semnasdik%202015%20Meaningful%20Habit.pdf>. Retrieved on January 26, 2019.
- Rosova, V. 2007. *The Use of Music in Teaching*. Brno: Masaryk University. https://is.muni.cz/th/84318/pedf_m/diplomathesis1.pdf. Retrieved on January 26, 2019.
- James, H. 1981. *Mastery Learning*. Chicago : Reinhart- Winston.

- Ray, G. 1988. *Vocabulary* . Singapore: Pelican Inc.
- Christopher, Klein. 1999. *Let Start to Master Your Vocabulary*. Vol IV. Teaching English Forum.
- John, Burn. 2000. *Counting Words Every Day*. Vol. XII. Teaching English Forum
- Hafniati et al. 2020. Developing of Thesaurus Software to Increase the Writing Quality of the Thesis of the Students at the German Language Department. Britain International of Linguistics, Arts and Education (BIO LAE) Journal, 346-352.
- Suyahman, A. (2018). A Correlation Between Students' Listening English Songs Habit and Their Listening Skill at The Second Semester of the Eleventh Grade of MA Al-Islam Bunut Pesawaran in the Academic Year of 2016/2017. Lampung: The State Islamic University of Raden Intan Lampung.
- Kartika, D. A. (2019). The Correlation Between Students' Habit in Listening to English Song and Vocabulary Mastery at IAIN Palangka Raya. Palangka Raya: State Islamic Institute of Palangka Raya .
- Tri Listiyaningsih (2017) The Influence of Listening English Song to Improve Listening Skill in Listening Class in the Academia IAIN Surakarta
- Nagy, W. E., Anderson, R. C. & Herman, P. A. (1987). Learning word meanings from context during normal reading. *American Educational Research Journal*, 24, pp. 237–270.
- Laufer, B. 1998. The Development of Passive and Active Vocabulary in a Second Language: Same or Different? *Applied Linguistics*, 19(2), 255–271. doi:10.1093/applin/19.2.255
- Alqahtani, M. (2015). The Importance of Vocabulary in Language Learning and How to be Taught. *International Journal of Teaching and Education*, 21- 34.
- Olah, T. (2020). The Correlation Between Students' Habit of Listening English Songs and Their Pronunciation Ability at SMAN 3 PALOPO. Palopo, South Sulawesi: Cokroaminoto Palopo University
- Elhaj, M. K. M., & Gawi, E. M. K. (2015). Developing Saudi Students' Lexical Items Through Using Synonymy And Hyponymy- A Case Study Of Taif University Students. 3(1).

- Rahmati, F. (2015). Semantic shift, homonyms, synonyms and auto-antonyms. 31, 81-85.
- Zheng, Q., & Gao, C. (2014). A linguistic study of antonymy in english texts. *Journal of Language Teaching and Research*, 5(1), 234-238. <https://doi.org/10.4304/jltr.5.1.234-238>
- Danglli, D. L. (2014). Units of Synonymy and Lexical Relations. *Mediterranean Journal of Social Sciences*, 5(13). <https://doi.org/10.5901>
- Nyambura, G. C., Gathigia, M. G., & Nyarigoti, N. (2018). Hyponymy in Gikuyu Church Sermons in Nyeri County, Kenya. 44-58.
- Al-Shemmary, M. mingher, & Alshemmary, I. M. O. (2017). The Acquisition of Hyponymy by Iraqi EFL University Students. 403-414.
- Murphey. *Music and Song*.(New York:Oxford Unversuty Press. 1992)
- Sugiyono, 2017. *Metode Penelitian Pendidikan Pendekatan Kuantitatif, Kualitatif, dan R&D*.Bandung:Alfabeta
- Fraenkel, J.R. & Wallen, N.E. 2000. *How to Design and Evaluate Research in Education* (4th ed). New York: Mc Grew-Hill Companies, Inc.