

REFERENCES

- Aziz, Hamka Abdul. (2012). *Karakter Guru Profesional: Melahirkan Murid Unggul Menjawab Tantangan Masa Depan*. Jakarta: Al-Mawardi Prima.
- Baidowi, A., Sumarmi, S., & Amirudin, A. (2016). Pengaruh model pembelajaran berbasis proyek terhadap kemampuan menulis karya ilmiah geografi siswa sma. *Jurnal Pendidikan Geografi*, 20(1).
- Bilda, Westi and Fadillah, Ahmad. (2020). *An Analysis of Students in Independent Learning of Analytic Geometry During the COVID-19 Pandemic*. JTAM (Jurnal Teori Dan Aplikasi Matematika) 4, no. 2 (2020): 166, (<https://doi.org/10.31764/jtam.v4i2.2575>, di akses 25 April 2023)
- Brown H. Douglas. (2002). *Principles of Language Learning and Teaching"*
- Chandra, E. (2011). *Efektivitas Media Pembelajaran dalam Pembelajaran Biologi (Meta Analisis Terhadap Penelitian Eksperimen dalam Pembelajaran Biologi)*. Holistik, 12(1).
- Divia, B. C., Herlina, K., Viyanti, V., Abdurrahman, A., & Ertikanto, C. (2022). Learning of Inquiry Sequences-Based E-Student Worksheet Assisted by Canva to Stimulate Hands-On Skills, Mind-On Activity, and Science Process Skills. *Indonesian Journal of Science and Mathematics Education*, 5(3), 318-329.

- Kristanti, Y. D., & Subiki, S. (2017). Model Pembelajaran Berbasis Proyek (Project Based Learning Model) pada Pembelajaran Fisika Disma. *Jurnal Pembelajaran Fisika*, 5(2), 122-128.
- Hamidi, F., Meshkat, M., Rezaee, M., & Jafari, M. (2011). Information technology in education. *Procedia Computer Science*, 3, 369-373.
- Hidayat, W., & Aripin, U. (2023). How To Develop An E-LKPD With A Scientific Approach to Achieving Students' mathematical Communication Abilities?. *Infinity Journal*, 12(1), 85-100.
- Istaryatiningtias, Silviana, and Hidayat. (2021). *Management of the Independent Learning Curriculum during the Covid-19 Pandemic*, Journal of Education Research and Evaluation 5, no. 2 (2021): 176, (<https://doi.org/10.23887/jere.v5i2.32998>, di akses 25 April 2023)
- Jannah, W. J., & Antoni, R. (2023). Students' Writing Skill in Diary of the Eighth Semester Students of English Study Program at University of Pasir Pengaraian. *Journal on Education*, 5(2), 3078-3086.
- Latif, I., Sari, D., & Riyadi, M. (2017, October). Teachers' Competence in Creating Classroom Action Research (CAR) Proposal. In International Conference on Teacher Training and Education 2017 (ICTTE 2017) (pp. 833-841). Atlantis Press.
- Nugraha, A. R., Kristin, F., & Anugraheni, I. (2018). Penerapan Model Pembelajaran Project Based Learning (Pjbl) Untuk Meningkatkan Kreativitas Dan Hasil Belajar Ipa Pada Siswa Kelas 5 Sd. *Kalam Cendekia Pgsd Kebumen*, 6(4.1).

- Pelangi, G. (2020). *Pemanfaatan Aplikasi Canva Sebagai Media Pembelajaran Bahasa Dan Sastra Indonesia Jenjang Sma/MA*. Jurnal Sasindo Unpam. Vol 8 No 2. Suhery.
- Rizkiani, W., & Zamzam, A. (2023). The Correlation Between Self-Directed Learning and Students' Academic Writing Skills Undergraduate Program of English Education. *Journal of Classroom Action Research*, 5(2), 198-203.
- Shibagariang, Dahlia, Sibotang, Hotmaulina, and Murniarti, Erni. *Peran Guru Penggerak Dalam Pendidikan*, *Dinamika Pendidikan* 14, no. 2 (2021): 88–99.
- Sholehah, S. R., Rahmawati, A., Nabila, S., Rahmawati, I., Dewi, F., & Jati, A. G. (2023). Edukasi Pembuatan Media Pembelajaran Audio-Visual Berupa Worksheet QR Code Menggunakan Aplikasi Canva dan Vocaroo di TK Mentari Purwakarta. *Indonesian Journal of Community Services in Engineering & Education (IJOCSEE)*, 3(1), 22-30.
- Specia, Akello and Osman, Ahmed A. (2015) *Education as a Practice of Freedom: Reflections on Bell Hooks.*, *Journal of Education and Practice* 6, no. 17 (2015): 195–99.