REFERENCES

- Akhter, S., Haidov, R., Majeed Rana, A., & Hussain Qureshi, A. (2020). Exploring the Significance of Speaking Skill for Efl Learners. *PalArch's Journal of Archaeology of Egypt / Egyptology*, *17*(9), 6019–6030. https://archives.palarch.nl/index.php/jae/article/view/5149
- Alshenqeeti, H. (2014). Interviewing as a Data Collection Method: A Critical Review. *English Linguistics Research*, *3*(1), 39–45. https://doi.org/10.5430/elr.v3n1p39
- Arayani. (2018). THE CORRELATION BETWEEN STUDENTS '
 LEARNING STYLES AND SPEAKING ABILITY (A Descriptive
 Research at the Third Semester Students of English Education
 Department at Muhammadiyah University of Makassar).
- Arjulayana, A. (2016). Indonesian Students' Learning Style in English Speaking Skill. *Jurnal Dinamika UMT*, *1*(2), 1. https://doi.org/10.31000/dinamika.v1i2.574
- Barokah, S. M., Suseno, L. C., Deze Say, Y. K., & Mustadi, A. (2019). Learning Styles, Does it Cause the Differences of Students Achievement? *Jurnal Ilmu Pendidikan*, 25(2), 82. https://doi.org/10.17977/um048v25i2p82-87
- Brown, H. D. (2004). PF INCIPLES AND CL ASSROOM PRACTK: es T > Pearson. *Brown*, 251.
- Carter, N., Bryant-Lukosius, D., Dicenso, A., Blythe, J., & Neville, A. J. (2014). The use of triangulation in qualitative research. *Oncology Nursing Forum*, 41(5), 545–547. https://doi.org/10.1188/14.ONF.545-547
- Dc, Bobbi & Hernacki, M. (n.d.). *Porter, Bobbi Dc & Mike Hernacki, Quantum Learning:... Google Cendekia*.

- https://scholar.google.com/scholar?hl=id&as_sdt=0%2C5&q=Porter%2C+Bobbi+Dc+%26+Mike+Hernacki%2C+Quantum+Learning%3A+Unleashing+the+Genius+in+You.+New+York%3A+Dell++Publishing%2C+1999&btnG=
- Hasanah, R. Z. (2021). *Gaya Belajar (Learning Style)* (1st editio). Literasi Nusantara.
- Hussein Ibrahim, R., & Hussein, D. A. (2015). Assessment of visual, auditory, and kinesthetic learning style among undergraduate nursing students. *International Journal of Advanced Nursing Studies*, *5*(1), 1. https://doi.org/10.14419/ijans.v5i1.5124
- Jon, R. B., Fitri, H. alfiani, & Purnama, B. (2022). Eight Factors Bringing about Students' Speaking Disfluency in Indonesia. *International Journal of English and Applied Linguistics* (*IJEAL*), 2(1), 83–94. https://doi.org/10.47709/ijeal.v2i1.1427
- Kayalar, F., & Kayalar, F. (2017). The effects of Auditory Learning Strategy on Learning Skills of Language Learners (Students' Views). *IOSR Journal Of Humanities And Social Science* (*IOSR-JHSS*, 22(10), 4. https://doi.org/10.9790/0837-2210070410
- Leong, L., & Ahmadi, S. M. (n.d.). c r v i h o e f.
- Mezmir, E. A. (2020). Qualitative Data Analysis: An Overview of Data Reduction, Data Display and Interpretation. *Research on Humanities and Social Sciences*, *10*(21), 15–27. https://doi.org/10.7176/rhss/10-21-02
- Moussa, N. M. (2014). The importance of learning styles in education. *Institute for Learning Style Journal*, *1*, 19–27.
- Noble, H., & Heale, R. (2019). Triangulation in research, with examples. *Evidence-Based Nursing*, 22(3), 67–68.

- https://doi.org/10.1136/ebnurs-2019-103145
- Noble, H., & Smith, J. (2015). Issues of validity and reliability in qualitative research. *Evidence-Based Nursing*, *18*(2), 34–35. https://doi.org/10.1136/eb-2015-102054
- Özbaş, S. (2013). The Investigation of the Learning Styles of University Students. *Online Journal of New Horizons in Education*, *3*(1), 53–58. http://www.crlt.umich.edu/sites/default/files/resource_files/CR LT_no10.pdf
- Parmawati, A., & Inayah, R. (2019). Improving students' speaking skill through English movie in scope of speaking for general communication. *ELTIN Journal*, 7(2), 43–44. http://e-journal.stkipsiliwangi.ac.id/index.php/eltin/article/view/1327
- Parmawati Asep, R. I. (2019). Siliwangi, Ikip. *Improving Students'*Speaking Skill Through English Movie in Scope of Speaking for
 General Communication, 7/II(2018), 43–53.
- Pertiwi, YW & Febrieta, D. (2017). *OPTIMIZE YOUR LEARNING STYLE*.
- Rahmawati, Y., & Ertin, E. (2014). Developing Assessment for Speaking. *IJEE* (*Indonesian Journal of English Education*), *1*(2), 199–210. https://doi.org/10.15408/ijee.v1i2.1345
- Rifa'at, A. A. (2018). Stimulating You To Speak; a Strip Story As a Technique in Teaching Speaking. *Elite: English and Literature Journal*, *5*(1), 12–21. https://doi.org/10.24252/elite.v5i1a2
- S, S. E. (2017). Perceptual Learning Style in English of Students At the.
- Sukmawati, N. &. (2023). Analysis of data: Quantitative and

- qualitative. Jurnal Pendidikan (ISSN, 7(1), 368–378.
- Sulastri. (n.d.). Sulastri (2017) The Correlation Between Students Learning Styles and Their Speaking Ability.pdf.
- Tokunaga, M. (2021). Investigating Fluency and Accuracy of Japanese University EFL Learners' Spoken English Production. *JET (Journal of English Teaching)*, 7(2), 163–178. https://doi.org/10.33541/jet.v7i2.2775
- Vaishnav, R. (2013). Learning Style and Academic Achievement of Secondary School Students. *Voice of Research*, 1(4), 1–4. http://www.voiceofresearch.org/doc/mar-2013/Mar-2013_1.pdf
- Wahab, I., & Nuraeni, N. (2020). the Analysis of Students' Learning Style. *Seltics*, *3*(1), 41–46. https://doi.org/10.46918/seltics.v3i1.509
- Widharyanto, B., & Binawan, H. (2020). Learning style and language learning strategies of students from various ethnics in Indonesia. *Cakrawala Pendidikan*, *39*(2), 480–492. https://doi.org/10.21831/cp.v39i2.28173