

## CHAPTER I

### INTRODUCTION

This chapter explains the introduction which concerned with a background of the research, statement of research problem, objective of the research, significance of the research, limitation of the research and definition of key terms. All of them were explained as follows :

#### **A. Background of The Research**

English is the most widely spoken language in the world. People from many countries almost all use English. English language development became apparent after Mr. Wachendorf, the first person to serve as Head of the Central Inspectorate for English Language Teaching at the Ministry of Education, stated that English is the first foreign language that must be taught in secondary schools and has now become a mandatory subject in Indonesia. Speaking skills are crucial in communication. As one of the four English language skills being developed, speaking is important for students to develop as one of the four English language skills (Bright & McGregor, 1970). There are four skills that students must master in language: listening, speaking, reading and writing. One of the important skills for students to master is speaking skill. In addition, speaking is the ability to utter articulated sounds or words that are expressed and convey thoughts, ideas and feelings. The purpose of speaking is to communicate. Communicating is the process of creating and receiving messages or news between two or more people so that the messages conveyed can be understood. Therefore, to

convey messages effectively, the speaker must understand what will be conveyed or communicated. Speaking students can give opinions, suggestions and ask questions to someone or listeners.

Language is used for communication. As Ronald Wardhaugh (1972) states that it is the cement of society, allowing people to live, work, and play together, to tell the truth, but also reveal a lie or lies. As language becomes more critical, it can also influence how people think. Only humans can speak, so language is a characteristic of humans. To apply what they have learned in class to situations outside the classroom is one of the challenges students face. Most students find it difficult with these terms because they are unmotivated, not confident to convey what they want, unable to construct sentences that are easy to pronounce, violate vocabulary, and ignore vocabulary. They are bored and lazy about learning English because of a lack of understanding. According to Glenn Fulcher (2003), speaking is the verbal use of language to communicate with other people and plays an important role in the language learning process. According to research, most students in Indonesia have a habit of learning English, with a tendency to write a few Indonesian words before speaking. Therefore, there is a need for communities and programs that help students practice and improve their English speaking skills. By participating in English program activities, students will be able to communicate with other people better. Angel Helen (2013) defines "a school or community club or program as an entity of people that has a structure, constitution, laws and regulations, and

student leadership."

Speaking is a productive or oral skill that consists of producing systematic verbal utterances to convey meaning. Speaking is an interactive process that produces and receives information and processes it. People speak to convey their ideas to others. Speaking according to Gert and Hans in Efrizal (2017), is a statement or utterance uttered by someone with the aim of being known and then understood by the listener to find out the meaning. Speaking is also the most difficult skill both to master and to teach. There are several factors that underlying it. First, not all students are extroverts, some are introverts who cannot accept the idea of oral communication, feel shy, lack information about understanding good English pronunciation. Furthermore, teachers are bound to deal with the large classroom which is no very conducive for teaching speaking. Moreover, there are a number of cultural values adopted by learners in certain countries which seem to inhibit them from speaking freely. Speaking practice in the classroom is important to do by the students. In order to speak fluency, they must practice their skill in everyday live. And and is useful for training students' confidence in displaying their skills

Therefore, the teacher should give students opportunity to practice their speaking skill by giving some more chance or exercises that put them into the real practice communication. Barkhuizen in Koizumi states that there are a large number of measures that indicate speaking performance such as

"the number of words per minute" for fluency and "the number of errors per word" for Ability. According to (Brown 2001) suggest that good fluency represents the main characteristic of natural communication, it should be given more weight in teaching of speaking. Speaking is the highest level of everyday interaction. In addition, speaking is a communication tool, which has a relationship between the speaker and the listener who has an important purpose in life, especially in social interaction. However, not only that, English speakers should even be able to speak in several things and conditions. Even students are also required to speak English at school. Whether inside or outside the classroom. So that as a teacher it is the responsibility to make students able to speak fluently and communicatively.

The importance of learning speaking outside of class is because speaking requires a lot of practice, so it is necessary to hold an additional program of activities outside of class. at SMPN 1 Ngantru implements the English Fun Day program to teach students basic vocabulary and good and correct speaking both at school and outside of school. SMPN 1 Ngantru holds an English Fun Day program every friday of every week. The goal of this program is to improve students' abilities, foster good english habits, and teach students how to overcome anxiety. Students are expected to have speaking, presentation, speech, and singing skills, and so on. As a result of this program. Students should engage in activities that can improve their speaking skills to enhance their abilities.

Related to studies on similar program have been conducted by some previous studies as follows : the first is research was conducted by Siti Ayda Nurcholilah (2018) at students Senior High School Darullman with the title “ The Implementation Of English Day Program On Student’s Speaking Improvement”. And the concludes this research that the use of english day programs to improve students' speaking skills in the second year of Darul Iman Islamic High School can help students in this regard understand their language and improve their communication skills. The second previous studies was conducted by Betty Magdalena (2015) with the title of research is “ The Implementation Of Speak English With Me Program On Speaking Ability Of Student’s Of English Course At UPT Bahasa Of IBI Darmajaya In The Academic Year Of 2014/2015”. The concluded based on the result that UPT Bahasa IBI Darmajaya students can take advantage of the Speak English with Me program because they have good speaking skills after joining program, has experienced significant improvements. Third previous studies by Ari Irfan Fahrudin (2019) with the title “ English Speaking Program At Attnawir Language Center (A Study At MA Islamiyah Attnawir Talun Bojonegoro) “. The researchers found that the Omitted English Language Program improved students' speaking skills. Communicative Language Teaching Methods, Direct Methods, and Audio Lingual Methods are very helpful in learning to speak.

The fourth related review journal by Mohamad Isya Anshori, Arina Shofiya, Erna Iftanti (2023) with the title is “ Morning English Program (MEP). The research results show that speeches, reading aloud, stories, and

group discussions are MEP activities. Students' speaking skills improved after these activities. Fifth previous studies by M Yuseano Kardiansyah, Laila Ulsi Qodriani (2018) with the title of the research is “ English Extracurricular And Its Role To Improve Student’s English Speaking Ability”. The finding is TEC has significant role to support student’s in proliferating their english ability. It has some supporting factors that influence second language acquisition of its member. Therefore, it can help the members to enhance their english speaking skill even until they become national and international champions.

There are some methods for teaching speaking, and one of them is the english fun day program. There has been a lot of research on speaking programs in other schools, but speaking programs outside the classroom which are still rarely found such as at SMPN 1 Ngantru, There are activities to increase students' speaking with this program, such as vocab pronunciation activities, singing, speeches, and several quizzes as well as performances from several classes that have been selected to present these activities. This program aims to familiarize students with practicing foreign languages in public or in a community environment. All types of abilities require habit and continuous practice become more skilled including increasing proficiency in language skills. This program it is important to build language practices that do more than just promote language skills, but also their own beliefs and experiences in social skills and improve other students' talents, feelings, ideas and learning.

Based on the background of the study above, the researcher is interested to do the research about how is the the implementation of english

fun day program to improve students' speaking ability at SMPN 1 Ngantru Tulungagung. Therefore, the researcher feels important to conduct the research with the title "The Implementation Of English Fun Day Program In Supporting Student's Speaking Ability At SMPN 1 Ngantru".

### **B. Statement of Research Problem**

Based on the background of the study, then the identification of the problems is:

1. How is the implementation of program english fun day on speaking student's ability ?
2. What are the factors that influence the success of students participating in the english fun day program?

### **C. Objective of The Research**

According to the problems above the writer makes the objective of the research as follows:

1. To know the implementation of program English Fun Day on Speaking student's ability.
2. To know What are the factors that influence the success of students participating in the English Fun Day program.

#### **D. Significance of The Research**

The findings of the research are expected contributive for the students, for the teacher and the other researcher.

1. For students, to increase students' confidence in their ability to communicate in English since they have English communication skills as a basis.
2. For teacher, to determine students' skills in speaking English.

It is important to remember that the English Fun Day program is very important for improving English communication skills.

3. For Researcher, the research results will be used to answer any questions based on the study data and get new knowledge an experience into the writing abilities of the researchers.

#### **E. Limitation of the Problem**

In this research, researchers focused on english fun day program activities, english teachers, and student responses. Researchers limit this research to the application of english fun day program to improve students' speaking skills, researchers discuss main aspects : how to implement English fun day program to improve students' speaking skills ability at SMPN 1 Ngantru.

#### **F. Definition of Key Terms**

To clarify the research discussion entitled " The Implementation Of English Fun Day Program In Supporting Student's Speaking Ability At SMPN 1 Ngantru". the researcher will explain several terms in the title as follows:



**a) Implementation**

Implementation is planned and deliberate implementation activities aimed at turning evidence and ideas into policy and practices that work for people in the real world. This is an attempt to make it happen plan; both the 'how' and also the 'what'.

**b) English Fun Day**

English day is a program for training and get used to use english in daily activities which require participants to speak english within the agreedtime. English day can be a program appropriate for teachers, students and employees, as well as level employees schools and universities.

**c) Speaking Ability**

speaking not only just saying words trough mouth but it means conveying message through the words. By speaking the people can convey information and ideas, express opinion and feeling, share experiences,and mention social relationship by communicating with others.