

REFERENCES

- Andriani, Desi. Vera Sriwahyuningsih. (2019). *Student's Problem in Vocabulary Mastery at English Department of UPI YPTK Padang*.
- Aprilia, Rahma. (2022). *The Effectiveness Of Using Textbooks In Teaching English Vocabulary To Young Learners*.
- Arikunto, S. 2010. *Research Procedures A Practical Approach*. Jakarta: Rineka Cipta.
- Beck, I. & McKeown, M.G. (1991). *Condition of Vocabulary Acquisition*, in P.D. Pearson, R. Barr, M.L. Kamil, & P. Mosenthal (Editor). *Handbook of Reading Research*, Vol. II, (p. 789-814). White Plains, NY; Longman
- Biljana B. Radić-Bojanić, Jagoda P. Topalov (2016). *Textbooks In The Efl Classroom: Defining, Assessing And Analyzing*. University Of Novi Sad
- Brown, H. Douglas. (2003) *Language Assessment; Principles and Classroom Practices*. California: San Frasisco State. University.
- Cooper, Donald R. dan Pamela S. Schindler (2008), *Business Research methods, International Edition*, New York: McGraw Hill
- Cortazzi, M., & Jin, L. (1999). *Cultural mirrors. Materials and methods in the EFL classroom*. In E. Hinkel (Ed.), *Culture in Second Language Teaching and Learning* (pp. 197-219). Cambridge, MA: Cambridge University Press.
- Creswell, J. W. (2012). *Educational research: Planning, conducting, and evaluating quantitative and qualitative research (4th ed.)*. Boston, MA: Pearson.
- Dacus, S. (1986). *The Effect of Writing/Thinking Instruction on the Reading Vocabulary and Reading Comprehension Achievement of Elementary Students (Doctoral Dessertation, Mississippi State University, 1986)*. Dissertation Abstract International, 47/08-A2858
- Elley, W. B. (1989). *Vocabulary acquisition from listening to stories*. *Reading Research Quarterly*, 24(2), 174–187.
- Faricha, Nailul. (2021). *Students' Perception in Learning Grammar by Using New Concept English by LG Alexander at BEC Pare-Kediri*. Tulungagung : UIN Tulungagung.

- Fraenkel, Jack. R., and Norman E. Wallen. 2012. *How to Design and Evaluate Research in Education 8th Edition*. Boston: McGraw-Hill Higher Education.
- Gay, L. R. (1981). *Education Research : Competencies for analysis and application*. (Eight Edition, 2006), p.297-298
- Graves, M. F. (2000). *A Vocabulary Program to Complement and Bolster a Middle-Grade Comprehension Program*. New York: Teachers College Press.
- Guilford, J.P. (1956). *Fundamental Statistics in Psychology and Education*. New York: Mc Graw-Hill Book Co. Inc.
- Heale, R., & Twycross, A. (2015). *Validity and Reliability in Qualitative Studies. Evidence-Based Nursing*, 18, 66-67.
- Hiebert, & Kamil. (2005). *Teaching and Learning Vocabulary: Bringing Research to Practice*. USA: Lawrence Erlbaum Associates, Inc.
- Holidazia, Rupina. Rojab S. 2020. *Students' Strategies in English Vocabulary Learning*. Bandung: Universitas Pendidikan Indonesia.
- Ihsan, H. (2015). *Content Validity Of Research Measuring Tools: Concepts And Assessment Guidelines*. *Pedagogia Journal of Educational Sciences*.
- Klesius, J. & Searls, E. (1991) Vocabulary Instruction. *Reading Psychology*, 12, 165-171
- Lelawati Setiani, Selma Dhiya, Putri Nurazijah Mailani. (2018). *The Teaching Of English Vocabulary To Young Learners*. Cimahi : IKIP Siliwangi
- Mubaroq, Sauqi (2014). *An Analysis of Grammatical Cohesive Devices in Spoof Text on New Concept English by L.G Alexander*. Tulungagung : IAIN Tulungagung
- Murcia, Murianne Celce and Olshtain, Elite. 2000. *Discourse and Context in Language Teaching. A Guide for Language Teachers*. Cambridge. Cambridge University Press.
- Neuman, S. B., & Dwyer, J. (2009). *Missing in action: Vocabulary instruction in PreK*. In *The Reading Teacher*, 62 (p. 385). New York: International Reading Association.
- Nunan, David. (1992). *Research Methods in Language Learning*. Cambridge University Press

- Nuroh , Ahyu Khurin. (2021). *The Effectiveness Of Using Duolingo Application In Improving Students' Vocabulary Mastery At The Seventh Grade Of Mts Subulussalam Sriwangi*. Tulungagung : UIN Tulungagung.
- Petty, W. T., Herold, C.P. and Stoll, E. (1968). *The State of Knowledge about the Teaching Vocabulary*. Champain, IL: National Council of Teachers of English
- Richards, Jack C. , Willy A. Renandya. 2002. *Methodology in Language Teaching*. New York: Cambridge University Press.
- Ridwan (2004), *Easy Learning for Research Teachers, Employees and Beginner Researchers*. Bandung : Alfabeta
- Roe, B. D., Stoodt, B. D., & Burns, P. C. (1995). *Secondary School Reading Instruction: The Content Areas*. Boston: Houghton Mifflin.
- Tongco, M. D. C. (2007). *Purposive Sampling as a Tool for Informant Selection*. *Ethnobotany Research and Applications*, 5, 147–158
- Trochim , William, K.M. (2006) *Types of Reliability*. *Research Methods Knowledge Base*. Web Center for Social Research Methods.
- Ur, Penny. 1991. *A Coursse in Language Teaching: Practice and Theory*. Cambridge. Cambridge University Press.
- Wang, Julong. (2018). *Analysis of New Concept English from the Perspective of Cross-cultural Communication—A Case Study in Book 2*.
- Weswara , Anthony Perdana. (2021). *The Effectiveness Of Using Memrise On Student Vocabulary Mastery Of Seven Grade At SMPN 2 Wonotirto*. Tulungagung : UIN Tulungagung.
- Whiston S.C. (2013). *Principles and applications of assesment in counseling* (4th ed). USA: Brooks/Cole.