

CHAPTER V

CONCLUSION AND SUGGESTION

Based on the results of the study on the previous chapter, in this chapter the researcher would like to draw conclusion and suggestion for the reader.

A. Conclusion

Some conclusions that could be drawn from the explanation in the previous chapter, those are:

1. The students' writing ability before taught by using alphabet soup game is poor since the mean of 44 students' score is 56.36 with only 2% of students get excellent score, 18% get good score, 34% get average score, 27% get poor score and 19% get very poor score.
2. The students' writing ability after taught by using alphabet soup game is better than before using alphabet soup game because the mean is 76.27 with 25% of students get excellent score, 45% get good score, 25% get average score, only 5% that get poor score and no ones of students get very poor score.
3. The statistical analysis using SPSS 16.00 shows that the value of t_{count} is -17.171 and the significance value is 0.000. The interpretation on chapter IV stated that t_{count} is higher than t_{table}

(17.171 > 2.017) and significance value is lower than 0.05 ($0.000 < 0.05$), so the null hypothesis (H_0) is rejected and alternative hypothesis (H_a) is accepted. It means that there is significant difference of the students' writing ability before and after using alphabet soup game. Therefore, alphabet soup game is effective towards writing ability and it is suggested to be used in teaching writing skill.

B. Suggestion

Considering the result of this study, the researcher would like to give some suggestions. They are as follows:

1. For the students

The students should improve their writing intensively. Students are able to make a group with their friends to increase their writing ability by using alphabet soup game. This way also makes a good cooperation with their friends in group and more fun in learning activity.

2. For English Teacher

English teacher should apply and encourage their students in writing practice use Free writing in the form of alphabet soup game as one of the ways to develop the students' descriptive text writing ability. Alphabet soup game can help the students build the ideas

related to the topic and it also helps the students to write coherently.

3. For Next Researcher

- a. The future researcher who wants to conduct the study should consider all things related to this research. They should find the weakness and the strength of this research so that they can conduct the better research and gain valid result.
- b. In this research, the researcher conducted free writing in the form of alphabet soup game to help students in Junior High School, especially in descriptive text. Other researcher can conduct this technique on different level of students and other text except descriptive text.