

DAFTAR PUSTAKA

- Acquisition, Schema, and Cognitive Load. “Schema Acquisition and Sources of Cognitive Load,” n.d., 48–64.
- Andi Prastowo. *Panduan Kreatif Membuat Bahan Ajar Inovatif*. VII. Yogyakarta: DIVA Press, 2015.
- . *Pengembangan Bahan Ajar Tematik*. 2nd ed. Jakarta: Kencana, 2016.
- Ayres, Paul L. “Ayres1993.Pdf.” *Cotemporary Educational Psychology* 18 (1993): 376–81.
- Bohning, D., R. H. Myers, and J. S. Milton. “A First Course in the Theory of Linear Statistical Models.” *Biometrics*, 1992. <https://doi.org/10.2307/2532726>.
- Destiana Fitrianti, Tika Dwi Noprianti, Ety Septiati. “Pengembangan Angket Kecemasan Matematis Pada Pembelajaran Matematika.” *Inovasi, Jurnal Matematika, Pendidikan Published* 6, no. 1 (2023): 80–89.
- Ernawati. “Menumbuhkan Nilai Pendidikan Karakter Anak Sd Melalui Dongeng (Fabel) Dalam Pembelajaran Bahasa Indonesia.” *Terampil: Jurnal Pendidikan Dan Pembelajaran Dasar* 4, no. 1 (2017): 120–33. <http://ejournal.radenintan.ac.id/index.php/terampil/article/view/1808/1481>.
- Frascati Manual. *The Measurement of Scientific, Technological and Innovation Activities. OCDE : The Measurement of Scientific, Technological and Innovation Activities.*, 2015. http://www.oecd-ilibrary.org/science-and-technology/frascati-manual-2015_9789264239012-en.
- Haryati, Bella, Yuyu Yuhana, and Yani Setiani. “Pengembangan Bahan Ajar E-Learning Berbasis Cognitive Load Theory” 4, no. 3 (2023): 184–92.
- Hurhayati, Nunu. “Pengembangan Bahan Ajar Trigonometri Berbasis Kontekstual Melalui Metode Guided Discovery Untuk Meningkatkan Pemahaman Konsep Mahasiswa.” *Jurnal Pendidikan Matematika Dan Matematika* 3 (1) (2016):

31–44.

Jalani, Noor Hisham, and Lai Chee Sern. “The Example-Problem-Based Learning Model: Applying Cognitive Load Theory.” *Procedia - Social and Behavioral Sciences* 195 (2015): 872–80. <https://doi.org/10.1016/j.sbspro.2015.06.366>.

Kemendikbud. “Kementerian Pendidikan, Kebudayaan, Riset Dan Teknologi,” n.d. <https://www.kemdikbud.go.id/>.

Kuan, N.C.H. “Integrating Link Maps Into Multimedia: An Investigation.” University of Sydney, 2010.

Kusumawati, Erna Risfaula. “Implementasi Projek Penguatan Profil Pelajar Pancasila (P5) Pada Kurikulum Merdeka Di SD Muhammadiyah Plus Kota Salatiga,” 2023, 75–82.

Lab-, Cold Spring Harbor, Cold Spring, F H C Crick, P T Barth, M L Stephenson, K Randerath, D L Young, et al. “Creative Tensions in the Research and Development Climate,” no. 1958 (1967).

Maloney, Erin A., Gerardo Ramirez, Elizabeth A. Gunderson, Susan C. Levine, and Sian L. Beilock. “Intergenerational Effects of Parents’ Math Anxiety on Children’s Math Achievement and Anxiety.” *Psychological Science* 26, no. 9 (2015): 1480–88. <https://doi.org/10.1177/0956797615592630>.

Maydiantoro, Albet. “Model-Model Penelitian Pengembangan (Research and Development).” *Jurnal Metode Penelitian*, no. 10 (2019): 1–8. <http://repository.lppm.unila.ac.id/34333/1/Model-Model Penelitian dan Pengembangan.pdf>.

Mayer, Richard E. “Fifty Years of Creativity Research.” *Fifty Years of Creativity Research*, no. 1950 (2017).

Moris, Francisco. “Definitions of Research and Development: An Annotated Compilation of Official Sources.” *National Science Foundation*, no. March (2018): 1–26. <https://www.nsf.gov/statistics/randdef/rd-definitions.pdf>.

Nana Syaodih Sukmadinata. *Metode Penelitian Pendidikan*. 5th ed. Bandung: Remaja Rosdakarya, 2009.

Nathan, Andrew J., and Andrew Scobell. "Anxiety Current Trends in Theory and Research Edited." *Foreign Affairs* 91, no. 5 (2012): 1689–99.

Nieveen, Tjeerd Plomp & Nienke. *Educational Design Research : An Introduction*, 2013.

Nugraha, Tono Supriatna. "Kurikulum Merdeka Untuk Pemulihan Krisis Pembelajaran." *Inovasi Kurikulum* 19, no. 2 (2022): 251–62. <https://doi.org/10.17509/jik.v19i2.45301>.

Paas, Fred, Tamara van Gog, and John Sweller. "Cognitive Load Theory: New Conceptualizations, Specifications, and Integrated Research Perspectives." *Educational Psychology Review* 22, no. 2 (2010): 115–21. <https://doi.org/10.1007/s10648-010-9133-8>.

Plomp, Tjeered. *Educational Design : Introduction*. Netherland. Faculty of Educational Science and Technology, University of Twente, 1997.

Renkl, Alexander, Robert K. Atkinson, and Cornelia S. Große. "How Fading Worked Solution Steps Works - A Cognitive Load Perspective." *Instructional Science* 32, no. 1–2 (2004): 59–82. <https://doi.org/10.1023/b:truc.0000021815.74806.f6>.

Richardson, Frank C., and Richard M. Suinn. "The Mathematics Anxiety Rating Scale: Psychometric Data." *Journal of Counseling Psychology* 19, no. 6 (1972): 551–54. <https://doi.org/10.1037/h0033456>.

Ritonga, Maimuna. "Politics and Policy Dynamics of Changing the Education Curriculum in Indonesia until the Reformation Period." *Bina Gogik* 5, no. 2 (2018): 1–15.

Robert E. Slavin. *Psikologi Pendidikan: Teori Dan Praktik Jilid 2*. Edited by Marianto Samosir. 8th ed. Jakarta: Erlangga, 2009.

- Sholihah, Dyahsih Alin. “Strategi Pembelajaran Matematika Berdasarkan Cognitive Load Theory Untuk Meminimalkan Extraneous Cognitive Load” 5 (2022): 13–23.
- Siagian, Muhammad Daut. “Kemampuan Koneksi Matematik Dalam Pembelajaran Matematika.” *MES: Journal of Mathematics Education and Science* 2, no. 1 (2016): 58–67.
- Susanti, Devi W. dan Rohmah, Faridah A. “Efektivitas Musik Klasik Dalam Menurunkan Kecemasan Matematika.” *Humanitas* 8, no 2, no. Agustus (2011): 130–42. <http://www.academia.edu/download/40524096/peran-religious-coping-sebagai-moderator-dari-job-insecurity-terhadap-stres-kerja-pada-staf-akademik.pdf>.
- Sweller, John. “Cognitive Bases of Human Creativity.” *Educational Psychology Review* 21, no. 1 (2009): 11–19. <https://doi.org/10.1007/s10648-008-9091-6>.
- _____. “Cognitive Load During Problem Solving: Effects on Learning - Sweller - 2010 - Cognitive Science - Wiley Online Library.” *Cognitive Science* 285 (1988): 257–85. [https://doi.org/10.1016/0364-0213\(88\)90023-7](https://doi.org/10.1016/0364-0213(88)90023-7).
- Sweller, John, and Paul Chandler. “Why Some Material Is Difficult to Learn.” *Cognition and Instruction* 12, no. 3 (1994): 185–233. https://doi.org/10.1207/s1532690xci1203_1.
- Syaiful Bahri Djamarah. *Guru Dan Anak Didik Dalam Interaksi Edikatif*. 1st ed. Jakarta: PT Rineka Cipta, 2014.
- Tohirin. *Bimbingan Dan Konseling Di Sekolah Dan Madrasah : (Berbasis Integrasi)*. 1st ed. Jakarta: Raja Grafindo Persada, 2007.
- Tyas, Fitraning, and Puji Pangesti. “Efek Cognitive Load Theory Dalam Mendesain Bahan Ajar Geometri,” 2015, 1169–76.
- Wena, Made. *Strategi Pembelajaran Inovatif Kontemporer : Suatu Tinjauan Konseptual Operasional*. 10th ed. Jakarta Timur: Bumi Aksara, 2016.

Whyte, J, and G Anthony. “Maths Anxiety: The Fear Factor in the Mathematics Classroom.” *New Zealand Journal of Teachers’ ...* 9, no. 1 (2012): 6–15. http://www.teacherswork.ac.nz/journal/volume9_issue1/whyte.pdf.

Yohanes, Barep, and Rendi Lusbiantoro. “Teori Beban Kognitif: Elemen Interaktivitas Dalam Pembelajaran Matematika.” *Inspiramatika* 5, no. 1 (2019): 1–8. <https://doi.org/10.52166/inspiramatika.v5i1.1477>.