

## CHAPTER V

### CONCLUSION AND SUGGESTION

The present study, attempting to know the correlation between student's negative reinforcement and speaking ability of the fourth grade students of Gontor 5 (*Kulliyatu-l-Mu'allimat Al-Islamiyyah*). Therefore, this section provides the conclusion drawn from the data analysis and some suggestion for the English teacher, students, further researcher and anyone who will enrich their knowledge about negative reinforcement and speaking ability.

#### A. Conclusion

It is believed that learning a second language, such as English constitute a long process. A negative reinforcement is the only thing that can lead the students to do something better. Before conducting the research, the researcher guesses that not all students are motivated to study English especially in speaking do to the frightening of making mistakes and the existence of punishment.

As has been established through the test of hypothesis, it showed that there is a positive correlation between student's negative reinforcement and speaking ability of the fourth grade students of Gontor 5 (*Kulliyatu-l-Mu'allimat Al-Islamiyyah*). The results of the correlation between student's negative reinforcement and speaking ability were gotten by first distributing the questionnaire which reflected to the student's real life. Second, by administering test in order to know the student's ability in speaking related to the process of negative reinforcement which then the scores of both variables were computed.

As the researcher investigated, she found that the student's motivation in learning speaking English is good. It can be seen from the result of the questionnaire about the negative reinforcement and the test of speaking ability that has been analyzed. The statistical analysis using SPSS 16.0 shows that the value of  $r_{\text{count}}$  0.637. It is bigger than  $r_{\text{table}}$  in a 0, 41 – 0, 70 group. While in the table of the sig. (2-tailed) which often used to test hypothesis, if the  $r_{\text{count}} > r_{\text{table}}$ , or the p-value in sig. 2-tailed) column  $<$  level of significant ( $\alpha$ ) then  $H_a$  is accepted. According to the sig. (2-tailed) value 0, 000 is lower than the level of significant ( $\alpha$ ) 1% then  $H_a$  is accepted. It means that there is a significant correlation between student's negative reinforcement and speaking ability. Therefore, the negative reinforcement is one of theory that suitable to be applied to the students for the daily activity in English language especially for their speaking ability.

## **B. Suggestion**

This research had proven that the use of negative reinforcement has a positive correlation to the speaking ability. Then, in accordance to the significances of the research related to the implementation of using negative reinforcement, the researcher tries to give some suggestions as follow:

### 1. For the teacher

There are many ways to improve students' speaking ability, one of them is by using negative reinforcement theory since it can encourages students' speaking ability and increases their discipline towards language rule. Because of the

negative reinforcement is tend to motivate students than to give a punishment, then teachers are suggested to give more attention to the students in applying it to know the better condition of the students and to decrease the giving of punishment. The procedure of this theory can be used by the teacher in forming a better rules or disciplines in the boarding school, such as: make the students more obey the rules, allowing students to try to communicate each other although the language is minimum, ask the students to join the language activity as good as possible under the negative reinforcement.

## 2. For the students

The ability of speaking is very important, since it influences the other language skills and competences and the success of learning any subject matters depends on this skill. In this case, the habit of learning to speak English although with a minimum of vocabularies and obeying the language rules have significant role for the speaking ability. Therefore, students need many practices through their language rule in the daily activity about speaking. In this case, the negative reinforcement should be utilized as well to make a better speaking habit and improve the speaking ability. Through negative reinforcement, students will be more active in learning English especially in speaking and the will obey the language rules frequently because this theory tends to make them eager to be better with the emphasis that are motivated.

### 3. For the institution

The suggestion for the institution, in this case Gontor 5 (Kulliyatu-l-Mu'allimat Al-Islamiyyah) has been applied another theory in forming a good discipline. However, the theory in this institution is by giving a punishment to the students who are not obeying the language rule. As we know that punishment is tends to make the students unmotivated, because through punishment the students will not be eager to be better in learning English especially speaking. Hence, the negative reinforcement could be used and applied to the students since it can motivate students. it also the effective way to use in solving problem and to form the psychological aspect of the students. In other hand, the institution should negotiate with the teachers in order to apply the negative reinforcement and to find the better result of the students through this theory especially in learning English.

### 4. For the further researcher

As this research is not perfect yet since there are some delimitations founded in conducting this research. It is suggested to the further researcher to conduct next research in the same field, especially on negative reinforcement theory. The improvement can be done through the method of research and the complex material. The experimental research is suggested to get a better and satisfying result. Some ways such as giving a treatment to the students about the negative reinforcement in order to know that the theory is highly benefit to the students.

