

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter covers the conclusion and the suggestions of the research.

A. CONCLUSION

After conducting the Action Research in two cycles. The researcher could draw conclusion that the implementation of NHT technique can improve the students' reading ability on Descriptive text. It can be proved through the progress of the the students reading achievement. From cycle 1, there were only 13 students that could pass KKM, while from cycle 2, there were 25 students that could pass KKM. And the mean score from cycle 1 to cycle 2 also improved, that was 75 became 85,71. Moreover, the percentage of the students who had good performance toward teaching learning process also improved from cycle 1 into cycle 2, that was 52% became 80%. It meant that NHT technique was effective to be implemented in the reading class.

In this research, the improvement of the students' reading ability on Descriptive text could be achieved by using modified NHT technique through the following steps: 1.) The teacher divided groups by considering some important points (separated the students that always made noisy and mixed the low ability students with the high ability students), 2.) The teacher gave a problem and gave time the students to think, 3) The students were asked to write down their answers privately, 4.) After that, the students showed their answers, to discuss, and to teach each other in

their groups, 5.) The students stopped to chat with their group mates when the time which was given was up, 6.) The teacher called a number and student with that number answered the teacher's question(s), and 7.) The teacher gave feedback.

B. Suggestions

Based on the conclusion above, the researcher would like to give some suggestions with the aim to improve students' reading ability: 1.) It is suggested to the English teachers to apply modified NHT technique to help improving the students' reading ability, and 2.) It is also suggested to further researchers/university students/readers to practice it in another class, school, or another place with another modification of NHT technique.