

## REFERENCES

- Ary, Donald. et. al. (2010). *Introduction to Research in Education* Eight Edition. Belmont, USA: Wadsworth Cengage Learning.
- Azar, Betty Schramper. (1999). *Understanding and Using English Grammar Third Edition*. USA: Pearson Education.
- Bolukbas, Fatma. et. al. (2011). The Effectiveness of Cooperative Learning on The Reading Comprehension Skill in Turkish as a Foreign Language. *The Turkish Online Journal of Education Technology*, Vol. 10 Issue 4.
- Browne, Ann C. (1998). *A Practical Guide to Teaching Reading in the Early Years*. British: SAGE Publications Ltd.
- Bryson, Eilisha Joy. (2007). *Effectiveness of Working Individually Versus Cooperative Groups: A Classroom-Based Research Project*. University of Pennsylvania.
- Burns, Anne. (1999). *Collaborative Action Research for English Language Teachers*. United Kingdom: Cambridge University Press.
- Cambridge Advanced Learner's Dictionary Third Edition*. (2008). Cambridge: Cambridge University Press
- Carr, Wilfred., & Kemmis, Stephen. (2004). *Becoming Critical\_ Education Knowledge and Action Research*. USA: Taylor & Francis e-Library.
- Divina, Marsha. and Floris, Flora Debora. (2009). A Study on the Reading Skills of EFL. *TEFLIN Journal*, Volume 20, Number 1.
- Firdaus, Muhamad Hagi & Martriwati. *The Effectiveness of Using Numbered Heads Together Ttechnique in Teaching Reading Comprehension to the Eighth Grade Students of Junior High School*. Solo: The 61<sup>st</sup> TEFLIN International Conference, UNS Solo.
- Fithiawati. (2014). *The Effectiveness of Number Heads Ttogether (NHT) Technique on Students' Reading Ability of Narrative Text (AQuasi-*

*Experimental Study at the Second Grade Students of MTs. Nur Asy-Syafi'iyah Rempoa, South Tangerang*). Jakarta: Department of English Education Faculty of Tarbiyah and Teachers' Training Syarif Hidayatullah State Islamic University Jakarta.

Gömleksiz, M. N. (2007). Effectiveness of Cooperative Learning (jigsaw II) method in teaching English as a foreign language to engineering students (Case of Firat University, Turkey). *European Journal of Engineering Education*, Vol. 32, No. 5, 613–625.

Isnawati, Ida. (2015). *English Instructional Evaluation I Handout*. Tulungagung: State Islamic Institute of Tulungagung.

Jolliffe, Wendy. (2007). *Cooperative Learning in the Classroom\_ Putting it into Practice*. London: Paul Chapman Publishing.

Kagan, Miguel & Kagan, Spencer. (2009). *Kagan Cooperative Learning*. Kagan Publishing

Kristiawan, Muhammad. (2013). The Implementation of Cooperative Learning in English class of Favorite School of Secondary High School 5 Batusangkar. *International Journal of Educational Administration and Policy Studies*, 5(6), 85-90. doi : 10.5897/IJEAPS2013.0316.

Liu, Feng .(2010). A Short Analysis of the Nature of Reading. *English Language Teaching*, Vol. 3, No. 3.

Mikulecky, Beatrice S. (2008). *Teaching Reading in a Second Language*. Longman: Pearson Education.

Naskah Ujian Nasional Bahasa Inggris Sekolah Menengah Pertama. (2014). Retrieved from: <http://vustiparaya.wordpress.com>, on December 15, 2016.

Nikmah, Fiki Maulidatun. (2015). *The Effect of Using Numbered Heads Together to the Seventh Grade Student's Reading Comprehension of SMP Negeri 8 Kediri in Academic Year 2014/ 2015*. Kediri: English Education

Department Faculty of Teacher Training and Education University of Nusantara PGRI Kediri.

Nunan, David. (1989). *Designing Tasks for the Communicative Classroom*. Cambridge: Cambridge University Press.

*Oxford Learner's Pocket Dictionary 4<sup>th</sup> Edition*. (2008) United Kingdom: Oxford University Press.

Page, William D. (1972). *Reading: Product and Process in Language Use*. Madison, South Dakota: Dakota State College in Reading Conference.

Pelton, Robert P. (2010). *Action Research for Teacher Candidates\_ Using Classroom Data to Enhance Instruction*. -R&L Education. United States of America: Rowman & Littlefield Education.

Pardo, Laura (2004). What Every Teacher Needs to Know about Comprehension. *International Reading Association*.

Pratama, Aditya. (2013). *Using Cooperative Learning Strategies to Improve Reading Comprehension of the Seventh Grades Students at SMPN 1 Borobudur in the Academic Year of 2012/2013*. English Education Department Faculty of Languages and Arts Yogyakarta State University.

Rahmawati, Destiani. (2014). *The Effectiveness of Using Cooperative Learning Type Number Heads Together (NHT) Improving Reading Comprehension of the Students at SMPN 20 Tangerang*. Bandar Lampung: The Second International Conference on Education and Language (2<sup>nd</sup> ICEL) 2014 Bandar Lampung University (UBL).

Renandya, Willy A., & Richards, Jack C. (2002) . *Methodology in Language Teaching\_An Anthology of Current Practice*. United States of America : Cambridge University Press.

Richard, Jack C., & Rodgers, Theodore S.(2001). *Approaches and Methods in Language Teaching*. United Kingdom: Cambridge University Press.

- Stringer, Ernest (Ernie) T. (2007). *Action Research* . India: SAGE Publications, Inc.
- Suparmin dan Widyawati, Adinda. (tt). Bahasa Inggris untuk SMP/MTs kelas 7 semester genap tahun ajaran 2016-2017. Surakarta: Mediatama.
- Vellutino, Frank R., et. al. (2007). Components of Reading Ability: Multivariate Evidence for a Convergent Skills Model of Reading Development. *Scientific Studies of Reading, Vol. 11, No. 1, 3–32*
- Wardiman, Artono, et. al. (2008). *Focus for Grade VII Junior High School (SMP/MTs): Ed. 1.* Jakarta: Pusat Perbukuan Departemen Pendidikan Nasional.
- Winarto. (2014). *Penyusunan RPP pada Kurikulum 2013*. Universitas Negeri Yogyakarta.