

## **CHAPTER I INTRODUCTION**

In this chapter, the researcher presents the brief introduction by explaining the background of the study as the reason for the research, the research question, objective of the study as the purpose of the study, the significance of the study, scope and limitation and definition of key terms.

### **A. Context of the Study**

Language cannot be separated from human life. As a means of communication, and language facilitate individual to communicate with others. According to Gorys Keraf (1997:1), language is a means of communication between members of the community in the form of sound symbols produced by human speech. English is not only the most commonly spoken language but also the main language of the business world. In the business world that continues to evolve with the times. English has become a very important aspect. English is a must for business people who want to be able to continue to grow in various fields of the world economy.

Often touted as a global language, the uses, and benefits of fluent English are endless. Students of ELC program realize the importance of English more than ever when they with proficiency tests such as TOEFL. In which they need to try if they plan to continue their education abroad or migrate to a foreign country. In

the world of business, communicating with strangers is something an individual will most likely face regularly. Fluency in the English language can allow him/her to be more confident during cross-cultural communication. It will also allow him/her to hone leadership qualities, as well as the ability to relate to other employees. That may vary between a native English speaker and non-native personnel. English and the business world have a very close relationship and influence each other. If a company is supported by human resources who have a good understanding and mastery of English, certainly, the company can easily enter a higher level at the international business level because they can automatically connect through direct communication with other international companies. Meanwhile, if a company is not supported by human resources who understand English well, the company will automatically find difficulties to enter the world of international business and establish cooperation with international companies.

SMKN 1 Boyolangu is a vocational high school that has 10 majors, including: (a) Travel Business, (b) Computer Network Engineering, (c) Software Engineering, (d) Visual Communication Design, (e) Institutional Accounting and Finance, (f) Broadcasting/PSPT, (g) Animation, (h) Office, (i) Marketing, (j) Industrial Chemistry.

The ELC is an out-of-school program under the auspices of SMK 1 Boyolangu, which has produced students who can speak English with tourist. This program is provided to facilitate the students to have a good English proficiency, especially in speaking. Hence in its development, The ELC has been successful enough to facilitate the students to have proficiency in speaking. The students have been able to communicate with

tourist. Moreover, some of them have won award, they are *Improving your ability and Creating qualified actions to be the best in ASEC 2020 and English Championship*.

The students ELC program are prepared to have proficiency in English, especially in speaking skill.

Some studies related to improve speaking skill have been conducted by some previous researchers. A conducted the first study by Sandityana Desti (2019) entitled Practices of English Club in Facilitating the Improvement of Students' Speaking Ability at SMAN 1 Trenggalek which focuses the contribution E-club SMANESA to improve speaking english skill. The second study by Baihaqi (2016) entitled The Influence of Speaking Club in Improving Students' Speaking Ability at UPT Ma'hadaljamiah of UIN Ar - Raniry Banda Aceh which focuses improving students speaking ability.

Those studies focused on ETL instruction occurred in formal setting. A little study focusing facilitating students were conducted. This present study is directed to investigate the practice of facilitating students, learning in an informal setting.

Based on the phenomenon above, the research is interested to conduct a study entitled "The Practice Of Esemkita Language Center In Facilitating The Students In Learning English At SMKN 1 Boyolangu"

## **B. Research Questions**

Based on the background of the study, the research questions that this research proposes to pursue are the following :

1. What are the activities to facilitate students learning at Esemkita Language Center of SMKN 1 Boyolangu ?

### **C. Objective of the Study**

Based on the background of the study, the research objective that the writer wants to achieve by this study are :

To elaborate the activities in facilitating the student learning Learning English at SMKN 1 Boyolangu.

### **D. The Significant Study**

The findings of the study are contributive both theoretically and practically. Theoretically, the finding can strengthened the existing theory about how language inputs are provided. Meanwhile, practically the findings are contributive for students, teacher, and future researcher. For the students, the finding can be inspire them how to learn and practice using language effectively. Meanwhile for the teacher, the findings can enlarge their experiences how to facilitate student learning. Finally for the researcher, the findings can be use as a reference to conduct a further study related to teaching English in informal setting.

The practice of Esemkita Language Center in facilitating speaking. This study would be better if it involves speaking. Besides, the study does not involve the graduates of Esemkita. Consequently, the data of the study are not supported by the often additional data from the graduates and some student in SMKN 1 Boyolangu.

### **E. Scope and Limitation of the Study**

The study is conducted to investigate the profile Esemkita Language Center and the activities set to facilitate the students in learning English. This study is done at SMKN 1 Boyolangu involving the facilitators and the student attending

the activity this set by Esemkita Language Center. The limitation the study is the study only investigate.

#### **F. Definition of Key Terms**

There are several important keywords to define in this study that help the researcher do the research and understand the concept of the study clearly.

##### **1. Speaking Activities**

There are many types of classroom speaking activities, Harmer states that three six classroom speaking activities. They are acting from script, communication games, discussion prepared talks, questionnaires, simulation, and role play.

Speaking in this research refers to discussion activity done by the teacher in the classroom, where the teacher gives a topic to be discussed in small group before they speak in public. If example is when ELC student speak with other Indonesia person in tourism place Borobudur temple.

#### **G. The Profile of the Esemkita Language Center is a detailed**

Description of the Esemkita Language Center at SMKN 1 Boyolangu. This section presents 4 aspects that describe the Esemkita Language Center, namely (1) ELC History, (2) ELC Objectives, (3) ELC Progam Forms, and (4) ELC Teaching Strategies.