

## REFERENCES

- Ampatuan, R. A., & San Jose, A. E. (2016). Role Play as an Approach in Developing Students Communicative Competence. *International Journal of Innovation Education and Research*, 4(1).
- Argawati, N. O. (2014). Improving student's speaking skill using group discussion (Experimental study on the first grade students of senior high school). *ELTIN JOURNAL, Journal of English Language Teaching in Indonesia*, 2(2)
- Ary, Donald et al. Introduction to Research in Education. Belmont: Wadsworth, 2010.
- Daniastuti, M. A. (2018). The Effectiveness of Simulation and Role Play Technique to Teach Speaking for High And Low Motivation Students. *Leksika*, 12(1), 30-36.
- Daniel, S. (2011). *Psychology*. New York, NY: Worth Publishers
- Dewi, R. S., Kultsum, U., & Armadi, A. (2017). Using Communicative Games in Improving Students' Speaking Skills. *English Language Teaching*, 10(1), 63-71. <http://doi.org/10.5539/elt.v10n1p63>
- Fadilah. (2016). Teaching Speaking by Role-Play Activity. *OKARA Journal of Languages and Literature*
- Harmer, J. (2001). How to teach English. London: Pearson Education Ltd.
- Hattings, S. D. (1993). Role play. Cambridge: Blaadwell.
- Imawan, M. (2021). Students' Perception on Whatsapp as The Teachers' Media in The Teaching of English During Covid-19 at SMPN 1 Wangi-wangi.

- Kendari: Muhammadiyah University of Kendari
- Krebt, D. M. (2017). The effectiveness of role play techniques in teaching speaking for EFL college students. *Journal of Language Teaching and Research*, 8(5), 863-870
- Nikmah A. & Zam Zam N. A. (2019). The Implementation of Role Play to Improve Speaking Skill of Students at IAIN Kudus. *Journal of English Teaching and Learning Issues*.
- Nurlaela. (2017). Penerapan Metode Pembelajaran Role Playing Pada Pelajaran Bahasa Jerman Untuk Meningkatkan Semangat Belajar Siswa. *Portal Jurnal Elektronik Universitas Negeri Malang*, 3-4. <https://journal2.um.ac.id>
- Rahayu P. (2015). Role Play Strategy in Teaching Speaking. *Jurnal Ilmiah Edu Research*
- Rahim, A., Yassi, A. H., & Arafah, B. (2016). The use of role play to improve teaching speaking. *International journal of scientific and research publications*, 6(3), 239-241
- Sandelowski, M. (2000). Whatever happened to qualitative description?. *Research in nursing & health*, 23(4), 334-340.
- Suryani L. (2015). The Effectiveness of Role Play in Teaching Speaking. *ELTIN journal*
- Terbaik, P. (2021, May 20). Model Pembelajaran Pembelajaran Role Playing | Kelebihan dan Kekurangan. *Artikel Pendidikan* .
- Walgito, B. (1989) *Bimbingan dan penyuluhan di sekolah*. Yogyakarta : Andi Offset. 43
- Walgito, B. (1997). *Pengantar psikologi umum*. Yogyakarta: Andi Offset.

- Widiarti Y. (2021). *Teacher's Perception on The Use of Role Play in Speaking Class*. Yogyakarta: Islamic University of Indonesia (UII)
- Wulandari A. T., Pratolo B. W., & Junianti R. (2021) Students' perception on the use of role-play to improve students' communicative competence. *The 5th UAD TEFL International Conference (5th UTIC)*
- Yulianti. 2013. *A Descriptive Analysis of Students' Perceptions toward Teacher's Talk in English Classroom ( The Study of Third Year Students in Language Program of SMA Negeri 3 Salatiga in The Academic Year 2013/2014)*. Punblished Thesis.  
([http://.upi.edu/8555/2/t\\_bing\\_0704786\\_chapter1.pdf](http://.upi.edu/8555/2/t_bing_0704786_chapter1.pdf), access 17 January 2017).