

APPENDIX 1

LIST OF SAMPLE

No.	No. Induk	Name	Male/Female
1.	2031	A.M	F
2.	2073	A.R.A	F
3.	2004	A.B.N (S)	F
4.	2027	A.F	F
5.	2067	A.A.M.S	F
6.	1986	E.N.A	F
7.	1989	E.A.N	F
8.	1987	E.T	F
9.	2032	I.A.N (-)	F
10.	2036	I.K.N	F
11.	2070	K.W	F
12.	2037	L.R.W	F
13.	2038	L.K.K (-)	F
14.	2051	M.S.N	M
15.	2019	M.R.I.U	M
16.	2052	M.A.R	M
17.	2044	M.A.T	M
18.	2049	M.J	M
19.	2045	M.R.A	M
20.	2055	M.Y.A	M
21.	1998	N.M	F
22.	2039	N.M.N.I.R	F
23.	2022	N.D.S	F
24.	1995	N.P	F
25.	2071	N.L.K	F

26.	2080	P.H.P	M
27.	2042	S.D.R	F
28.	2065	S	F
29.	2001	T	F
30.	2061	U.L.W (S)	F
31.	1992	U.N.F	F
32.	2058	W.S	F
33.	2064	Y.I.N.A	F
34.	2040	Z.N.A	F

APPENDIX 2

LESSON PLAN

School Name : Madrasah Tsanawiyah Negeri Pucanglaban
Tulungagung

Subject : English

Class / Semester : VIII / II

Material Principal : Reading Comprehension

Time Allocation : 4 x 40 minutes (2 meeting)

A. Competency Standards :

Reading

- Understand and express the meaning of written functional text and simple short essay in the form of descriptive and narrative to interact with surrounding people.
- Students are able to comprehend meaning of written functional text, descriptive, and simple short narrative.

B. Basic Competence:

- Responding and expressing meaning and generic structures in short simple descriptive and narrative to interact with surrounding people.
- Reading loud meaningful words, phrases, and sentences with words, stress and intonation acceptable relating to the immediate environment.

C. Indicator:

- Students can read the descriptive and narrative text well.
- Students can find the specific information from the text.
- Students can find general description from the text.
- Students can understand about text well.
- Students can answer the question about the text well.
- Students can re-tell or re-write the text with their own language.

D. Learning Purpose :

- The students are able to read the descriptive and narrative text well.
- The students are able to find the specific information from the text.
- The students are able to find general description from the text.
- The students are able to understand about text well.
- The students are able to answer the question about the text well.
- The students are able to re-tell or re-write the text with their own language.

E. Learning Material :

Steps to summary the text :

1. Selection : select key words, major idea, and phrases, special terms and interpretations presented in the original resource.

2. Rejection : a process of removing unnecessary data. As cited earlier, try to reject repetitions, examples, illustrations, anecdotes, redundant, expressions, tables and statistical data.
3. Substitution : It is a mode of combining several sentences into one sentence. It is recommended to use sentence substitutions, short sentences to replace lengthy sentences.

CELINE DION

Celine Dion is a female singer. She was born in 1968 in Charlemagne, Quebec, Canada. She was the youngest of fourteen children. She started to sing popular songs at the age of twelve. Her first album was *The voice of God*. It was originally in French released in 1981, when she was thirteen years old.

Celine Dion could not speak English because her parents were French. In 1989, she started to learn English. Before long, In 1990 she had already recorded many English songs. She became a superstar soon after she performed a song for a Disney Cartoon film, *Beauty and The Beast*, in 1991.

Celine Dion marriage Rene Angelil in 1994. Three years after her marriage, she had another hit song. It was a theme song to the spectacular movie, *Titanic*, which was very popular all over the world. The title of her hit song was “My Heart Will Go On”. How many Indonesian girls know

who Celine Dion is. This female superstar has been singing for about twenty five years. Her fans believe that she will continue to have new hit songs in the years to come.

A TOWN MOUSE AND A COUNTRY MOUSE

A Town Mouse and a Country Mouse were friends. The Country Mouse one day invited his friend to come and see him at his home in the fields. The Town Mouse came and they sat down to a dinner of barleycorns and roots the latter of which had a distinctly earthy flavour. The flavour was not much to the taste of the guest and presently he broke out with "My poor dear friend, you live here no better than the ants. Now, you should just see how I fare! My larder is a regular horn of plenty. You must come and stay with me and I promise you shall live on the fat of the land."

So when he returned to town he took the Country Mouse with him and showed him into a larder containing flour and oatmeal and figs and honey and dates.

The Country Mouse had never seen anything like it and sat down to enjoy the luxuries his friend provided. But before they had well begun, the door of the larder opened and someone came in. The two Mice scampered off and hid themselves in a narrow and exceedingly uncomfortable hole. Presently, when all was quiet, they ventured out again. But someone else came in, and off they scuttled again. This was too

much for the visitor. "Good bye," said he, "I'm off. You live in the lap of luxury, I can see, but you are surrounded by dangers whereas at home I can enjoy my simple dinner of roots and corn in peace."

F. Learning Method : Summarization Technique, Discussion

G. Learning Media : The paper of the text, whiteboard and boardmarker

H. Learning Activities :

A. First Activities:

Teacher's activities	Students' activities
<ul style="list-style-type: none"> <i>Teacher greets all students</i> <p>"Good morning, students!"</p> <p>"How are you today?"</p> <p>"I am fine too, thank you!"</p>	<ul style="list-style-type: none"> <i>Students respond</i> <p>"Good morning, miss!"</p> <p>"I am fine, thank you! And you?"</p>
<ul style="list-style-type: none"> <i>Teacher checks the presence list</i> <p>"Before we start the lesson, who is absent ?"</p> <p>"OK, good students!"</p>	<ul style="list-style-type: none"> <i>Students respond</i> <p>"Nobody, miss!"</p>
<ul style="list-style-type: none"> <i>Teacher shows some pictures to gain their basic knowledge</i> <p>"OK, students! Now I want to show you some pictures here? What do you think about this picture?"</p>	<ul style="list-style-type: none"> <i>Students respond</i> <p>"That is a"</p>

"OK, good! So students, today we will learn about reading. Are you ready to start the lesson?"	"Yes, miss!"
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B. Main Activities:

<i>Exploration</i>	<ul style="list-style-type: none"> • Facilitate students to read the text. • Facilitate learners to explain about the text. • Facilitate learners to tell and translate about the text. • Facilitate student to re-telling and summary the text • Using a variety of learning approaches, instructional media, and other learning resources. • Attract learners to find specific information and general description from the text. • Actively engage learners in any learning activities.
<i>Elaboration</i>	<ul style="list-style-type: none"> • Facilitate learners in cooperative and collaborative learning. • Facilitate students reading short text related to the materials with the correct pronunciation and intonation. • Explore students to compete fairly

<p><i>Confirmation</i></p>	<p>to improve their achievements in learning.</p> <ul style="list-style-type: none"> • Ask students to explain and mention the materials well. • Ask students to participated and active in class. • Ask students to answer and do the question and task • Facilitate learners to present the results of individual and group work. • Give positive feedback to students and strengthen material in spoken, written language, body language or giving reward to the students. • Confirm the results of exploration and elaboration of learners through a variety of sources. • Serves as a resource and facilitator in answering questions of students who face difficulty. • Using standard language and correct. • Help students to solve their difficulties. • Facilitate learners to gain meaningful experience in achieving basic competency. • Give more motivation to students
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	who lack or have not actively participated.
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C. Final Activities

- Teacher together with students and / or their own make a summary / conclusion lesson.
- Provide feedback on the process and learning outcomes.
- Teacher give assessment to students about their participations during time learning.

I. Sources :

1. Bahasa Inggris SMP, Platinum, Passport to the world 2.
2. Internet.
3. Teacher made material.
4. English-Indonesian and Indonesian-English dictionaries.

J. Assessment :

- Technique :
 - Oral Test
 - Written Test

$$\text{Score: } \frac{\text{Gain score}}{\text{Highest score}} \times 100 \%$$

Tulungagung, June 17th 2013

Observer,

English Teacher,

MAYLIA WILDA FITRIANA

NIM. 3213 093 083

MA'RUF MUARIF, M. PD.

NIP. 1971 12 08 2005 01 1 001

APPENDIX 3

Instrument of Pre test

A. Read the text below!

CELINE DION

Celine Dion is a female singer. She was born in 1968 in Charlemagne, Quebec, Canada. She was the youngest of fourteen children. She started to sing popular songs at the age of twelve. Her first album was *The voice of God*. It was originally in French released in 1981, when she was thirteen years old.

Celine Dion could not speak English because her parents were French. In 1989, she started to learn English. Before long, In 1990 she had already recorded many English songs. She became a superstar soon after she performed a song for a Disney Cartoon film, *Beauty and The Beast*, in 1991.

Celine Dion marriage Rene Angelil in 1994. Three years after her marriage, she had another hit song. It was a theme song to the spectacular movie, *Titanic*, which was very popular all over the world. The title of her hit song was “My Heart Will Go On”. How many Indonesian girls know who Celine Dion is. This female superstar has been singing for about twenty five years. Her fans believe that she will continue to have new hit songs in the years to come.

B. Answer The Question Correctly!

1. What is the text tell about?
2. Who is Celine Dion?
3. Is Celine Dion a man or woman?
4. Where was Celine Dion born?
5. What is the title of Celine Dion’s first album?
6. When did Celine Dion release the first album?

7. Why did Celine Dion have to learn English in 1989?
8. What made Celine Dion become a superstar in 1991?
9. When did Celine Dion marry Rene?
10. Three years after her marriage, Celine Dion had another hit song that was theme song to the spectacular movie, Titanic. What is the title of that song?
11. What do you think the lyric of that song about?
12. What is the main idea of the first paragraph?
13. What is the main idea of the second paragraph?
14. What is the main idea of the last paragraph?
15. What feelings did you have when you read it?

C. Re-write the stories above with your own language!

APPENDIX 4

Instrument of Post test

A. Read the text below!

A TOWN MOUSE AND A COUNTRY MOUSE

A Town Mouse and a Country Mouse were friends. The Country Mouse one day invited his friend to come and see him at his home in the fields. The Town Mouse came and they sat down to a dinner of barleycorns and roots the latter of which had a distinctly earthy flavour. The flavour was not much to the taste of the guest and presently he broke out with "My poor dear friend, you live here no better than the ants. Now, you should just see how I fare! My larder is a regular horn of plenty. You must come and stay with me and I promise you shall live on the fat of the land."

So when he returned to town he took the Country Mouse with him and showed him into a larder containing flour and oatmeal and figs and honey and dates.

The Country Mouse had never seen anything like it and sat down to enjoy the luxuries his friend provided. But before they had well begun, the door of the larder opened and someone came in. The two Mice scampered off and hid themselves in a narrow and exceedingly uncomfortable hole. Presently, when all was quiet, they ventured out again. But someone else came in, and off they scuttled again. This was too much for the visitor. "Good bye," said he, "I'm off. You live in the lap of luxury, I can see, but you are surrounded by dangers whereas at home I can enjoy my simple dinner of roots and corn in peace."

B. Answer the question correctly!

1. What is the text tell about?
2. Who is invited to visit the farm in the village?

3. What is served by the country mouse to celebrate the town mouse?
4. What reason the town mouse suddenly say “My poor dear friend, you live here no better than the ants.” to the country mouse?
5. “ and showed him into a larder” (paragraph 2). What is the mean of the underlined words?
6. What the Indonesian language of flour, honey, and dates?
7. Where are they hide when someone comes?
8. What is seen and felt by the country mouse first time in the city?
9. What are the risks of life in the city according to the country mouse?
10. What your opinion, how is the character of the town mouse based text above?
11. What makes the country mouse wants to leave the town?
12. Mentioned the differences between town mouse and country mouse?
13. What is the main idea of the first paragraph?
14. What is the main idea of the second paragraph?
15. What is the main idea of the last paragraph?

C. Re-write the story above with your own language!

APPENDIX 5

DOCUMENTATION



This picture was take the researcher when the students get the test from the researcher.



Conducting the boys students pictures are take after conducting the learning process.



Conducting girls student's picture after the learning process.

APPENDIX 6

SCHOOL'S PROFIL

Identitas Sekolah :

- | | |
|-------------------------------|----------------------------|
| 1. Nama Sekolah | : MTs Negeri Pucanglaban |
| 2. Alamat/ Desa | : Sumberdadap |
| Kecamatan | : Pucanglaban |
| Kabupaten/ Kota | : Tulungagung |
| Propinsi | : Jawa Timur |
| No, Telepon | : (0355) 571027 |
| 3. NSM | : 212350406016 |
| 4. NDS | : = |
| 5. Tipe Sekolah | : = |
| 6. Tahun didirikan/beroperasi | : 1968 |
| 7. Status tanah | : Wakaf / Sertivikat |
| 8. Luas tanah | : 4070 M ² |
| 9. Nama Kepala Sekolah | : Drs. H. ALI ANWAR, M.KPd |

B. Sejarah Singkat Berdirinya Madrasah

Madrasah Tsanawiyah Negeri Pucanglaban terletak di Desa Sumberdadap Kecamatan Pucanglaban salah satu desa terpencil di Kabupaten Tulungagung dan desa tersebut menjadi desa pembinaan akibat pemberontakan PKI pada tahun 1965.

Berdirinya MTsN Pucanglaban tidak lepas dari berdirinya PGAP dan Mrs Al Hikmah Sumberdadap Pucanglaban Tulungagung yang didirikan pada tahun 1968 oleh para tokoh masyarakat Desa Sumberdadap yang disponsori oleh Almarhum Khudori dan Drs. Muh. Amin. Madrasah didirikan dengan tujuan untuk mengembangkan ilmu agama, Islam, jumlah murid pertama didirikan sejumlah 50 siswa dengan 8 tenaga pengajar yang semuanya masih GTT dan masih jauh mencukupi kebutuhan. Madrasah berdiri belum mempunyai gedung kelas apalagi tanah sehingga kegiatan belajar mengajar

mendompleng/menumpang pads MI Swasta terdekat dan dilaksanakan pada sore hari.

Pada tahun 1977 sebagian tenaga pengajar diangkat menjadi PNS Guru yaitu saudara Muh. Amin (Kepala MTsN Pucanglaban Yang Pertama) Jahman dan Almarhum Mudasim. Perkembangan madrasah dari tahun ke tahun sangat menggembirakan dengan hasil lulusan seperti yang diinginkan.

Pada tahun 1985 madrasah mendapat tanah wakaf seluas 5900 m² dari Almarhum H. Hamid yang merupakan kakek dari pendiri madrasah tersebut diatas dan telah bersertifikat sejak tahun 1994, pada tahun 1985 madrasah mempunyai gedung kelas 4 lokal dengan jumlah siswa 195.

Pada tanggal 28 Agustus 1994 Pengurus Yayasan Al Hikmah mengajukan Surat Permohonan Penegerinan Madrasah yang ditangani Ketua saat itu dijabat oleh Saudara Muh. Marsam ke Kantor Wilayah Departemen Agama Propinsi Jawa Timur dan direkomendasi oleh Kepala Kantor Departemen Agama Kabupaten Tulungagung. Kemudian pada tanggal 17 Maret 1997 terbit SK Menteri Agama Nomor 107 Tahun 1997 tentang Penegerian Madrasah Al Hikmah menjadi Madrasah Tsanawiyah Negeri Pucanglaban dengan nomor urut madrasah 173 dari madrasah yang di negerikan.

C. VISI DAN MISI dan TUJUAN MADRASAH

1. Visi

**TERCIPTANYA MADRASAH SEBAGAI WAHANA KREATIVITAS
SISWA YANG BERIMAN, TAQWA MEMELIM KECERDASAN**

**(IQ, EQ, SQ) KREATIF, SEHAT ENERGIK BERBUDAYA DAN
MERUPAKAN AJANG PENGABDIAN BALI GURU YANG ISLAMI**

2. Misi

1. Terciptanya kreativitas siswa yang beriman dan bertaqwa.
2. Terciptanya aktivitas, siswa di bidang kurikuler yang kondusif dalam rangka membiasakan diri guna mendorong kecerdasan (IQ, EQ, SQ).
3. Terciptanya aktivitas siswa di bidang ekstra kurikuler yang kondusif dalam rangka membiasakan diri berfikir kreatif, berbadan sehat, bertindak energik dan memiliki apresiasi budaya.
4. Peningkatan kesejahteraan tenaga kependidikan menurut kelayakan.
5. Penataan tenaga administratif yang handal dan kondusif (TU, Perpustakaan, Laboratorium, Keamanan, KebersihanTaman).
6. Terwujudnya rasa solidaritas, sesama kolega keluarga besar MTs Negeri Pucanglaban, tergambar dari saling tolong menolong yang di dasari ihlas semata-mata mencari Ridla Allah SWT.

3. Tujuan

1. Menciptakan generasi muda islam. Yang beriman taqwa, terefleksi dari kemampuan membaca Al-Qu'ran yang fasih (Mahraj, Tajwid), melaksanakan sholat secara tertib, peka terhadap lingkungan sosial, berbakti kepada orang tua, guru dan masyarakat.
2. Menciptakan generasi muda Islam yang memiliki kecerdasan intelektual (IQ), kecerdasan emosi (EQ) dan kecerdasan spiritual (SQ) terefleksi dari peningkatan efektivitas belajar dan mengajar,

peningkatan nilai ujian nasional (NUN), kemampuan mengikuti lomba siswa berprestasi karya ilmiah. remaja (KIR), kemampuan beradaptasi terhadap lingkungan, kemampuan beribadah secara istiqomah.

3. Menciptakan generasi muda yang berbudaya luhur, kreatif, energik, terefleksi dari suasana riang gembira selama proses belajar mengajar, terwujudnya kelompok prestasi sesuai bakat minat dan potensi siswa (PMR, Pramuka, Drum Band, Kelompok Kesenian, Paduan Suara, MC Jawa/Indonesia, Kajian keislaman, laboratorium IPA, Bahasa, Computer, OSIS, KOPSIS Senam Kesegaran Jasmani, Yasin Tahlil, Qiratul Qur'an, Puisi Pidato, Kithobah) Yang bermuara pada pembentukan generasi yang berkualitas.
4. Memberikan penghargaan secara layak sesuai kemampuan madrasah kepada seluruh keluarga besar tergambar dari pembagian jam kerja mengajar sesuai bidang latar belakang keilmuan secara adil. Memberikan penghargaan secara layak kepada para Pembina unit-unit kegiatan tertentu di madrasah dalam rangka meningkatkan kesejahteraan.
5. Mewujudkan tenaga administrasi yang handal dan kondusif dalam mendukung proses belajar mengajar terefleksi dari tersedianya pegawai yang mampu menyelesaikan tugas dengan baik. Tersedianya pustakawan yang cukup, laboran, tenaga keamanan, kebersihan taman.
6. Terwujudnya suasana kerja yang saling ASAH ASIH ASUH, sesama guru, tenaga administrasi, siswa, lingkungan madrasah, staf pimpinan,

orang tua, komite madrasah dalam rangka iklas semata-mata mencari ridla Allah, SWT.

APPENDIX 7

CURRICULUM VITAE

Name : Maylia Wilda Fitriana

Place,date of birth : Blitar, October 18th 1991

Registered number : 3213093083

Address : RT 01 RW 02 Kerjen,
Srengat, Blitar

Department : Tarbiyah

Program : Tadris Bahasa Inggris

Background of the study :

1. TK Al Hidayah Kerjen (1995 – 1997)
2. SDN Kerjen (1997 – 2003)
3. MTsN Kunir (2003 – 2006)
4. MAN Kunir (2006 – 2009)
5. STAIN Tulungagung (2009 - 2013)

