

## **ADVISOR'S APPROVAL SHEET**

This is to certify that the *Sarjana*'s thesis of “ **The Effectiveness of Using Summarization Technique in Teaching Reading Comprehension of The Second Year of MTsN Pucanglaban Tulungagung in Academic Year 2012-2013**” written by Maylia Wilda Fitriana has been approved by the thesis advisor for further approval by the Board of Examiners.

Tulungagung, July 21<sup>th</sup>2013

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MOTTO

**GOD'S PLAN  
IS  
USUALLY MORE  
ADDITIONAL  
BEAUTIFUL  
THAN  
OUR DESIRE**

“GAGASAN TUHAN SENANTIASA LEBIH INDAH DARI HASÝRAT

KITA”

## DEDICATIONS

Thanks for God, who has given blessing;

She would like to address her special thanks to:

- ☺ Her beloved family, Moh. Munir Asy'ari, Yuliati HR, my sister, Anisa Fitria Ningrum who have given full love, attention, motivation and pray for her, thanks for your affection and endless love, her aunt, Binti Ma'unah who have help her and give her motivation, her beloved grandfathers (Alm.) and grandmothers (Almh.) who have given full love, motivation and pray for her.
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State that the Thesis entitled of “The Effectiveness of Using Summarization Technique in Teaching Reading Comprehension of The Second Year of MTsN Pucanglaban Tulungagung in Academic Year 2012/2013” is truly my original work and helped by the expert of this matter. It is written and published as the requirement for the degree of Sarjana Pendidikan Islam in English Education Program, Department of Islamic Education, State Islamic College of Tulungagung in Academic Year 2012/2013. Due the fact, I am responsible for the thesis, if there is any objection or claim from other.

Tulungagung, July 2013

The Writer

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## ABSTRACT

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Keywords: summarization technique, reading comprehension

Many of students have difficulties in learning English, especially in reading comprehension. They do not understand about meaning in the text. Some of them cannot read and spell it correctly whether in spoken form or written form. They also lack in vocabulary. As an English teacher, we have to be able to find an interesting strategy or method in teaching English especially in reading comprehension. So, if we have some strategies or method, the students will be interested and not feel bored with our teaching in English. The teacher should be able to find and use the appropriate strategy or method which is suitable with the students' condition and the material. Based on the problems above, the writer is interested to find out the technique in reading comprehension. One of the techniques used in teaching reading comprehension is summarization technique for the second year students at MTsN Pucanglaban Tulungagung in the academic year 2012/2013.

The formulation of the research problem were: 1) How is the students' reading comprehension before being taught using summarization technique?, 2) How is the students' reading comprehension after being taught using summarization technique?, 3) Is there any significant difference between students' reading comprehension before and after using summarization technique?.

The purpose of the study were to: 1) know the students' reading comprehension before being taught using summarization technique, 2) know the students' reading comprehension after being taught using summarization technique, 3) know the difference between students' reading comprehension before and after using summarization technique.

Research method: 1) the research design in this study was pre-experimental research with one group pre test post test design. This design involves only one group by using pre test and post test as the instrument, 2) the population of this study was all students of the second year of MTsN Pucanglaban Tulungagung in the academic year 2012/2013, 3) the sample was VIII<sup>A</sup> class which consists of 34 students, 4) the research instrument was test, 5) the data analysis used Ttest.

The result showed that the students' mean score in teaching reading comprehension before they are taught using summarization technique was 84.37. While the students' mean score after they are taught using summarization

technique was 90.43. By comparing significant level in t table at 0.05, it is known that  $t_{count}$  is bigger than  $t_{table}$ . It means that  $H_a$  which states that there is significant influence of using summarization technique in teaching reading comprehension of the second years of MTsN Pucanglaban Tulungagung is accepted. Whereas  $H_o$  which states that there is no significant influence of using summarization technique in teaching reading comprehension of the second years of MTsN Pucanglaban Tulungagung is rejected. In other words, summarization technique can be used as an alternative to teach reading comprehension to the students at JHS level.



## ABSTRAK

Fitriana, Maylia Wilda. Nomor Induk Mahasiswa. 3213093083. 2013. Keefektifan menggunakan teknik meringkas pada pengajaran pemahaman membaca pada siswa kelas dua MTsN Pucanglaban Tulungagung tahun akademik 2012/2013. Skripsi. Jurusan Pendidikan Bahasa Inggris. Sekolah Tinggi Agama Islam Negeri (STAIN) Tulungagung. Dosen Pembimbing: Dwi Astuti Wahyu Nur Hayati, SS., M.Pd.

Kata kunci: Teknik meringkas, Pehaman membaca

Banyak siswa mengalami kesulitan dalam belajar bahasa Inggris, terutama dalam memahami bacaan. Mereka tidak memahami tentang makna dalam teks. Beberapa dari mereka tidak bisa membaca dan mengeja dengan benar, baik dalam bentuk lisan maupun tertulis. Mereka juga kekurangan dalam kosakata. Sebagai seorang guru bahasa Inggris, kita harus dapat menemukan strategi yang menarik atau metode dalam mengajar bahasa Inggris terutama dalam pemahaman membaca. Jadi, jika kita memiliki beberapa strategi atau metode, siswa akan menjadi tertarik dan tidak merasa bosan dengan pengajaran dalam bahasa Inggris. Guru harus dapat menemukan dan menggunakan strategi yang tepat atau metode yang sesuai dengan kondisi siswa dan materi. Berdasarkan permasalahan diatas, penulis tertarik untuk mengetahui teknik dalam memahami bacaan. Salah satu teknik yang digunakan dalam mengajar pemahaman membaca adalah teknik summarization (meringkas) untuk siswa tahun kedua di MTsN Pucanglaban Tulungagung pada tahun akademik 2012/2013.

Rumusan masalah pada penelitian ini adalah: 1) Bagaimana pemahaman membaca siswa sebelum diajarkan menggunakan teknik summarization?, 2) Bagaimana pemahaman membaca siswa sesudah diajarkan menggunakan teknik summarization?, 3) Apakah ada perbedaan yang signifikan antara pemahaman membaca siswa sebelum dan sesudah menggunakan teknik summarization?.

Tujuan dari penelitian ini adalah untuk: 1) mengetahui pemahaman membaca siswa sebelum diajarkan menggunakan teknik summarization, 2) mengetahui pemahaman membaca siswa sesudah diajarkan menggunakan teknik summarization, 3) mengetahui perbedaan pemahaman membaca siswa sebelum dan sesudah menggunakan teknik summarization.

Metode penelitian: 1) desain penelitian dalam penelitian ini adalah penelitian pra-eksperimental dengan satu kelompok uji desain pre-test post-test. Desain ini hanya melibatkan satu kelompok dengan menggunakan pre test dan post test sebagai instrumen, 2) populasi pada penelitian ini adalah semua siswa tahun kedua MTsN Pucanglaban Tulungagung pada tahun akademik 2012/2013, 3) sampel adalah kelas VIII<sup>A</sup> terdiri dari 34 siswa, 4) instrumen penelitian adalah tes, 5) analisis data menggunakan uji t.

Hasil penelitian menunjukkan bahwa nilai rata-rata siswa dalam pemahaman membaca sebelum mereka diajarkan menggunakan teknik

summarization adalah 84.37. Sedangkan nilai rata-rata siswa setelah mereka diajarkan menggunakan teknik summarization adalah 90,43. Dengan membandingkan tingkat signifikant tabel 0,05, diketahui bahwa  $t^{\text{hitung}}$  lebih besar dari  $t^{\text{tabel}}$ . Ini berarti bahwa  $H_a$  yang menyatakan bahwa ada pengaruh yang signifikan menggunakan teknik summarization dalam pengajaran pemahaman membaca dari tahun kedua MTsN Pucanglaban Tulungagung diterima. Sedangkan  $H_o$  yang menyatakan bahwa tidak ada pengaruh yang signifikan menggunakan teknik summarization dalam pengajaran pemahaman membaca dari tahun kedua MTsN Pucanglaban Tulungagung ditolak. Dengan kata lain, teknik summarization dapat digunakan sebagai alternatif untuk mengajarkan pemahaman membaca kepada siswadi tingkat SMP.

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The writer realizes that this research is far from being perfect. Therefore, any constructive criticism and suggestion will be gladly accepted.

Tulungagung, July 20<sup>th</sup> 2013

Writer

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