CHAPTER V

CONCLUSION AND SUGGESTION

This chapter will present the conclusion and suggestion based on the data which is found in chapter previous chapter.

A. Conclusion

Based on the research finding it can be concluded that there is significant influence of using summarization technique of reading comprehension on students of the second years of MTsN Pucanglaban Tulungagung. It also means that there is different score to the students before they are taught using summarization technique and the students after they are taught using summarization technique. This conclusion is gotten from analyzing the result of statistical test by using t test shows that the t _{count} is bigger than t _{table} at the significant level 0,05 and df 29. The result of t test is 5.08 while the t table shows 1.699. It can be inferred that the summarization technique is effective to conduct teaching reading comprehension.

B. Suggestions

From the research the researcher recommended some suggestions whether there is any significant effect using summarization technique in teaching reading comprehension of the second year as follow:

1. For the Englishteacher

Based on the result of study that the summarization technique is effective to teaching reading comprehension. It is suggested to the English teacher to use summarization technique in order to make the students easier understand the reading text, especially understand about the main idea and they can summary the text well.

2. For the students

The researcher recommended for the students to use summarization technique when they are learning about reading comprehension text, because it was proved that by using summarization technique, the students could understand about the text more easily. Not only for reading, summarization also bring benefit for their vocabulary mastery, but also it could make the students practice to retelling or rewrite what they read.

3. For future researcher

It is hoped that this research could be conduct as a reference to other research in the similar area or others.