

TABLE OF CONTENTS

COVER	
COVER	
ADVISORS' APPROVAL SHEET	iii
LEGITIMATION	iv
DECLARATION OF AUTHORSHIP.....	v
STATEMENT OF WILLINGNESS FOR SCIENTIFIC PUBLICATION.....	vi
MOTTO	vii
DEDICATION	viii
ACKNOWLEDGEMENT	ix
ABSTRACT	x
ABSTRAK	xi
TABLE OF CONTENTS.....	xii
LIST OF APPENDICES.....	xv
CHAPTER I INTRODUCTION	1
A. Background of Study	1
B. Research Focus and Scope.....	5
C. Research Question.....	5
D. Purpose of the Study	5
E. Significance of the study.....	6
1. Theoretical Benefits.....	6
2. Practical Benefits.....	6
F. Definition of Key Terms	6
1. Beliefs	6
2. Emotions	6
3. Teacher Performance	6
4. Teaching English to primary school students	6
G. Organisation of Thesis.....	7
CHAPTER III LITERATURE REVIEW	10
A. The Concept of Beliefs and Emotions	10

1. Teacher's Beliefs	10
2. The Important of Teachers' Beliefs	11
3. The Role of Teachers' Beliefs	12
4. Aspects of Teachers' Beliefs.....	13
5. Source of Teachers' Beliefs	14
6. The Influence of Emotions on Beliefs	18
B. Teacher's Performance	20
1. Definition of Teacher's Performance	20
2. Performance Indicator of Teaching.....	23
3. Teaching Development.....	24
C. Teaching English to Elementary Students.....	25
1. The concept of ESL and EFL in the language classroom	25
2. Characteristics of Children's Learning Style	28
D. Previous Studies	29
CHAPTER III RESEARCH METHOD	33
A. Research Design	33
B. Research Procedures	36
C. Research Instruments	42
1. Narrative frame	42
2. Interview.....	43
3. Observation.....	44
4. Documentation.....	44
D. The Quality of the Study.....	44
1. Credibility.....	45
2. Transferability	46
3. Dependability and Confirmability	46
CHAPTER IV FINDING.....	47
A. Teachers' beliefs and emotions contribute to success in developing teachers' performance in teaching English at SDN 1 Kampungdalem.....	47
B. The Strategies in Developing Teacher Performance for Teaching English at SDN 1 Kampungdalem	66
CHAPTER V DISCUSSION	97
CHAPTER VI CONCLUSION AND SUGGESTION	101
A. Conclusion	101

B. Suggestion.....	102
REFERENCES	
APPENDICES	