

## ABSTRAK

Skripsi dengan judul “**Implementasi Proyek Penguatan Profil Pelajar Pancasila dan Profil Pelajar Rahmatan Lil ‘Alamin dalam Kurikulum Merdeka di MTs Darul Falah Sumbergempol Kab. Tulungagung**” ditulis oleh Rois Lailatul Mahfiroh. NIM 126201201060. Selaku mahasiswa Pendidikan Agama Islam, Fakultas Tarbiyah dan Ilmu Keguruan, Universitas Islam Negeri Sayyid Ali Rahmatullah Tulungagung. Pembimbing Dr. Hj. Luk Luk Nur Mufidah, M.Pd.I

**Kata Kunci:** Kurikulum Merdeka, *P5*, *PPRA*

P5-PPRA merupakan kegiatan pembelajaran proyek untuk membangun dan meningkatkan karakter peserta didik yang sesuai dengan dimensi profil pelajar pancasila serta nilai rahmatan lil ‘alamin melalui proyek yang mengangkat isu ataupun permasalahan yang ada di lingkungan sekitar. P5-PPRA menjadi tantangan baru bagi pendidik maupun tenaga kependidikan di MTs Darul Falah, kegiatan ini baru berjalan setahun sejak penelitian ini dilakukan. Kegiatan P5-PPRA di MTs Darul Falah tidak luput dari hambatan dan keluhan baik dari guru maupun dari peserta didik.

Penelitian ini bertujuan untuk mendeskripsikan implementasi proyek penguatan profil pelajar pancasila dan profil pelajar rahmatan lil ‘alamin dalam kurikulum merdeka di MTs Darul Falah Sumbergempol Kab. Tulungagung,

Penelitian ini menggunakan pendekatan kualitatif, jenis penelitian studi kasus, metode pengumpulan data dengan observasi, wawancara dan dokumentasi. Menganalisis data menggunakan kondensasi, penyajian data dan verifikasi data. Sedangkan pengecekan data menggunakan perpanjangan keikutsertaan, ketekunan pengamatan, triangulasi sumber dan teknik.

Hasil penelitian tahap perencanaan proyek dengan membentuk tim fasilitator, mengidentifikasi kesiapan madrasah, menentukan tema, dimensi, dan alokasi waktu, serta penyusunan modul proyek. Tahap pelaksanaan meliputi Orientasi, *Plan, Do, Share*. Evaluasi P5-PPRA di MTs Darul Falah dilaksanakan dengan penilaian unjuk kerja, penilaian hasil produk, dan penilaian kemampuan dan pengetahuan peserta didik melalui LKPD.

## ABSTRACT

Thesis with the title “**Implementation of the Pancasila Student Profile Strengthening Project and Rahmatan Lil 'Alamin Student Profile in the Independence Curriculum at MTs Darul Falah Sumbergempol Kab. Tulungagung**” written by Rois Lailatul Mahfiroh. NIM 126201201060. As a student of Islamic Religious Education, Faculty of Tarbiyah and Teacher Training Sciences, Sayyid Ali Rahmatullah State Islamic University Tulungagung. Supervisor Dr. Hj Luk Luk Nur Mufidah, M.Pd.I

**Keywords:** *Independent Curriculum, P5, PPRA*

P5-PPRA is a project learning activity to build and improve the character of students in accordance with the dimensions of the Pancasila student profile and the value of rahmatan lil 'alamin through projects that raise issues or problems in the surrounding environment. P5-PPRA is a new challenge for educators and education personnel at MTs Darul Falah, this activity has only been running for a year since this research was conducted. P5-PPRA activities at MTs Darul Falah are not free from obstacles and complaints both from teachers and students. Akidah akhlak is one of the subjects at the Madrasah Tsanawiyah level which aims to instill and increase faith in noble character which will be realized in this P5-PPRA activity.

The research objectives to describe the implementation of the project to strengthen the student profile of Pancasila and the student profile of rahmatan lil 'alamin in the subject of moral creed at MTs Darul Falah Sumbergempol Kab. Tulungagung.

This research uses a qualitative approach, type of case study research, data collection methods with observation, interviews and documentation. Analyzing data using condensation, data presentation and data verification. While checking the data using the extension of participation, persistence of observation, triangulation of sources and techniques.

The results of the study project planning stage by forming a team of facilitators, identifying madrasah readiness, determining themes, dimensions, and time allocations, as well as preparing project modules. The implementation stage includes Orientation, Plan, Do, Share. Evaluation of P5-PPRA at MTs Darul Falah is carried out by assessing work performance, assessing product results, and assessing students' abilities and knowledge through LKPD.

