

CHAPTER I

INTRODUCTION

This chapter consists of research background, limitation of the problem, formulation of the research problem, the purpose of the study, significance of the study, definition of key terms, and organization of the study.

1.1 Research Background

Based on teaching English process in junior high schools is aimed at developing the students' competence according to curriculum and syllabus. The objective is students are able to understand and exemplify the knowledge. As pointed out by Brown (2000:7) that, "teaching is showing or helping someone to learn how to do something, giving instructions, guiding in the study of something, providing with knowledge, causing to know or understand". It means that, teaching has clearly aspect that must be there and done when it conducted.

To measure competence the target, the junior high school students have to master the four skills of English. As pointed out by (Miller, Joann, 1986: 95) that, "From the four language skills, listening is the one that language learners naturally receive the most despite the fact that it is often neglected in the classroom". It means that many listening inputs such as in media or material students that can't improve their listening skill, it can increase the ignorance of listening skill. In the other hand "Listening has emerged as an important component in the process of second language acquisition" (Feyten, 1991). It

means that listening can impact the teaching of second language acquisition as teaching listening in formal learning. According to Wallace (2004:13) wrote that listening skill is very important skill because this skill may human acquire perception, knowledge, information and success in communicating with others. From all of theory that stated by Joann Miller, Feyten and Wallace listening is most important aspect that impact in teaching and learning.

Based on the problem in preliminary observation and teaching listening in theory and practice, the problem is the listening class is seldom conduct there, it make the student unfamiliar with listening and also unfamiliar with listening to the English native speaker. The students then also have a problem in the vocabulary. They confuse with the word in material that learn. The students have lack of vocabularies, so they do not understand what words they have heard from the teacher. Then the last, they had lack of opportunities to learn listening, so they were not familiar with listening.

To resolve those problems, it is important for the teacher to find a new strategy in the listening teaching to help the students to be more active in the learning process. There are many kinds of strategies in teaching listening. One of them is using podcasts. In the new era, podcast is one media in teaching and learning. A podcast is an episodic series of digital audio or video files which a user can download and listen to. The use of multimedia has a significant impact on the teaching and learning process. According to (Mayer, 2000, p. 1) multimedia include a combination of text, audio, still images, animation, video, and interactivity content forms which allow learners to experience different

learning modes as they represent the information in different ways. It means that multimedia can develop learner experiences.

Podcast is a good way to develop students' listening skill. Research studies on podcasting have already acknowledged its potentiality and have documented many evidences that podcasts can greatly help develop learners' language skills, especially in developing learners' speaking and listening skills (Ashton-Hay & Brookes, 2011; O'Bryan & Hegelheimer, 2007). This research will give benefit for the education field in order to determine a suitable learning approach to improve listening skill using podcast. Then, it also will bring positive effect for the English teacher in teaching Listening. Teachers are able to choose method design (cooperative learning and gaming) and use information technology (podcast) to improve the quality of their teaching learning process. Finally, the research will give the new experience for the students in using podcast in their listening. Moreover, they will cope some problems in their learning and enjoy the process of learning in order to improve their listening skill using podcast. This study is conducted to find out the solution of some issues in education that podcast as a ways to aid in teaching listening and to help students get improvement in their listening skill.

1.2 Formulation of Research Problem

Based on the research background above, this research can be formulated in the following question:

How can the use of podcasts improve students' listening skill in grade VIII F in SMPN 1 Sumbergempol?

1.3 The Purpose of the Study

Based on the formulation of the research problem above, the purpose of this study is to improve the students' listening skill in grade VIII F class in SMPN 1 Sumbergempol by using podcasts.

1.4 Significance of the Study

The result of study will give some contribution and advantages:

1. To the English teachers, this research can give additional knowledge and experience about teaching and learning on how to improve the students' listening skill.
2. For the students, it can be hook a possitive effort to improve their listening skill.
3. To other researchers, the result of this research study can be a reference for conducting other research that suitable with this research study.

1.5 Limitation of the Problem

In this research, the researcher collaborated with the English teacher agreed to investigate the media used to teach English to the eighth grade students of SMPN 1 Sumbergempol, especially to teach listening skill. Due to feasibility of the research, it was almost impossible for the researcher to solve all of problems found at SMPN 1 Sumbergempol. Therefore, based on the background and identification of the problem, the researcher and the English teacher limited the problem in the study into using podcast to improve students' listening skills at the 8 F students' SMPN 1 Sumbergempol.

1.6 Definition of The Key Terms

Listening skills is one of the subjects studied in the field of language study and in the discipline of conversation analysis. This skill can be improved by practice and there are many rewards to develop your listening skill. It is the active process of receiving and responding to spoken (and sometimes unspoken) messages.

Podcasts is the distribution of audio online through RSS. Technology has developed to the point where an educator can record and distribute audio files with only a computer, a microphone, and internet access. Of particular potential in audio is the increased use of different audio tools for easy collaboration (such as Seesmic or Voice Thread).

1.7 Organization of the study

To discuss the contents of the thesis that the author studies, it is necessary put forward the systematic writing (organization of the study). This thesis proposal consists of four chapters, in the chapter there are several sub chapters. To give an idea regarding the overall contents of this thesis, will be the author describe the series of chapters in the thesis, that is:

Chapter I : This chapters consist of research background, limitation of the problem, formulation of the research problem, the purpose of the study, significance of the study, definition of key terms, and organization of the study.

Chapter II : This chapters deals with definition of listening, the listening type, the listening skill, teaching listening, teaching listening in junior high

school, podcast , podcast in the teaching of english, assure model, previous study.

Chapter III : This chapters form of research design, subject and setting of the study, preliminary observation, procedures of the study, planning, implementing, observing and reflecting.

Chapter IV : This chapters consist of finding amd discussion (analysis) about the research.

Chapter V : This chapters deals with conclusion and suggestion of the the research.