

CHAPTER I

INTRODUCTION

In this first chapter, the researcher describes several things related to this research, namely the background of the research, the formulation of the research problem, the research objectives, the formulation of the hypothesis, the significance of the research, the scope and limitations of the research, and the definition of key terms.

A. Background of The Research

English movie can motivate students to learn vocabulary and understand English better. The habit of watching English movie using English subtitles can encourage students to have the ability to speak the English language Good, because speaking requires vocabulary mastery as well as the composition of words, phrases, sentences as well as the meaning conveyed. This study aims to determine the relationship between habits watch English movies using English subtitles and speaking ability. The data taken was in the form of writing, reading, and listening ability tests.

Watching movies provides entertainment and make students interested in and enjoy learning English. Movies usually displays audio and visuals with text that can help students understand the meaning and spelling of new words that are expected through viewing activities Movies can enrich vocabulary and improve English proficiency students especially speaking ability.

To support good English language mastery, the lecturer asks students hone their English speaking mastery by getting used to it watch English movie using English subtitles. Movies can become one of the media or tools in learning. Watching movies is an activity that anyone can do, from children, teenagers, to adults mature. Movies have become a hobby in itself for people who like to watch movie. However, what needs to be underlined is the delivery of the storyline in the movie can be used as vocabulary learning.

According to Hornby (1984) vocabulary is a collection of several words that are combined, so that they have meaning or significance. Vocabulary cannot be separated from the four mastery in language, reading, writing, listening and speaking.

The first benefit that we don't realize is that it trains our brains and ears by introducing accents to the foreign languages used. In English, there are many accents which of course everyone will say differently. Of course, often hearing people dialogue in movie will increase your understanding of the various accents. So, it can be concluded that the most effective practice of listening comprehension is by watching movies. The second benefit that is often obtained without realizing it is the addition of vocabulary in your brain. In watching movies, of course, there will be a lot of vocabulary that will come out in various dialogues between the actors. The third benefit that will be obtained is not only about vocabulary and practicing listening. It's about learning about culture. Watching foreign language movie, of course,

you will find a different culture or culture in the movie. This will be very useful for you when going abroad.

According to Kitakagi (2013) states that someone who remembers English sentences has an effect on his speaking ability, which means memorization has a role in producing spoken language. When speaking English is needed some criteria so that it is easy for others to understand. The criteria or elements that make the speaker have good speaking mastery. According to Brown (2004) states that elements of speaking are divided into several aspects. The first is grammar which means the ability of students to understand native speakers or native speakers who use English in speaking. The second is vocabulary, which means understanding vocabulary or speaking terms. The Third is comprehension, which means understanding a brief question, statement, delivery of an utterance, repetition and understanding with paraphrase. The fourth is fluency, which means the ability to speak like a native speaker. The fifth is pronunciation, which means the accent or dialect that is spoken.

If the five elements in the ability to speak are fulfilled then students have good speaking mastery. The process of learning foreign languages, especially English requires students have knowledge of vocabulary, understanding of grammar, semantics and pragmatics. Some of these things are supporting elements in the ability to speak in order acquire good speaking mastery. Researchers are of the opinion that the learning strategy of using English movie is a good and creative strategy when applied in

English learning. This is supported by several relevant studies, like research conducted.

The first, researcher will conduct this research with some previous studies. Megawati, (2021) “The Relationship Between Habits of Watching Subtitled English Movie With Pronunciation Mastery” This research has a clear objective to determine the relationship between the habit of watching English language films with English subtitles and the ability to speak English. The research uses a survey method with questionnaires and speaking ability tests, which is an appropriate method for collecting data related to film watching habits and English speaking ability. The conclusion of this research is that there is a positive relationship between the habit of watching English language films with English subtitles and the ability to speak English. The research results show that students who are used to watching English films with English subtitles tend to have better English speaking skills. Apart from that, this research also emphasizes the importance of using films as a learning tool to enrich vocabulary and improve language skills. This research provides support for the use of films as an effective learning method in improving English speaking skills.

The second research by Putri Anisa (2022) with the title “The Effectiveness of Animated Videos With English Vocabulary For Children” which shows that after conducting the research there was an increase in students' vocabulary abilities. This research is relevant to the need for basic English skills, because English is an important global communication

language. Based on the research conducted, it can be concluded that the use of animated videos is effective in increasing English vocabulary in young children. The results of data analysis show that the use of English animated videos is effective in improving the English vocabulary skills of young children. This research has important relevance because English is a global communication language that is important to master from an early age. This research contributes to the understanding of methods for teaching English vocabulary to young children, as well as providing recommendations for the use of animated videos as an effective method in teaching English vocabulary to young children.

The third research was conducted by Lina Herlina (2020) “The Effectiveness of Using English Movie For Teaching Pronunciation” This research focused to ensure that English film media is the most effective as a learning media. Lina Herlina states that English movie can be used as a learning media to achieve educational goals, providing important implications for the world of education. This research provides clear recommendations for teachers, students, and other researchers. Teachers are advised to continue using English movie for teaching, but with appropriate movie. Students are advised to use films as a means of learning English.

Based on the research results, it can be concluded that the use of English movie in teaching English pronunciation show a significant difference. Students reacted positively to the use of English movie as a learning media. Therefore, it is recommended that teachers continue to use movie in

teaching English. Apart from that, students are also advised to use movie as a means of learning English. Other researchers are also advised to conduct further research with larger samples to gain a deeper understanding of the effectiveness of using movie in pronunciation learning.

The existence of several relevant previous studies makes researchers increasingly convinced that this strategy can help improve students' vocabulary skills at MAN 1 Trenggalek and of course there are several updates for differentiate this research with previous research. Therefore, researchers are interested to taking this research that entitled “The Effectiveness of Watching English Movie with Student’s Vocabulary Mastery in MAN 1 Trenggalek”.

B. Formulation of The Research Question

Based on the research background, the problems in this study can be formulated as follows :

“With showing English movie regularly to the students can increase vocabulary mastery include reading, writing, and listening in MAN 1 Trenggalek or not ?”.

C. Purpose of The Research

Based on the research question, this research has the intention of whether or not there is an effect of watching English Movies on students' vocabulary mastery at MAN 1 Trenggalek.

D. Significance of The Research

For Teacher

This research helps teachers to find other media for the English learning process, especially in the field of vocabulary

For Student

By using this strategy students can practice vocabulary mastery including reading, writing, and listening to something in English in a way that is more interesting and less boring

For Future Researcher

It is hoped that this can be a reference for conducting other research on teaching English using various media.

E. Research Hypothesis

Hypothesis or basic assumption is a temporary answer to a problem that is still presumptive because the truth must still be proven. The alleged answer is a temporary truth, the truth will be tested using data collected through research. Hypothesis consists of two types with different statements :

1. Alternative Hypothesis (H_a) (+)

There is a significant difference scores between student after watching English movie Y and student before watching English movies X in MAN 1 Trenggalek.

2. Null Hypothesis (Ho) (-)

There is no significant difference scores between student after watching English movie Y and student before watching English movies X in MAN 1 Trenggalek.

Scope of The Research

This study focuses on students' habits in watching English movie with their vocabulary mastery. The main objective of this research was to determine the relationship between the habit of watching English movie and the students' vocabulary mastery which were identified through the use of quizzes including writing, reading, and listening. This research will be conducted on class X high school students. Researchers will only take one class as a sample. Aspects to be evaluated in the end.

F. Definition of Key Terms

To reflect the object of research, there are several terms used by researchers in making this research, to clarify the researcher provides several definitions as follows :

1. Effectiveness is a success of an action. In learning activities an action in question is a way of approaching, methods or strategies for teachers. It can be said to be effective if the teaching and learning process has maximum results (John F. 2008).

Effective is doing the right job. It is called effective if the goals or objectives are achieved as determined (Peter Drucker 2004).

2. Media has a very important role in education as a means or device that functions as an intermediary or channel in a communication process (Asyar 2001). Media can display information through sound, image, movement, and color, both naturally and manipulated, thereby helping the teacher to create a more lively, less monotonous, and less boring learning atmosphere. Learning media includes tools that are physically used to convey the contents of teaching material.
3. Movie is a combination of efforts to convey messages through moving images, using camera technology, color and sound. The background of these elements is a story that contains a message that the director wants to convey to the movie audience (Susanto 1982). Movie can drive social change. Each movie has its own perspective and can evoke empathy or ask politically charged questions. This factor can inspire a social change. According to researcher Brown K 1995, public awareness of climate change has increased since the screening of a movie that can change the perspective of the audience.

Learn new things. There are many new things that we can learn from movies. From movie, we can learn about the culture of other regions, learn about the history of a country, and get to know important figures. We can also learn a foreign language when watching English movies (Richard Benh 2007).

4. Vocabulary is a collection of several words that are combined, so that it has meaning or significance. Vocabulary cannot be separated from the four mastery in language, reading, writing, listening and speaking (Hornby 1998). Vocabulary cannot be separated from the four mastery in language, reading, writing, listening and speaking (Jack Ripper F. 1966).