CHAPTER V

CONCLUSION AND SUGGESTIONS

In this chapter the writer presents the conclusion and the suggestions based on the research findings and the discussion presented in the previous chapter.

A. Conclusion.

Suggestopedia method is one of teaching method that deal with students' mental which in this method students are given positive suggestion by applying music as the background of the classroom that makes the students learn in relax way so that they can absorb the materials easily and able to speak up without tension and anxiety.

This study was to know the differences between student's speaking achievement before and after being taught by using suggestopedia method at first graders of MTSn Al-Huda Bandung. Through the analysis of the findings gained from the students' speaking pre-test and post-test, after conducting the research through some stages that has been described by the writer in the 3 and 4, it was concluded that the suggestopedia method affected students' speaking skill.

The findings revealed that after taught using suggestopedia method, the students' scores were significantly increase than before taught using suggestopedia method.

Based on the result of data analysis, some conclusions are drawn as follows:

1. The student's ability in speaking before being taught by using suggestopedia method is generally low. It is showed by their gained scores in Pre-Test. There are only 1 student (5.6%) get score between 71-80. Meanwhile, 16 students (94.4%) get score between 60-69. These two groups of students indicate that their speaking skill needs to be improved.

2. The student's ability in speaking after being taught by using suggestopedia method is better than before being taught by using suggestopedia method. It is showed by their gained scores in Post-Test. There is 1 student (5.6%) get score between 61-70. Meanwhile, 17 students (94.4%) get score between 71-80. Those gained score of post-test indicate that their speaking skill were acceptable.

Those result above answered the research question that conduct teaching and learning process by applying suggestopedia method toward student's speaking ability is effective, the students' speaking skill is getting better after being taught by using suggestopedia method. Applying suggestopedia method in teaching and learning process makes the student feel enjoy during the learning process and they can absorb the material easily. It makes the students speak confidently without any fear and anxiety because this method works by decreasing students' mental-

block or even losing it, so the students will learn in relax way and they become more active in the classroom. It can be concluded that suggestopedia is an effective teaching method to teach speaking proved by the result of this research above supported by some previous studies finding that stated the same result.

B. Suggestions

The finding of the result shows that there is significance difference on the students' speaking score before they are taught by using suggestopedia method and afte taught by using suggestopedia method. However there are weakness of this study that are should be fixed by the next researcher that would like to conduct research in the same field, those weakness are as follows:

1. There is no control group on this study because the writer use pre-experimental study with one group pre-test and post-test.

2. In conducting the research the time was limited, the school limit the time in conducting the research because of afraid that the research disturb the teaching and learning process, it might affect the result of the research.

Still, this suggestopedia method can be implemented in English teaching and learning especially in teaching speaking. Here several suggestions that the writer would like to propose based on the conclusion are as follows:

1. **Suggestions for the English teachers.**

    For the English teachers who want to use suggestopedia method, suggested the teacher should know well what are the best treatment that are worth to make the students learn easily and enjoy because this method stressed on how to make the students learn in relax condition so the students can learn better and absorb the material easily. Teachers should know well how to apply this method because this method rather difficult to be applied and be used optimally. The teacher also should pay more attention to the classroom environment because the students must feel comfortable during the learning process. Lastly, the teacher should suggest the students that learning language is easy.

2. **Suggestions for readers.**

    In this method there are some aspects of the students that should given more attention. In suggestopedia the students should be honest and tell the teacher if they face any problem and difficulties in the teaching and learning process. The students should make themselves as relax as possible in the teaching and learning process and should tell the teacher about what make them feel comfortable and uncomfortable in order to make effective teaching and learning process and control their fear and anxiety toward the teaching and learning process also must be able to suggest themselves that learning English is easy and fun. Furthermore, the students need to be active as well as possible in the learning process.

3. Suggestions for further researchers

This research is not only to see the significant score of speaking before and after students take treatment but the other researcher can apply it to others aspect. Besides, the researcher used this method toward students' speaking ability in second graders of Senior High School level. Further researchers may apply this method at different levels of students because this method has no limitation the levels of the students so it's appropriate to be applied for all level of students. Moreover, When use this method further researchers should give more attention on the classroom atmosphere, the class should comfortable and look cheerful for the students.