



2520NUR%2520ENDAH-FITK, accessed May 15 2018)

- Ferbawanti. 2012. The Difference between intensive reading and extensive reading
- Ferdila, Raihani. 2014. The Use of Extensive Reading in Teaching Reading. *Journal of English and Education*, 2 (2), 68-8
- Guidebook with SPSS examples. 1st ed. London: Sage Publications; (2007) [Google Scholar] [Reflist]
- Hafiz, F.M and Tudor, I. (1989) 'Extensive reading and the development of language skills.' *ELT Journal* 43 (1) 4-13
- <https://link.springer.com/referenceworkentry/10.1007%2F978-1-40205614-734753536>Hoffman, P.R. (1993). *Realms of Meaning*. New York: Longman Publishing.
- Heibert, E. H & Kamil, H. L. 2005. *Teaching and Learning Vocabulary: Bringing Research to Practice*. London: Lawrence Erlbaum Associate, Publisher.
- Katrin, Corina (2011) "The Influence of Extensive Reading Approach on Students Reading Comprehension at Second Years Private Vocational High School Tigama Pekanbaru". Thesis. Riau: Universitas Negeri Islam Sultan Syarif Kasim Riau Pekanbaru.
- Maley, A (2008) 'Extensive Reading: Maid in Waiting' in B. Tomlinson (ed) *English Language Learning Materials: a critical review*. London/New York.
- Mehta, N. K. 2009. *Vocabulary Teaching: Effective Methodologies*. India. The Institute of Chartered Accountants of India. *The Internet TESL Journal*, XV (3).
- Montgomery, J. K. 2007. *The Bridge of Vocabulary*. Boston: ASHA Convention.
- Muhbubah, Sitti. 2005. *The Use of Word Attack in Developing Vocabulary Mastering to the Second Year Students of Aliyah Bulu Lampang DDI Mangkoso Barru*. Thesis. Makassar. UIN Alauddin Makassar
- Nation, Paul. 2003. *Materials for Teaching Vocabulary*. In Tomlinson, B. (Ed). *Developing Materials for Language Teaching*. London: Cromwell Press, Trowbridge, Wiltshire.
- Neuman, S. B., & Dwyer, J. 2008. *Missing in Action: Vocabulary Instruction in Pre-k*. *The Reading*

Teacher, 62 (5), 384-392

Oztuna D, Elhan AH, Tuccar E. Investigation of four different normality tests in terms of type 1 error rate and power under different distributions. Turkish al Sciences. 2006;36(3):171–6. [Google Scholar] [Ref list]

Pazakh, S. (2010). The effect of extensive reading on vocabulary development in EFL learners in dehdahst language institute . Practice and Theory in Systems of Education, 387-389.

Rashidi, N., and Piran, M. 2011. The Effect of Extensive Reading and Intensive Reading on Iranian EFL Learners Vocabulary Size Depth. Journal of Language Teaching and Research, 2 (2), 471-482

Rosalez, Riant. 2012. Enrich the Students Vocabulary Mastery by Using Spider Map Technique. Thesis. Makassar. Universitas Muhammadiyah Makassar.

Susser, B. & Robb, T. N. (1990). EFL extensive reading instruction: Research and procedure. JALT Journal. 12 (2), pp. 161-185. Hafiz, F.M and Tudor, I. (1989) 'Extensive reading and the development of language skills.' ELT Journal 43 (1) 4-13