

REFERENCES

- Creswell, J. W., & Zhang, W. (2009). *The application of mixed methods designs to trauma research*.
- Davies, N. F. (1979). Teaching Language as Communication. Widdowson, Henry George, Oxford: Oxford University Press, 1978, XI + 168 pp., £ 3.50. In *System* (Vol. 7, Issue 3, pp. 228–230). [https://doi.org/10.1016/0346-251X\(79\)90008-3](https://doi.org/10.1016/0346-251X(79)90008-3)
- Desje, L. (2018). Jurnal Bimbingan dan Konseling. *Bentuk Kecemasan Dan Resiliensi Mahasiswa Pascasarjana Aceh Yogyakarta Dalam Menghadapi Pandemi Covid-19*, 6(1), 61– 67.
- H.G, T. (2019). No Title. In *Berbicara; ssebagai suatu keterampilan berbahasa*.
- Maji, E., Samanhudi, U., & Mokoagouw, M. E. (2022). Students' _ difficulties in speaking English: (a case study in SMKN 3 Sorong). *Soscied*, 5(1), 95–109.

- Nadila, U. (2020). Self confidence factors of students in speaking English in Banjarmasin. *Proceeding of SHEPO 2020 (International Conference On Social Sciences & Humanity, Economics, And Politics)*, 2020, 143–146. <https://ojs.uniskabjm.ac.id/index.php/PIUOK/article/download/3997/2616>
- Nety, N., Wahyuni B, A., & Nurhaeni, N. (2020). Students' Self Confidence in Speaking English. *English Education Journal*, 124, 8–16. <https://doi.org/10.55340/e2j.v6i1.284>