## REFERENCES

- Afzal, Naem. (2019). A Study on Vocabulary-Learning Problems Encountered by BA English Majors at the University Level of Education. Arab World English Journal (AWEJ), 81-98.
- Alpatikah, E. (2022). The Effect of Using Wordwall.net on Students' Vocabulary Mastery. Thesis, UIN Syarif Hiadayatullah Jakarta
- Amalia, Yezie (2022). The Effect of Word Walla Media on Students' Vocabulary Mastery(An Experimental Study at The Eight Grades of SMPN 03 South Bengkulu in Academic Year 2021/2022). Thesis, UIN Fatmawati Sukarno Bengkulu.
- Campbell T Donald, and Julian C, Stanley, 1963. Experimental and Quasi-Experimental Design for Research. USA: Houghton Mifflin Company
- Cil, E (2021) The Effect of Using Wordwall.net in Increasing Vocabulary Knowledge of 5th Grade EFL Students. Journal Language Education and Technology (LET Journal) no.1, 21-28
- Creswell, J. W. (2012). Educational Research: Planning, Conducting and Evaluating Quantitative and Qualitative Research (Fourth). Pearson Education.
- Fatimah, S. (2020). *Students' Vocabulary Mastery through Word Wall at SMPN 44 Surabaya*. JournEEL (Journal of English Education and Literature), 22–33.
- Finocchiaro. (1974). *English as A Second Language: From Theory to Practice*. New York: Regent Publishing Company.
- Flohr, Sussanne. (2010). Presenting and Teaching Vocabulary in the EFL Classroom. GRIN Verlag
- Fortin, Catherine. (2009). Teaching Languages: Using a Word Wall in Language Study.from

  http://languagestudy.suite101.com/article.cfm/the\_target\_language\_word\_wall,
- Gairns, Ruth and Stuart Redman. (1986) Working with Words A guide to teaching and learning vocabulary. Cambridge: Cambridge University Press.
- Geoffrey EMills and Peter Airasian Gay, L. R., *Educational Research:* Competencies for Analysis and Applications, Library of Congress Cataloging.

- Hanifah, Nur.A (2018) *Peningkatan Penguasaan Kosakata Bahasa Arab Melalui Penggunaan Media Word Wall* (Jurnal Penelitian Bahasa, Sastra, dan Budaya Arab, vol. 1, No. 1), 4- 15
- Hatch, E., & Brown, C. (1995). *Vocabulary, semantics, and language education*. Cambridge University Press,
- Hubbard., Jones, Hywel., Thornton Babara., and Wheeler Rod. (1983). *A Training Course for TEFL*. Oxford: Oxford University Press.
- Jannah, M. And Syafriyadin, S. (2022): *EFL students' perspectives on the use of Wordwall.net as vocabulary learning media.* Journal of English language teaching 11, no. 2 115-124.
- Kevin, Eyraud., Giles, Gillian., Koenig, Susan., and Stoller, Fredricka L. (2000) The Word Wall Approach: *Promoting L2 Vocabulary Learning. from* <a href="http://eca.state.gov/forum/vols/vol38/no3/p2.htm">http://eca.state.gov/forum/vols/vol38/no3/p2.htm</a>, Retrieved October 20, 2023
- LeDale. (2011). The Effects of Using Interactive Word Walls to Teach Vocabulary to Middle School Students. North Florida; University of North Florida.
- Lado, Robert. (1972) Evidence for an Expanded Role for Reading in Foreign Language Learning. Regents Publishing Company
- Magasvaran, V., Ukat, J., & Yunus, M. M. (2021). "Catch and Keep" Through Wordwall in Improving Vocabulary Mastery among Year 3 Pupils. *Research & Design in Challenging Environment*.
- Nation, I. S. P. (2001). Learning vocabulary in another language. *Cambridge:* Cambridge University Press.
- Nunan, D. (1999). Second language teaching & learning. Boston, MA: Heinle & Heinle
- Nurhayati, D. A. W. (2008). *Improving Students' English Mastery Through Games*, Tulungagung: Akademia Pustaka
- Nurhayati, D. A. W., & Herminingsih, D. I. (2013). *An Analysis of the Characteristics of Young Learners*. Tulungagung: LPPM Universitas Tulungagung

- Nurhayati, D. A. W. (2019) Students' Perspective on Innovative Teaching Model Using Edmodo in Teaching English Phonology: A Virtual Class Development. Dinamika Ilmu, 19 (1), 14-18
- Nurhayati, D. A. W., Putranto, A., Marwa, D. M., & Purwodido, A. (2020). Effect of Thinking Skill-Based Inquiry Learning Method on Learning Outcomes of Social Studies: A Quasi-Experimental Study on Grade VIII Students of MTSN 6 Tulungagung. IOP Conf. Series: Earth and Environmental Science
- Nurhayati, D.A.W. (2020). *Metodologi penelitian*. Tulungagung: Akademia Pustaka.
- Nurhayati, D. A. W., Kamilia, R. N., & Siti, J. (2022). *Types of Word Formation*. Haura Utama
- Nurhayati, D. A. W., & Oktavia, N. T. (2023) *The Use of Book Creator in the Blendeed Learning Model in Social Studies Learning.* SOLIDARITY: Journal of Social Studies. 3 (1), 33-47.
- Pradini, Putu.C., Adnyayanti, & Nil uh putu era. (2022) *Teaching English Vocabulary to young learners with wordwall application: An Experimental Study*. Journal of Educational Study 2, no.2:187-196
- Rahmawati, A.P and Wijayanti, P.R.(2022). *Implementing joyful learning strategy using wordwall in order to improve reading comprehension skill.* Proceedings of Digital Literacy in Education and Science 3. 33-35
- Ramadhan, K., & Zaharani, H. (2021). The Effect of Word Wall Media on Students 'Vocabulary Mastery. FISK, 02(01), 31–40.
- Thornbury. (2002). How to Teach Vocabulary. England: Longman.
- Tuan, L. T. (2012). *Vocabulary recollection through games*. Theory and Practice in Language Studies, 2(2), 257.
- Ur, P. (1991). A Course in Language Teaching: Practice and theory. Cambridge University Press.
- Wampold (1990) "Randomization Test in Single-Subject Design". Washington Dc: American Psycological Association