

ABSTRACT

Ramadhani, Nur Azizah. NIM. 17203173049. *“The Implementation of Project Based Learning in Merdeka Curriculum for Teaching English at SD Islamic International School PSM Kediri”*. Thesis. English Education Department. Faculty of Tarbiyah and Teacher Education. State Islamic University of Sayyid Ali Rahmatullah Tulungagung. Advisor: Dr. Moh. Basuni, M.Pd.

Keywords: Project Based Learning, Teaching English.

This research is conducted focused on implementation and students' perceptions towards Project Based Learning at SD Islamic International School PSM Kediri. The The significance of this research are as follows; 1) to know the implementation of project based learning at SD Islamic International School PSM Kediri, 2) to know the weakness and strength from the implementation of project based learning in merdeka curriculum for teaching english at SD Islamic International School PSM Kediri. The researcher used case study qualitative research. The data sources in this study are; 1) English teacher 2) fifth grade students 3) complement, such as paper guidebook and photos. The result of this study shows that project based learning that implemented at SD Islamic International School PSM Kediri is in the form of menu. There are 6 steps, they are; 1) Introduction, which consist of asking essential question 2) Project Planning, which consist of the procedure of making the project 3) Determining the schedule of activities to decide the duration and the deadline 4) Monitoring the students' progress in making project 5) Assessment, which consist of individual and group assessment 6) Evaluation, which consist of revision. While according to students' perception towards the implementation of Project Based Learning at SD Islamic International School PSM Kediri, they said that it gave them benefits. The benefits is in the form of improvement understanding Menu and Price material of English lesson.

ABSTRAK

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Kata kunci: Project Based Learning, pembelajaran Bahasa Inggris.

Penelitian ini dilakukan dengan berfokus pada implementasi dan persepsi siswa di SD Islamic International School PSM Kediri terhadap metode Project Based Learning. Tujuan dari penelitian ini antara lain adalah: 1) untuk mengetahui bagaimana implementasi dari Project Based Learning terhadap peningkatan kemampuan Bahasa Inggris siswa SD Islamic International School PSM Kediri 2) untuk mengetahui kelebihan dan kekurangan terhadap implementasi metode Project Based Learning. Peneliti menggunakan metode penelitian kualitatif studi kasus. Sumber data dari penelitian ini didapatkan antara lain; 1) guru bahasa inggris, 2) para siswa, dan 3) data pelengkap seperti buku panduan, dan foto. Hasil dari penelitian menunjukkan bahwa bentuk dari Project Based Learning yang diimplementasikan di SD Islamic International School PSM Kediri adalah dalam bentuk Project berupa daftar menu. Project Based Learning memiliki 6 step yaitu: 1) Pendahuluan, berupa pemberian pertanyaan pemantik 2) Perencanaan project, berisi prosedur dalam pembuatan project 3) Penentuan jadwal kegiatan, untuk memutuskan durasi pengerjaan dan waktu pengumpulan 4) Pengawasan terhadap proses siswa dalam pemuatan project 5) Penilaian, dimana terdapat penilaian individu dan kelompok 6) Evaluasi, untuk pemberian revisi. Sedangkan berdasarkan persepsi para siswa, implementasi project based learning ini memberikan dampak terhadap peningkatan bahasa Inggris mereka. Dampak positif tersebut adalah peningkatan pemahaman terkait menu dan harga sebagai materi pelajaran Bahasa Inggris.