

CHAPTER I

INTRODUCTION

A. Background Of Research

The ease of access to the internet as a search engine and information dissemination has made literature begin to develop rapidly. Internet users can easily find examples of literary works as reading material. The abundance of reading books and easy access to search will certainly greatly streamline the time that is usually wasted wandering around looking for books in libraries or bookstores. In addition, internet users also easily share their work on social media. Works on social media are also very open to comments, suggestions, and criticism which of course makes writers quickly realize the shortcomings and even strengths of their work so that writers are able to improve the specialty of the internet, cyberspace is not only a provider of reading material, but also a place for the production of literature itself.

Reading is one of the four language skills. Reading is an activity that is carried out consciously in order to get information from something that is read. Reading is something that is important, because by reading a person can broaden his thinking about something. In addition, reading can also shape a person's character to be wise, creative, and critical. Reading in practice in teaching and learning activities can be applied to all subjects in schools. One of them is English subject. English subject is a subject that contains learning language skills, namely reading, listening, speaking, writing. As part of language skills, reading has many types, one of which is reading comprehension. Reading comprehension is a type of reading that has a higher level than other types of reading. This is because, in reading comprehension, a person does not only know the information being read, but is also required to understand the content of the information being read. Thus, reading comprehension needs to be applied in everyday life, including in teaching and learning

activities in schools. Short story is an acronym form of short story. In general, students tend to prefer reading short stories rather than novels. This is due to the small number of pages that must be read in a short story, so it does not take long to complete. Reading short stories can be done by reading comprehension. This was done to find out and understand the contents contained in the short story.

This study will specifically discuss the students reading performance and students perception in class X TKJ 1 at SMKN 1 Bandung. The research was entitled "The Reading Performance Of Tenth Grade Of TKJ 1 At SMKN 1 BANDUNG".

B. Formulation of Research Problems

1. How is student's reading performance at SMKN 1 Bandung?
2. How is student's perception about teaching reading at SMKN 1 Bandung ?

C. Purpose of Study

The purpose of this research is to find out

1. The student's reading performance at SMKN 1 Bandung.
2. The student's perception about teaching reading at SMKN 1 Bandung.

D. Significance of Research

The result of this study are expected to provide information for :

1. For school

It is hoped that the results of this research can become a reference and knowledge information for schools regarding students' short story reading performance.

2. English teacher at school

It is hoped that the results of this research can provide information and suggestions for teachers in short story learning activities.

3. For school students

It is hoped that the results of this research can motivate them to learn English which students must master, especially reading material.

4. For researchers

This research helps increase knowledge and information related to short story reading performance among students at SMKN 1 Bandung.

E. Scope and Limitation of The Research

This research will specifically discuss the student's reading performance and student's perception about teaching reading at SMKN 1 Bandung. The research method used in this research is qualitative descriptive research methods.

F. Definition of Key Term

1. Reading

According to Grabe, reading is the strategic process in that a number of the skills and processes used in reading call for effort on the part of the reader to anticipate text information, selecting key information, organize and mentally summarize information, monitor comprehension, repair comprehension breakdowns, and match comprehension output to the reader goals. Reading can also be defined as the process in which readers learn something from what they read and involve it in academic context as a part of education. Learning happens when there is a change in mind from an unknown thing to the known one. As reading is included in learning, the readers try to grasp the texts being read by interpreting, synthesizing, evaluating, and selecting the important information.

2. Teaching Reading

According to Gonzales, Brown, & Slate, teaching is a familiar activity where almost everyone will know about it. Teaching is identic to school, students, and teachers. There are a lot of definitions about teaching based on someone background

knowledge and experience. Teaching can be defined as showing or helping people to learn or to do something, give instruction, guide the study of something, provide with knowledge, and cause to know understand. In addition, teaching is guiding and facilitating learning, enabling learner to learn, setting condition to learn understanding of how the learner will determine your philosophy of education teaching style, approach, method and classroom technique.

3. Short Story

According to Jacob, short stories only have one meaning, one crisis, and one effect for the reader. The short story writer wants to point out something sharply. A fictional tale of a length that is too short to publish in a single volume like a novel. Short stories are usually between five and sixty pages. Usually, short stories concentrate on a single event with only one or two characters.