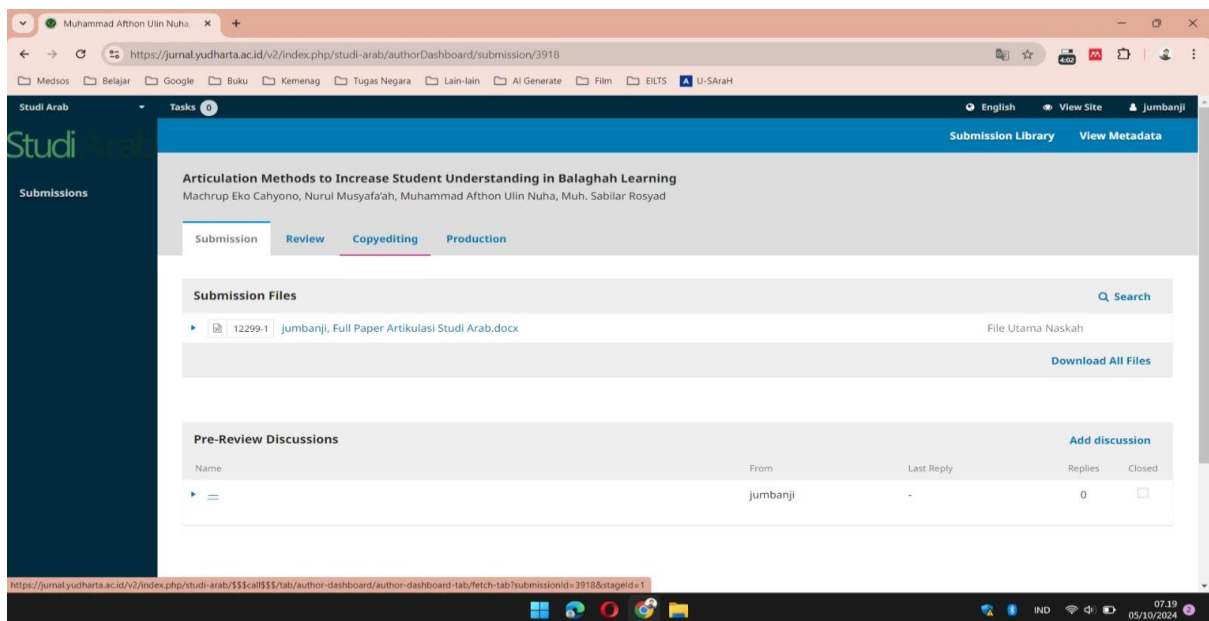


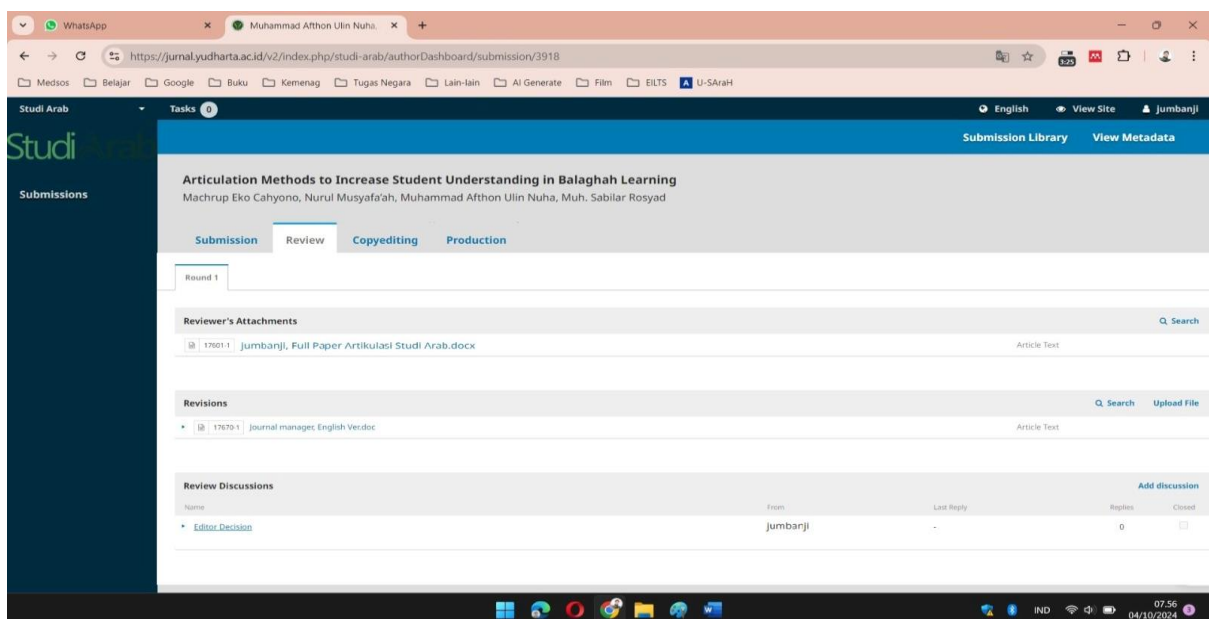
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Judul Artikel : Articulation Methods to Increase Student Understanding in Balaghah Learning  
Jurnal : Studi Arab, Vol. 13 No. 02 (2022)  
Penulis : Machrup Eko Cahyono, Nurul Musyafa'ah, Muhammad Afthon Ulin Nuha, Muh. Sabilar Rosyad

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**Articulation Methods to Increase Student Understanding in Balaghah Learning**

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**Article History:**

Received: **Abstract:**  
Revised: In the learning process at Islamic boarding schools, many students still need help understanding the material, especially in Balaghah lessons. Balaghah lessons require high understanding and memory. To increase students' understanding, it is necessary to apply learning methods. One of these methods that teachers can use is the Articulation Method. The articulation learning method is a method whose process is like a chain message, meaning that what has been given and explained by the teacher, a student must continue to explain it to other students (his group partner). The purpose of this study was to describe (1) the implementation of the articulation learning method in increasing students' understanding of the Balaghah subject at Hasballah Babud Ulu Tambakberas Jombang Islamic Boarding School; (2) increasing students' understanding of the articulation learning method at the Hasballah Babud Ulu Tambakberas Jombang Islamic Boarding School on the Balaghah subject; (3) supporting and inhibiting factors for the implementation of articulation learning methods in increasing the understanding of students at the Hasballah Babud Ulu Tambakberas Jombang Islamic Boarding School on the Balaghah subject. This research uses a descriptive qualitative approach with the type of field research. Techniques in data collection are used in the form of observation, interviews, and documentation. This study uses data analysis through condensation, presentation, and conclusion. Data validation techniques are used by extending observations, increasing persistence, and triangulation. The research results obtained by the researchers showed that (1) the implementation of the articulation learning method in increasing students' understanding at the Hasballah Babud Ulu Tambakberas Jombang Islamic Boarding School went through three stages, namely the initial stage, the core stage, and the closing stage; (2) in increasing the understanding of the students experienced a significant increase, the data was taken from the learning evaluation; (3) factors supporting the implementation of the articulation learning method include supporting infrastructure, namely the completeness of Islamic boarding school facilities and infrastructure, complete learning books, while the inhibiting factors for the implementation of the articulation learning method differ in the characteristics and level of understanding of each student.

Accepted:

**Keywords:**  
Articulation Method, Balaghah, Arabic Language

**INTRODUCTION**

Education has a vital role in human life to achieve their goals in life<sup>1</sup>. To achieve the purpose of quality life, they need sufficient and good knowledge. In this case, they need educational institutions such as Islamic boarding schools to achieve their goals by gaining knowledge through learning<sup>2</sup>. Participants will be guided and encouraged through the learning process for their growth

<sup>1</sup> A. Aghnita and M. Maeromah, "Early Childhood Education According to Alkarrahman An-Nahlawi and Maria Montessori," *Al-Ahwal: Jurnal Pendidikan Islam*, no. Query date: 2022-11-08 19:21:21 (2020), <http://ejournal.uin-suka.ac.id/index.php/ahwal/article/view/3969>, N. Abdillah, "Perencanaan Strategi Pendidikan Di Deyah Sulaik," *Intisari: Jurnal Agama dan Pendidikan Islam*, no. Query date: 2022-06-28 07:01:00 (2020), <http://journal.uin-suka.ac.id/index.php/intisari/article/view/4651>, M.M. Naha and S. Maryati, "Implementation of Quality Management Curriculum in Arabic Learning," *Andalusia: Jurnal Bahasa, Sastra, dan Query date: 2022-11-18 09:09:05 (2022)*, <http://journal.uin-suka.ac.id/index.php/ARABYATUNA/article/view/5137>.

<sup>2</sup> H.M. Ahk and N.R.H. Aki, "Pembelajaran Nahdus Saifi Di Pesantren Dengan Pendekatan Interpretatif: Implikasi Teori Interpretasi Jorge JE. Gracia Dalam Pembelajaran Kitab Al-Fahyih Ibn Miik," *Al-Ikhsan: Jurnal Pendidikan Bahasa dan Sastra*, no. Query date: 2022-09-01 (2022), <http://ejournal.uinmataram.ac.id/index.php/ikhsan/article/view/5474>, M. Alam and F. Madana, "Manajemen Kurikulum Pesantren Salaf Darul Falah 'Annasirah' Jepara," *UJ (Jurnal Al-Qur'an): Jurnal Pendidikan Islam*, no. Query date: 2022-06-28 07:01:00 (2021), <http://journal.psq.ac.id/index.php/aj/article/view/244>, Muhammad Ulin Nuba, "The Effectiveness of Using the SQ3R Method in Improving Madrasah Qura'ih in Balaghah Learning at Al-Madhibah Islamic