

**THE INFLUENCE OF AMERICAN AND BRITISH ACCENTS ON
STUDENTS' LISTENING COMPREHENSION OF XI MIPA SMAN 1
NGUNUT
THESIS**



Written by:

MUHAMMAD ADITYA SYAHRUL MASRURI

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**ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TARBIYAH AND ACTIVITIES
SAYYID ALI RAHMATULLAH STATE ISLAMIC UNIVERSITY
TULUNGAGUNG
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ADVISOR'S APPROVAL SHEET

This is to certify that the Sarjana thesis of Muhammad Aditya Syahrul Masruri has been approved by the thesis advisor for further approval by the Board of Examiners.

Tulungagung, November 11 th 2023

Advisor,

A handwritten signature in black ink, appearing to read 'Nuriyatul Hamidah', is written over a faint, circular official stamp.

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THE INFLUENCE OF AMERICAN AND BRITISH ACCENTS ON
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approved as the requirement for the degree of *Sarjana Pendidikan* (S.Pd.)

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Muhammad Aditva Syahrul Masruri

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HALAMAN PERSEMBAHAN

DEDICATION

Bismillahirrahmanirrahim, with the blessing of Allah SWT, I dedicate this thesis to:

My parents, Mr. Alm. sumajianto and Mrs. siti khofifah, who have provided support and prayers while I was studying at the Faculty of Tarbiyah and teacher science, thank you for the encouragement given.

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I dedicate this thesis to all of you, especially my parents, I will prove that my choice to study in the English language study program is the right choice and an honor for mom and dad. And thank you for allowing me to choose the major that I have wanted for a long time.

(M Aditya syahrul,2023)

THE INFLUENCE OF AMERICAN AND BRITISH ACCENTS ON STUDENTS' LISTENING COMPREHENSION OF XI MIPA SMAN 1 NGUNUT

Muhammad Aditya Syahrul Masruri

ABSTRACT

Language is a crucial asset for any country as it enables communication between individuals. Indonesia is ranked 81 out of 111 countries and 15th in Asia in terms of English proficiency, indicating that the use of English in Indonesia is relatively low. This research was done to find out how the Effect of American and British Accents on Listening Comprehension of Students XI MIPA SMAN 1 NGUNUT with Hypothesis of Action.

The research design used in this study is Control and Experimental Group Design, which is research conducted on one comparison group or control group that does not receive treatment and one experimental group that receives treatment. The population of this study was class 11 MIPA SMAN 1 NGUNUT consisting of two classes, namely class 11 MIPA B with 36 students and class 11 MIPA C with 34 students. Classes B and C were chosen because both classes are language classes.

The result of research shows that students can better understand listening patterns with American accents. Because students are used to listening to listening material that uses American accents. And for the British accent itself they are still unfamiliar with so that it becomes difficult to understand listening using a British accent. So there are differences in understanding for students between American accents and British accents.

Kata Kunci : *Listening comprehension, Accent, Students, Effect*

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ABSTRAK

Bahasa adalah aset penting bagi negara manapun karena memungkinkan komunikasi antar individu. Indonesia menduduki peringkat 81 dari 111 negara dan peringkat 15 di Asia dalam hal kemahiran berbahasa Inggris, yang mengindikasikan bahwa penggunaan bahasa Inggris di Indonesia masih tergolong rendah. Penelitian ini dilakukan untuk mengetahui bagaimana Pengaruh Aksen Amerika dan Inggris terhadap Pemahaman Mendengarkan Siswa XI MIPA SMAN 1 NGUNUT dengan Hipotesis Tindakan.

Desain penelitian yang digunakan dalam penelitian ini adalah Control and Experimental Group Design, yaitu penelitian yang dilakukan terhadap satu kelompok pembandingan atau kelompok kontrol yang tidak mendapat perlakuan dan satu kelompok eksperimen yang mendapat perlakuan. Populasi penelitian ini adalah kelas 11 MIPA SMAN 1 NGUNUT yang terdiri dari dua kelas, yaitu kelas 11 MIPA B dengan jumlah siswa 36 orang dan kelas 11 MIPA C dengan jumlah siswa 34 orang. Kelas B dan C dipilih karena kedua kelas tersebut merupakan kelas bahasa.

Hasil penelitian menunjukkan bahwa siswa dapat lebih memahami pola mendengarkan dengan aksen Amerika. Karena siswa sudah terbiasa mendengarkan materi listening yang menggunakan aksen Amerika. Dan untuk aksen British sendiri mereka masih asing sehingga menjadi sulit untuk memahami listening yang menggunakan aksen British. Sehingga terdapat perbedaan pemahaman bagi siswa antara aksen Amerika dan aksen Inggris.

Kata Kunci : *Listening comprehension, Aksen, Siswa, pengaruh*

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الخلاصة

تعد اللغة أحد الأصول المهمة لأي بلد لأنها تتيح التواصل بين الأفراد. تحتل إندونيسيا المرتبة 81 من أصل 111 دولة والمرتبة 15 في آسيا من حيث إتقان اللغة الإنجليزية، مما يشير إلى أن استخدام اللغة الإنجليزية في إندونيسيا لا يزال منخفضاً نسبياً. تم إجراء هذا البحث لمعرفة مدى تأثير اللهجتين الأمريكية والبريطانية على الفهم السمعي لطلاب المرحلة الحادية عشرة من برنامج

مع فرضية العمل *SMAN 1 NGUNUT* في *MIPA*.

كان التصميم البحثي المستخدم في هذه الدراسة هو تصميم المجموعة الضابطة والمجموعة التجريبية، وهو بحث أجري على مجموعة مقارنة أو مجموعة ضابطة لا تتلقى العلاج ومجموعة تجريبية تتلقى العلاج. وكان مجتمع هذه الدراسة هو الصف 11 ميان سمان 1 نغونوت المكون من صفين هما الصف 11 ميان باء الذي يضم 36 طالباً والصف 11 ميان جيم الذي يضم 34 طالباً. تم

اختيار الصفين ب وجيم لأن كلا الصفين كانا صفين لغويين أظهرت النتائج أن

الطلاب يستطيعون فهم أنماط الاستماع باللهجات الأمريكية بشكل أفضل. لأن الطلاب معتادون على الاستماع إلى مواد الاستماع التي تستخدم اللهجات الأمريكية. وبالنسبة للكنة البريطانية نفسها فهي لا تزال غير مألوفة لديهم، لذا يصبح من الصعب فهم الاستماع باستخدام اللهجة البريطانية. لذا هناك اختلافات في الفهم لدى الطلاب بين اللهجات الأمريكية واللهجات

البريطانية.

تأثير، الطالب، اللهجة، الاستيعاب السمعي : الكلمة الرئيسية

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