

REFERENCE

- Alftberg, A.-K. (2009). *British or American English? : attitudes, awareness and usage among pupils in a secondary school*.
- Arikunto, S. (2006). 2010 Prosedur Penelitian suatu Pendekatan Praktik. *Jakarta: Rhineka Cipta*.
- Bingol, M. A., Mart, C. T., Celik, B., & Yildiz, N. (2014). Listening comprehension difficulties encountered by students in second language learning class. *Journal of Educational and Instructional Studies in the World*, 4(4), 25–30.
- Bowen, J. D. (1973). Julian Dakin, Brian Tiffin, and H. G. Widdowson, *Language in Education: The Problem in Commonwealth Africa and the Indo-Pakistan Sub-continent*. (Language and Language Learning Series, 20.) London: Oxford University Press, 1968. Pp. 177. *Language in Society*, 2(2), 298–301. <https://doi.org/10.1017/S0047404500000786>
- Büyükahıska, D., Uyar, A., & Student, M. (2020). *The Effects of Different Accents on Listening Comprehension in EFL Classroom Settings" başlığıyla 2nd International Black Sea Conference on Language Education*.
- Chaipupae, P. (2019). Insights into the Effects of Accents on English Listening Comprehension. *Asian EFL Journal*, 23, 30–52.
- CNN, I. (2022). Warga Ri Tak Fasih Berbahasa Inggris. *CNN Indonesia*.
- Derwing, T., & Munro, M. (2009). Putting accent in its place: Rethinking obstacles to communication. *Language Teaching*, 42, 476–490. <https://doi.org/10.1017/S026144480800551X>
- Diora, L., & Rosa, R. N. (2020). An Analysis of Students' Difficulties in Listening Comprehension: A Descriptive Study at English Language and Literature Department FBS UNP. *Journal of English Language Teaching*, 9(1), 85. <https://doi.org/10.24036/jelt.v9i1.107957>
- Fenyi, K., Jones-Mensah, I., Tabiri, M. O., & Owusu, E. (2021). Teaching Listening Skill in Senior High Schools in Ghana: Issues and Direction. *Journal of English Education*, 7(1), 77–102.
- Flowerdew, J., & Miller, L. (2005). *Second Language Listening: Theory and Practice*. <https://doi.org/10.1017/CBO9780511667244>
- Gay. (2012). Educational research competencies for analysis and applications. In *Jurnal Penelitian Pendidikan Guru Sekolah Dasar* (Vol. 6, Issue August, p. 128).
- Gilakjani, A. P., & Sabouri, N. B. (2016). Learners' Listening Comprehension Difficulties in English Language Learning: A Literature Review. *English Language Teaching*, 9, 123–133. <https://api.semanticscholar.org/CorpusID:53324616>

- Goodarz, J., Dehkordi, Rezvani, S., & Behravan, N. (2012). Blue Ocean Strategy: A Study Over A Strategy Which Help The Firm To Survive From Competitive Environment. *International Journal of Academic Research in Business and Social Sciences*, 02.
- Hamouda, A. (2013). *An Investigation of Listening Comprehension Problems Encountered by Saudi Students in the EL Listening Classroom*. <https://api.semanticscholar.org/CorpusID:146805798>
- Hong, H. O. S. I. N. (2016). The effects of listening comprehension on ESL learners' English language proficiency. *Malaysian Journal of ELT Research*, 12(2), 15–30.
- Kementerian Pendidikan Dan Kebudayaan. (2012). *Kurikulum 2013*. 1–223.
- Lengkoan, F., & Hampp, P. . (2022). Imitation Technique in Learning English At English Education Department Universitas Negeri Manado. *Jurnal Pendidikan Bahasa Inggris Indonesia*, 10(1), 48–53. <https://doi.org/10.23887/jpbi.v10i1.668>
- Levis, J. M., & Zhou, Z. (2018). *Accent*. January. <https://doi.org/10.1002/9781118784235.eelt0002>
- Maduwu, B. (2016). Pentingnya Pembelajaran Bahasa Inggris Di Sekolah. *Jurnal Warta*, 50.
- Nasution, S. (2001). *kurikulum dan pengajaran*.
- Nursalam, I. I. (2013). *Metodologi Penelitian Ilmu Keperawatan: Pendekatan Praktis*.
- Ockey, G., & French, R. (2014). From One to Multiple Accents on a Test of L2 Listening Comprehension. *Applied Linguistics*, 37. <https://doi.org/10.1093/applin/amu060>
- Purwanto, N. (2010). *psikologi pendidikan*. remaja rosdakarya.
- Richards, J. . (2001). *APA Cit at ion: Richards, J. C. & Rodgers, T. S. (2001) . Approaches and m et hods in language t eaching (2nd Ed.) . Cam bridge, UK: Cam bridge Universit y Press*.
- Riftiningsih, F. (2018). Listening Skill for the Second Grade Students of Senior High School in Sman 2 Grabag Magelang in the Academic Year of 2017/2018. *Journal of Chemical Information and Modeling*, 53(9), 1689–1699.
- Saraswaty, D. (2018). LEARNERS' DIFFICULTIES & STRATEGIES IN LISTENING COMPREHENSION. *English Community Journal*, 2, 139. <https://doi.org/10.32502/ecj.v2i1.1003>
- Smaldino, S. E., Lowther, D. L., & Mims, C. (2012). Instructional Media and Technology for Learning. *International Journal of Distributed and Parallel Systems*, 3, 8.

- Sudijono, A. (2001). *pengantar evaluasi pendidikan*. raja grafindo persada.
- Sutardi, A. (2011). Pengembangan Kurikulum Bahasa Inggris Berbasis Teknologi Informasi dan Komunikasi (TIK) SD Tulangampiang, Denpasar, Bali dan Implementasinya. *Jurnal Pendidikan Dan Kebudayaan*, 17(1), 70–83. <https://doi.org/10.24832/jpnk.v17i1.8>
- Tarigan, hendry guntur. (2008). *membaca sebagai suatu keterampilan berbahasa*. cv. angkasa.
- UYAR, A. (2019). ÜNİVERSİÖğrencilerinin DersteTeknoloji KullanımınaYöneliEğilimleri Ve Mob. *Route Educational and Social Science Journal*, 6(45), 960–970. <https://doi.org/10.17121/ressjournal.2446>
- Wah, N. N. (2019). Teaching Listening Skills to English as a Foreign Language Students through Effective Strategies. *International Journal of Trend in Scientific Research and Development*, 3(6), 883–887.
- Wakelin, M. (2008). *Challenging Disparities in Special Education: Moving Parents from Disempowered Team Members to Ardent Advocates*.
- Widiati, U. (2015). Kurikulum dan silabus. *Journals of Universitas Terbuka*, 022, 1–43.
- Zein, S., Sukyadi, D., Hamied, F. A., & Lengkanawati, N. S. (2020). English language education in Indonesia: A review of research (2011-2019). *Language Teaching*, 53(4), 491–523. <https://doi.org/10.1017/S0261444820000208>