

ABSTRAK

Skripsi dengan judul “Strategi Pembelajaran *Problem Based Learning* dalam Meningkatkan Kemampuan Berpikir Kritis dan Hasil Belajar Siswa pada Mata Pelajaran SKI di MTs Bustanul Ulum Minggirsari Blitar” ditulis oleh Sailsa Rosyidah, NIM. 126201201057, Program Studi Pendidikan Agama Islam, Fakultas Tarbiyah dan Ilmu Keguruan, Universitas Islam Negeri Sayyid Ali Rahmatullah Tulungagung. Pembimbing oleh Dr. Agus Purwowododo, M.Pd.

Kata Kunci: *Problem Based Learning (PBL), Berpikir Kritis, Hasil Belajar*

Konteks penelitian di latarbelakangi oleh adanya problematika pembelajaran siswa hanya diarahkan kepada kemampuan menghafal dan mengingat informasi akibatnya siswa cenderung pasif, kemampuan berpikir kritis dan hasil belajar rendah berujung tidak tercapainya tujuan pembelajaran. Untuk menciptakan proses pembelajaran optimal dan menyenangkan diperlukan strategi tepat yakni *problem based learning* yang mampu menekankan keaktifan dan kemandirian siswa dalam menyelesaikan masalah sehingga kemampuan berpikir kritis dan hasil belajarnya meningkat.

Fokus penelitian ini (1) Bagaimana perencanaan strategi PBL dalam meningkatkan kemampuan berpikir kritis dan hasil belajar siswa pada mata pelajaran SKI di MTs Bustanul Ulum Minggirsari Blitar? (2) Bagaimana pelaksanaan strategi PBL dalam meningkatkan kemampuan berpikir kritis dan hasil belajar siswa pada mata pelajaran SKI di MTs Bustanul Ulum Minggirsari Blitar? (3) Bagaimana evaluasi strategi PBL dalam meningkatkan kemampuan berpikir kritis dan hasil belajar siswa pada mata pelajaran SKI di MTs Bustanul Ulum Minggirsari Blitar?

Penelitian ini menggunakan pendekatan kualitatif dengan jenis penelitian studi kasus. Metode pengumpulan data menggunakan observasi, wawancara terstruktur dan dokumentasi. Teknik analisis data menggunakan reduksi data, penyajian data, dan penarikan kesimpulan. Pengecekan keabsahan data dengan menerapkan triangulasi, perpanjangan keikutsertaan, dan ketekunan pengamatan.

Hasil penelitian menunjukkan bahwa, (1) Perencanaan strategi pembelajaran PBL dalam meningkatkan kemampuan berpikir kritis dan hasil belajar siswa pada mata pelajaran SKI di MTs Bustanul Ulum Minggirsari Blitar yaitu merumuskan tujuan pembelajaran, memilih topik masalah, merancang pertanyaan pemantik, menetapkan peran tanggung jawab siswa dan menyusun modul ajar. (2) Pelaksanaan strategi pembelajaran PBL dalam meningkatkan kemampuan berpikir kritis dan hasil belajar siswa pada mata pelajaran SKI di MTs Bustanul Ulum Minggirsari Blitar melalui kegiatan pendahuluan, kegiatan inti pembelajaran dan kegiatan penutup pembelajaran. (3) Evaluasi strategi pembelajaran PBL dalam meningkatkan kemampuan berpikir kritis dan hasil belajar siswa pada mata pelajaran SKI di MTs Bustanul Ulum Minggirsari Blitar yaitu menelaah kemampuan identifikasi masalah, menelaah kemampuan pembelajaran sendiri, menelaah kemampuan diskusi kelompok, menelaah kemampuan pemecahan masalah, menelaah kemampuan penyajian masalah, melakukan refleksi serta melakukan asesmen formatif dan sumatif.

ABSTRACT

Thesis with the title "*Problem Based Learning Strategy in Improving Critical Thinking Ability and Student Learning Outcomes in SKI Subjects at MTs Bustanul Ulum Minggirsari Blitar*" written by Saila Rosyidah, NIM. 126201201057, Islamic Religious Education Study Program, Faculty of Tarbiyah and Teacher Training, State Islamic University of Sayyid Ali Rahmatullah Tulungagung. Supervised by Dr. Agus Purwowidodo, M.Pd.

Keywords: *Problem Based Learning (PBL), Critical Thinking, Learning Outcomes*

The context of the research is motivated by the existence of learning problems which in general students are only directed at the ability to memorize and remember information as a result students tend to be passive, critical thinking skills and low learning outcomes which lead to the non-achievement of learning objectives. To create an optimal and enjoyable learning process, the right strategy is needed, namely problem-based learning which is able to emphasize student activeness and independence in solving problems so that critical thinking skills and learning outcomes increase.

The focus of this study (1) How is the planning of PBL strategies in improving critical thinking skills and student learning outcomes in SKI subjects at MTs Bustanul Ulum Minggirsari Blitar? (2) How is the implementation of PBL strategies in improving critical thinking skills and student learning outcomes in SKI subjects at MTs Bustanul Ulum Minggirsari Blitar? (3) How is the evaluation of PBL strategies in improving critical thinking skills and student learning outcomes in SKI subjects at MTs Bustanul Ulum Minggirsari Blitar?

This research uses a qualitative approach with a case study research type. Data collection methods used observation, structured interviews and documentation. Data analysis techniques used data reduction, data presentation, and conclusion drawing. Checking the validity of the data by applying triangulation, extension of participation, and persistence of observation.

The results showed that, (1) Planning PBL learning strategies in improving critical thinking skills and student learning outcomes in SKI subjects at MTs Bustanul Ulum Minggirsari Blitar, namely formulating learning objectives, choosing problem topics, designing triggering questions, determining student responsibility roles and compiling teaching modules. (2) Implementation of PBL learning strategies in improving critical thinking skills and student learning outcomes in SKI subjects at MTs Bustanul Ulum Minggirsari Blitar through introductory activities, core learning activities and closing learning activities. (3) Evaluation of PBL learning strategies in improving critical thinking skills and student learning outcomes in SKI subjects at MTs Bustanul Ulum Minggirsari Blitar, namely examining problem identification skills, examining self-learning skills, examining group discussion skills, examining problem solving skills, examining problem presentation skills, reflecting and conducting formative and summative assessments.

