

## ABSTRACT

Haqi, Muhammad Naufal Izul. 2024. *The Correlation Between Students' Self-Esteem and Students' Speaking Skill at Class 9 MTsN 10 Blitar*. A Thesis, English Education Department, Faculty of Tarbiyah and Teacher Training, Sayyid Ali Rahmatullah State Islamic University of Tulungagung. Advisor: Dr.H.Muh Basuni, M.Pd.

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**Key Words:** *Correlation, Self-Esteem, Speaking Skill*

This research measures "The Correlation Between Students' Self-Esteem and Students Skill at Class 9 MTsN 10 Blitar. ". This research question is Is there any Correlation Between Students' Self-Esteem and Students' Speaking Skill in English Class at Class 9 MTsN 10 Blitar. The purpose of this study is to find out whether there is The Correlation Between Students' Self-Esteem and Students' Speaking Skill in English Class at Class 9 MTsN 10 Blitar

The researcher used the Quantitative method to assess the correlation between two or more variables. The researcher took a sample of 32 students of MTsN 10 Ponggok Blitar from class 9A. The researcher took samples using the Purposive Sampling method. Data were collected using two types of instruments, namely a questionnaire for Self-Esteem and a test for Speaking Skills.

The results of the questionnaire determined the category of students' self-esteem into five categories from very low, low, High, and very high self-esteem levels. Speaking Skills, it was carried out with a speaking test combined with the Role play method with the theme of transactions in the market. The results of the speaking test divided students' speaking skills into four categories, namely Limited, Adequate, Proficient, and Excellent. After calculating through the SPSS 27 program the results of students' scores on speaking skills and self-esteem, the researcher found that from 13 questions that had been distributed via questionnaires to students, students had high self-esteem as many as 26 students as a percentage (81%) with an average score of 60.12, and proficient speaking skills using the role-play method as many as 13 students as a percentage (40%) with an average score of 68.5. Furthermore, the correlation coefficient (rxy) was obtained at 0.305. I saw the correlation level from Hadi explaining that the correlation value is a low correlation level. This means that there is still a correlation even though it is low. Based on the data above, the researcher concluded that H1 is accepted and H0 is rejected, there is a correlation between students' self-esteem and speaking ability using the role play method in the class 9A at MTsn 10 Ponggok Blitar.

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**Key Words:** *Korelasi, Harga Diri, Keterampilan Berbicara*

Penelitian ini mengukur "Korelasi Antara Harga Diri Siswa dan Keterampilan Siswa di Kelas 9 MTsN 10 Blitar". Rumusan masalah dalam penelitian ini adalah Apakah Ada Korelasi Antara Harga Diri Siswa dan Keterampilan Berbicara Siswa di Kelas Bahasa Inggris di Kelas 9 MTsN 10 Blitar. Tujuan dari penelitian ini adalah untuk mengetahui apakah ada Korelasi Antara Harga Diri Siswa dan Keterampilan Berbicara Siswa di Kelas Bahasa Inggris di Kelas 9 MTsN 10 Blitar.

Peneliti menggunakan metode Kuantitatif untuk menilai Korelasi antara dua variabel atau lebih. Peneliti mengambil sampel sebanyak 32 siswa MTsN 10 Pongkok Blitar dari kelas 9A. Peneliti mengambil sampel dengan menggunakan metode Purposive Sampling. Data dikumpulkan dengan menggunakan dua jenis instrumen, yaitu angket untuk Harga Diri dan tes untuk Keterampilan Berbicara.

Hasil angket menentukan kategori harga diri siswa menjadi lima kategori dari tingkat harga diri sangat rendah, rendah, tinggi, dan sangat tinggi. Keterampilan Berbicara, dilakukan dengan tes berbicara yang dipadukan dengan metode Role play dengan tema transaksi di pasar. Hasil tes berbicara membagi keterampilan berbicara siswa menjadi empat kategori, yaitu Terbatas, Cukup, Mahir, dan Baik Sekali. Setelah melakukan perhitungan melalui program SPSS 27 terhadap hasil skor siswa pada keterampilan berbicara dan harga diri, peneliti mendapatkan bahwa dari 13 pertanyaan yang telah disebarkan melalui angket kepada siswa, siswa memiliki harga diri tinggi sebanyak 26 siswa dengan persentase (81%) dengan skor rata-rata 60,12, dan keterampilan berbicara mahir dengan menggunakan metode role play sebanyak 13 siswa dengan persentase (40%) dengan skor rata-rata 68,5. Selanjutnya diperoleh koefisien korelasi ( $r_{xy}$ ) sebesar 0,305. Saya melihat taraf korelasi dari Hadi yang menjelaskan bahwa nilai korelasi tersebut merupakan taraf korelasi rendah. Artinya masih terdapat korelasi meskipun rendah. Berdasarkan data di atas, peneliti menyimpulkan bahwa  $H_1$  diterima dan  $H_0$  ditolak, terdapat korelasi antara harga diri siswa dengan kemampuan berbicara menggunakan metode role play pada kelas 9A MTsn 10 Pongkok Blitar.