

TABLE OF CONTENTS

COVER	i
ADVISOR APPROVAL SHEET.....	ii
BOARD EXAMINERS APPROVAL SHEET	iii
DECLARATION OF AUTHORSHIP	iv
LETTER OF PUBLICATION.....	v
MOTTO	vi
DEDICATION.....	vii
ACKNOWLEDGEMENT	viii
ABSTRACT	ix
ABSTRAK	x
TABLE OF CONTENTS.....	xi
LIST OF TABLES	xiv
LIST OF APPENDICIES	xv
CHAPTER I.....	1
INTRODUCTION.....	1
1.1 Background of the Study	1
1.2 Formulation of Research Problem	4
1.3 Purpose of the Study	4
1.4 Formulation of Hypothesis	4
1.5 Significance of the Research	4
1.5 Scope and Limitation of the Research	5
1.6 Definition of Key Term	6

CHAPTER II	7
REVIEW OF RELATED LITERATURE	7
2.1 Definition of Self-Esteem	7
2.2 Aspect of Self-Esteem	8
2.3 The Importance of Self-Esteem	13
2.4 Type of Self-Esteem	13
2.5 Self-esteem in the teaching and learning process	15
2.6 Definition of Speaking.....	15
2.7 Type of Speaking	16
2.8 The element of Speaking	17
2.9 Characteristic Successful Speaking	19
2.10 The relationship between self-esteem and speaking skill.....	19
2.11 Definition Role-Play	20
2.12 Previous Studies.....	21
2.13 Theroretical Framework	21
CHAPTER III	22
RESEARCH METHOD	22
3.1 Research Design	22
3.2 Research Variable	22
3.3 Population and Sample	23
3.4 Research Instrument	23
3.5 Data Collection Procedure	24

3.6 Validity and Reliability.....	25
3.7 Data Collection Technique	29
3.8 Data Analysis Technique	30
CHAPTER IV.....	33
FINDING AND DISCUSSION	33
4.1 Description of Data.....	33
4.2 The Result of Student Self Esteem (X).....	33
4.3 The Result of Student Speaking Skill (Y)	36
4.4 Data Analysis	38
4.5 Discussion.....	41
CHAPTER V	44
CONCLUSION AND SUGGESTION	44
5.1 Conclusion	44
5.2 Suggestion.....	45
REFERENCES.....	46

LIST OF TABLES

Table 3.1 Validity Self-Esteem Questionner.....	26
<i>Table 3 2 Classification level of Reliabilty</i>	<i>28</i>
<i>Table 3 3 The Reliabilty of Self-Esteem Statistic</i>	<i>28</i>
<i>Table 3.4 Classification Speaking Score.....</i>	<i>31</i>
<i>Table 3.5 Classification Self-Esteem.....</i>	<i>31</i>
<i>Table 3 6 Classification of Level Correlation.....</i>	<i>32</i>
<i>Table 4.1 Student Answer of Self-Esteem.....</i>	<i>34</i>
<i>Table 4.2 The Classification Student Self-Esteem Score</i>	<i>35</i>
<i>Table 4. 3 Student Speaking Score</i>	<i>36</i>
<i>Table 4.4 The Mean Score of Student Speaking Score.....</i>	<i>37</i>
<i>Table 4. 5 The Classification Student Speaking Score.....</i>	<i>38</i>
<i>Table 4.6 Table Normality Test.....</i>	<i>39</i>
<i>Table 4. 7 Table Linearity Test.....</i>	<i>39</i>
<i>Table 4. 8 Correlation Between Students' Self-Esteem and Students' Speaking Skills Using the Roleplay Method</i>	<i>40</i>
<i>Table 4. 9 Cllasification of Level Correlation</i>	<i>41</i>

LIST OF APPENDICIES

APPENDIX 1: Previous Study.....	50
<i>APPENDIX 2: Research Instrument Test (Speaking Skill)</i>	<i>54</i>
<i>APPENDIX 3 :Student Self-Esteem Questionner.....</i>	<i>63</i>
<i>APPENDIX 4 : Speaking Score Test Score.....</i>	<i>65</i>
APPENDIX 5 <i>Research Permission Letter</i>	<i>69</i>
<i>APPENDIX 6 Letter Completion Of Research From School.....</i>	<i>70</i>
<i>APPENDIX 7 Thesis Writing Guidance Consultation Form</i>	<i>71</i>
<i>APPENDIX 8 Guidance Completion Information</i>	<i>73</i>
APPENDIX 9 <i>Questionnaire sheets filled in by students</i>	<i>74</i>
<i>APPENDIX 10 Documentation</i>	<i>78</i>