

REFERENCES

- Asriani, S., Salija, K., & Noni, N. (2022). Teachers' Questioning Strategies in EFL Classroom at Darul Istiqamah Islamic Senior High School in Maros Strategi Bertanya Guru dalam Kelas Bahasa Inggris pada SMA Islam Terpadu Darul Istiqamah di Maros PINISI JOURNAL OF ART, HUMANITY AND SOCIAL STUDIES. *Journal of Art, Humanity & Social Studies*, 2(5), 2022.
- Education, E., & Vol, L. (2023). 3 1,2,3. 2(3), 420–431.
- Fatmawati, & Anjasari, P. (2021). Stimulus Guru Dan Respon Siswa Dalam Pembelajaran Bahasa Arab Di Tingkat Smp. *Al Urwatul Wutsqa*, 1(2), 13–26.
<https://journal.unismuh.ac.id/index.php/alurwatul>
- Hasanah. (2022). Metode Tanya Jawab Dalam Belajar Dan Pembelajaran. *Univeritas Lambung Mangkurat*, 1–5.
- Krismanti, N., & Hidayat, F. (2021). Questioning Strategies and Students' Preferences:: Between Reality and Expectation. *Jurnal Basis*, 117–126.
<http://ejournal.upbatam.ac.id/index.php/basis/article/view/3034>
- Mardianto, Y., Abdul Azis, L., & Amelia, R. (2022). Menganalisis Respon Siswa Terhadap Pembelajaran Materi Perbandingan Dan Skala Menggunakan Pendekatan Kontekstual. *Jurnal Pembelajaran Matematika Inovatif*, 5(5), 1313–1322. <https://doi.org/10.22460/jpmi.v5i5.1313-1322>
- Nasir, A. F. M. (2020). *An Analysis of Teacher Questioning Strategies and Students Responses in EFL Classroom (A Case Study at Department of English Language Education, UIN Ar- Raniry)*. 1–51.
<https://repository.ar-raniry.ac.id/>
- Pabesak, R. R., & Santoso, M. P. (2023). Penerapan Metode Ceramah Dan Tanya Jawab Dalam Proses Pembelajaran Daring Di Sd Kristen Di Medan. *Aletheia Christian Educators Journal*, 4(1), 1–8.
<https://doi.org/10.9744/aletheia.4.1.1-8>
- Parman, Nurwahida, & Syam, A. (2021). Questioning strategies analysis: Teachers' Practice and Students' view. *P-JEIS: Parahikma Journal of Education and Integrated Sciences*, 1(1), 33–45.
- Prasetyo, A. A., Amalia, S. S. N., & Teach, M. (2018). Kemampuan Tanya Jawab Dengan Strategi Talking Stick dan Strategi Picture And Picture Pada Siswa Kelas IV di SD Negeri Srimulyo 1. [http://eprints.ums.ac.id/id/eprint/67843%0Ahttp://eprints.ums.ac.id/67843/11/NASKAH SIDANG.pdf](http://eprints.ums.ac.id/id/eprint/67843%0Ahttp://eprints.ums.ac.id/67843/11/NASKAH_SIDANG.pdf)
- Prijanto, J. H., & De Kock, F. De. (2021). Peran Guru Dalam Upaya Meningkatkan Keaktifan Siswa Dengan Menerapkan Metode Tanya Jawab Pada Pembelajaran Online. *Scholaria: Jurnal Pendidikan Dan Kebudayaan*, 11(3), 238–251.
- Qasrawi, R., & Beniabdelrahman, A. (2020). The Higher And Lower-Order Thinking Skills (HOTS and LOTS) In Unlock English Textbooks (1st And 2nd Editions) Based On Bloom'S Taxonomy: An Analysis Study. *International Online Journal of Education and Teaching (IOJET)*, 7(3), 744–758.
<https://iojet.org/index.php/IOJET/article/view/866>
- Rahmah, S. (2017). Teacher Questioning Strategies to Improve Students' Motivation in English Classroom Learning Activity. *Ar-Ranry State Islamic University Darussalam, Aceh*, 87.
- Tasrif, T. (2022). Higher Order Thinking Skills (HOTS) dalam pembelajaran social studies di sekolah menengah atas. *Jurnal Pembangunan Pendidikan: Fondasi Dan Aplikasi*, 10(1), 50–61.

<https://doi.org/10.21831/jppfa.v10i1.29490>