

CHAPTER I

INTRODUCTION

This chapter presents background of the study, research problem, research purpose, research hypothesis, significance of the study, scope and limitation of the study, and defonotion of key terms.

A. Background of The Research Problem

Language is a structured communication system consisting of grammar and vocabulary. Language is the main means used to convey a meaning, both in spoken and written form, and can also be conveyed through sign language. Language has a productivity property that allows the creation of an infinite number of sentences. Human language use depends on social conventions and is acquired through learning.

Speaking is one of skill in language that have to be mastered well by students and intend to obtain the information, preserve the social relationship by communicating to others. Speaking skill is very significant because students have to be able to speak in the form of language structural. Speaking skill are very important because students must be able to speak in the form of language structures. In addition, students also need to understand how, when and why they can communicate with others by considering the cultural and social context. According to Cetin (2017) defines speaking as skill that requires skill such as structuring meaningful syntax, arculating according to phonetic characteristics, selecting the right words and also creating prosodic structure. "Speaking is defined as express our thoughts and feelings, things we see and live through words" (Ozdemir, 2016). According to Ari (2018) mentions that "speaking is emphasized as a significant component for reaching the aim of communication". Moreover, speaking skills required to be improved with distinction methods that are student centered and interactive.

Speaking is viewed as a student-centered activity as it is organized as a language production activity.

Today, students are required to be technologically proficient and smart in using foreign languages. Because this will really help them in interacting widely. There are several problems happened such as, many students are afraid for speaking in front of the audiences because they have difficulty in expressing opinion even in front of their friends or their teacher. The next problem is students have a limited vocabulary, so it can be an impact of their confidence to speak up. According to (Hasan, 2019) states that *'this brings me to subject of vocabulary learning, which to me always seems the key to any language I am quite happy to pronounce badly and make grammatical mistakes but there is no escape from learning word'* (page2). And there is no comfort environment in the classroom and it makes the students do not focus on the lesson. There are many factors that make speaking troublesome for foreign students. They cover clustering, English intonation, reduced forms, interaction, rhythm, stress and performance variable. Besides the students' lack of vocabulary, their less confidence to speak and judge of English as a difficult subject make speaking as the difficult language skill. Students are confused about what to say. They have a topic to talk about. But, they are not sure about the structure to use in speaking. Therefore, teachers have to choose the most appropriate learning media to teach in speaking English to their students. One of the goals of learning or teaching English in schools is for students to be able to communicate in English both orally and in writing. To achieve this, there are for language skills that must be taught: they listening, speaking, reading, and writing. Listening and reading are passive or receptive skills, while speaking and writing are active or productive skills (Harmer, 2001:199,246). Of the 4 basic English skills, speaking is the most important aspect

of communicating with others. Brown and Yule (1983) say, "Speaking is the skill that the students will be judge upon most in real life situations". Speaking ability is very important to have good communication, especially in international communication. "Speaking is the process of constructing and sharing meaning through the use of verbal and nonverbal symbols, in various contexts" Chaney in Kayi (1998). This is supported by Pollard (2008:33) Speaking is one of the most difficult aspects for students to master.

In teaching speaking there are several Medias are good as English learning media on students" speaking skill. It means that the use of media can assist students in teaching learning process. According to Anwar (2016) asserts that "in 21st century, teaching by using several medias that related to the technology is one of innovation in teaching and learning process". Moreover, there is potential achievement by using technology that influenced between students and teachers. The suitable technique that will be one of determinant in teaching learning. Moreover, teacher considerably requires to give students with the appropriate techniques, so that they are implemented optimally in studying. They have to consider an interesting media. The kinds of media that can be utilized in teaching learning process, such as pictures, film, video and so on. In the globalization era, technology is increasingly sophisticated and very convenient to understand through mobile phones. There are a lof types of learning media application easily understood and obtained through mobile phones. According KBBI "smartphone are electronic devices with practical functions" currently smartphone have some features or application that can support learning, they can see several examples of speaking skills through smartphone. The media used in this study is the Hello English Application.

Hello English application is an English learning application which enable for learners to learn English and having interactive lessons with conversational English, vocabularies and grammar topics who developed by Culture Alley. It provides some coaching to learn English like how to improve our speaking, how to pronounce words, enhance our vocabularies. According to Joe Hindy (2020) asserts that “Hello English application is a popular application. In addition, practicing in a delight and practical way for utilizing Hello English application will make students more fluent for speaking English. On for learning English and let us learn the language from 22 another language”. In previous study, Sandy Yuanita (2019) finds that “the utilization of Hello English application as English learning media to teach speaking skill is more effective”. Moreover, Hello English application as English learning media, certainly helps the teacher to provide understanding of the learning material provided. By learning while playing through smart phones to increase their confident in speaking skills.

One of the educational concepts can be done by using smartphone application as the main media. Besides, that they can also interact via smartphones application (Hello English). Besides they can improve their English skills and competence, they can also monitor their own speaking. Based on the statement above, smartphone are one of the students learning media. Based on the background above, the researcher wants to conduct a study entitled: **THE EFFECTIVENES OF USING “HELLO ENGLISH” APLICATION ON THE STUDENTS SPEAKING SKILLS AT MA AT-THOHIRIYAH NGANTRU.**

B. Research Problem

Related to the background of the study above, the formulation of the research problem is: is there a significant differences in students speaking skills before and after using Hello English Application in MA AT-THOHIRIYAH ?.

C. Purpose of The Study

From the research problem, the purpose of the research is to know the significant differences before and after using Hello English Application in student speaking skill at MA AT-THOHIRIYAH.

D. Significance of The Study

Researcher expects that the result of the study is useful for:

1. Students

In this study, for the students as the subjects of the research, it can help students in there speaking skills. And students re expected to be interested, happy during learning process by using the Hello English application as learning media and also improve their speaking skills.

2. Teachers

Teachers can use new teaching and learning media that are familiar with current students. This can also improve the way they teach their students. Because teachers must be familiar with technological advances, considering that students as the millennial generation are more accustomed to knowing technology.

3. The Next Researcher

The next researchers can use this research as a reference to develop deeper research. This research medium can also be used on discriminating skills in English.

E. Formulation of Hypothesis

The research hypothesis is formulated as follows:

1. The Null hypothesis (Ho)

There is no significant effect of using Hello English application on students' speaking skills at MA AT-THOHIRIYAH before and after using hello English application effectively.

2. Alternative Hypothesis (Ha)

There is a significant effect of the use hello English application in learning speaking skills of students MA AT-THOHIRIYAH before and after using hello English application effectively.

F. Scope and Limitation of The Study

The scope of this study is teaching strategy. This strategy focuses on investigating the effectiveness of Hello English application, this research is limited only on student's class XI speaking skill in MA AT-THOHIRIYAH.

G. Definition of Key Term

To make it easier for readers to understand this research, the researcher provided definition of key terms that are important to understand. The definitions of the key terms are:

1. Effectiveness

Effectiveness is a level of success that is produced by a person or organization in a certain way according to the goals to be achieved. In other words, the more plans that are successfully accomplished, the more effective activity.

2. Speaking skills

Speaking in linguistic terms has various meanings. In Homby, speaking means saying something to express ideas and opinions. It means conveying

thoughts or opinions. In learning a second or foreign language, speaking is the most important aspect. This success can be measured through the ability of students or learners to carry out conversations and interact verbally with that language.

3. Hello English Application

Hello English Application is an educational application on smartphones that help users in understanding and learning the English language. The Hello English application is a mobile learning media that can increase students speaking skill.