

**USING DIGITAL TELEVISION AS MEDIA FOR TEACHING
ENGLISH PRONUNCIATION AT 7 GRADE STUDENTS OF**

MTS MA'ARIF NU BLITAR

THESIS



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TULUNGAGUNG**

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THESIS

Presented to

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Education



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Thesis entitled "Using Digital Television as Media for Teaching Pronunciation at 7 Grade Student of MTS Ma'arif NU Blitar" written by Lutfia Naili Zulfa, has been approved by the thesis advisor for further approval by the Board of Examiner.

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MTS MAARIF NU BLITAR

THESIS

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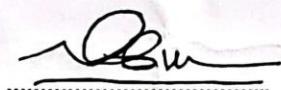
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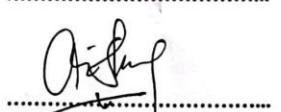
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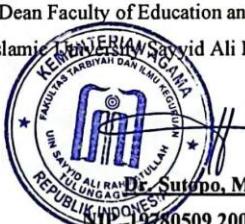
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State that the thesis entitled "Using Digital Television as Media for Teaching Pronunciation at 7 Grade Student of MTS Ma'arif NU Blitar" is truly my original work. It does not contain any material previously written and published from by another person except those indicated in quotation and reference. Due to the fact, I am the only person responsible for the thesis if there is any objective of claim from other.

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MOTTO

“Embrace failure as a stepping stone to success.”

DEDICATION

Alhamdulillahirabbil 'alamin, all praise to Allah SWT for His grace and guidance so that the author can complete this thesis well and smoothly. Shalawat and salam are poured out to our lord the prophet Muhammad SAW who has brought mankind from darkness to the brightly lit path that is Islam.

I dedicate this final project to

1. My beloved parents, Father Moch Fauzi and Mrs.Robikah. Thank you for my mother and father who have helped, supported, and prayed for me wherever I am.
2. As well as my family, who have provided motivation and support so that this final project is completed immediately.
3. To my beloved brother Choirul Azeri S.Pt who have provided help and support from beginning to end.
4. All my friends who have provided help and support from beginning to end.

ABSTRACT

Zulfa, Lutfia Naili. Student Registered Number. 12203193065. 2023. *Using Digital Television As Media For Teaching English Pronunciation At 7 Grade Students of MTS Ma'arif NU Blitar.* Sarjana Thesis. English Education Department. Faculty of Tarbiyah and Teacher Training. State Islamic University Sayyid Ali Rahmatullah Tulungagung. Advisor : Dr. Hj. Nanik Sri Rahayu, M. Pd.

Keywords: *Teaching, English Pronunciation, Digital Television Media*

English pronunciation is a fundamental component of teaching English, and it is widely recognized that good pronunciation is essential for effective communication. English as a foreign language is taught in all schools in Indonesia. English has also been taught at every level of education. Teachers are always looking for new and innovative ways to help students improve their pronunciation. One way is to use digital television media. With the advent of digital technology, teachers can now use digital television to enhance their pronunciation teaching.

This research has several problem formulations and research objectives to focus the research according to the design made earlier. The formulation of the problem includes: 1) How is English pronunciation teaching using digital television media for 7th grade students at MTs Ma'arif NU Blitar? 2) How do students respond to learning English pronunciation using digital television media for seventh grade students at MTs Ma'arif NU Blitar?. While the objectives of this research include: 1) Knowing the teaching of English pronunciation using digital television media for 7th grade students at MTs Ma'arif NU Blitar. 2) Knowing students' responses to teaching English pronunciation using digital television media to 7th grade students at MTs Ma'arif NU Blitar.

The following procedure to employed of: 1) the research design in this study is a qualitative approach, 2) The subjects of this study were three English teachers in class VII MTs Ma'arif NU Blitar 3) The Data collection techniques were does through interviews, observation and documentation 4) The Data analysis used in this study, coveres data reduction, data display and verification.

The result of the study showed that 1) the teaching English pronunciation using digital television media to grade 7 students at MTs Ma'arif NU Blitar was done in 5 steps including, a) preparing of videos, b) presenting words with expressions, c) pronouncing words and expressions, d) asking students to perform in front of the class, and e) providing interesting class activities. 2) The student's responds' toward the teaching of english pronunciation to using digital television was great, the student were easy to understand pronunciation clearly. However, apart from that, there were still then students who have difficulty in using English pronunciation learning through digital television media.

ABSTRAK

Zulfa, Lutfia Naili. Nomor Induk Mahasiswa. 12203193065. 2023. *Using Digital Television As Media For Teaching English Pronunciation At 7 Grade Students Of MTS Ma'arif NU Blitar.* Sarjana Skripsi. Tadris Bahasa Inggris. Fakultas Tarbiyah dan Ilmu Keguruan. UIN Sayyid Rahmatullah Tulungagung. Dose Pembimbing : Nanik Sri Rahayu, M. Pd.

Kata Kunci : *Pengajaran, Pelafalan Bahasa Inggris, Media Televisi Digital*

Pengucapan bahasa inggris adalah komponen mendasar dalam pembelajaran bahasa inggris, dan secara luas diakui bahwa pengucapan yang baik sangat penting untuk komunikasi yang efektif. Bahasa Inggris sebagai bahasa asing diajarkan di semua sekolah di Indonesia. Bahasa Inggris juga telah diajarkan di setiap jenjang pendidikan. Guru selalu mencari cara baru dan inovatif untuk membantu siswa meningkatkan pelafalan mereka. Salah satu caranya adalah menggunakan media televisi digital. Dengan munculnya teknologi digital, para guru sekarang dapat menggunakan media televisi digital untuk meningkatkan pengajaran pelafalan mereka.

Dalam penelitian ini memiliki beberapa rumusan masalah dan tujuan penelitian untuk memfokuskan penelitian sesuai rancangan yang dibuat sebelumnya. Rumusan masalah tersebut meliputi : 1) Bagaimana pengajaran pelafalan bahasa inggris dengan menggunakan media televisi digital pada siswa kelas 7 di MTs Ma'arif NU Blitar?, 2) Bagaimana respon siswa terhadap pembelajaran pelafalan bahasa inggris dengan menggunakan media televisi digital pada siswa kelas VII MTs Ma'arif NU Blitar?. Sedangkan tujuan dari penelitian ini meliputi : 1) Mengetahui pengajaran pelafalan bahasa inggris dengan menggunakan media televisi digital pada siswa kelas 7 di MTs Ma'arif NU Blitar. 2) Mengetahui respon siswa terhadap pengajaran pelafalan bahasa Inggris dengan menggunakan media televisi digital pada siswa kelas 7 di MTs Ma'arif NU Blitar.

Pada pelaksanaan penelitian ini menggunakan jenis metode penelitian berupa : 1) desain penelitian dalam penelitian ini adalah pendekatan kualitatif, 2) Subjek penelitian ini adalah tiga orang guru bahasa Inggris pada siswa kelas VII MTs Ma'arif NU Blitar 3) Teknik Pengumpulan Data melalui wawancara, observasi dan dokumentasi 4) Analisis data dengan menggunakan reduksi data, display data dan verifikasi.

Hasil penelitian ini menunjukkan bahwa 1) pengajaran pronunciation bahasa Inggris dengan menggunakan media televisi digital pada siswa kelas VII di MTs Ma'arif NU Blitar. Terdiri dari beberapa langkah diantaranya, a) menyiapkan video, b) menyajikan kata dengan ekspresi, c) mengucapkan kata dan ekspresi, d) meminta siswa untuk tampil di depan kelas, e) memberikan kegiatan kelas yang menarik. 2) Respon siswa dari proses pengajaran pelafalan bahasa Inggris melalui media televisi digital adalah masih ada beberapa siswa yang mengalami kesulitan dalam memahami pelafalan bahasa Inggris melalui media televisi digital karena

banyak siswa yang lebih suka menggunakan media televisi digital dikarenakan tidak membosankan dan mudah memahami pelafalan dengan jelas. Namun, selain dari itu masih terdapat beberapa siswa yang mengalami kesulitan dalam penggunaan pembelajaran pelafalan bahasa Inggris melalui media televisi digital.

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By mentioning the name of Allah SWT, the Most Merciful, all praise to Allah SWT for all His gifts so that the author can complete this thesis well and smoothly. Shalawat and salam are still poured out to His Majesty the Prophet Muhammad SAW who has brought humanity from darkness to a brightly lit path.

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Tulungagung, 20 Desember 2023

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