

REFERENCES

- Mojtaba Eghlidi, *et. al*, *Psycholinguistic Perspectives and Contribution of ELL and ELT*, Journal of Applied Linguistic and Language Research, ISSN 2376-760X / Volume 4, ISSUE 7 : 317-335, (2017), p. 317
- Michelle Maxom, *Teaching English as a Foreign Language for Dummies* (England:Jhon Willey & Sons, Ltd, 2009) p. 1
- Dwyer, J. (2009). *Missing in Action Vocabulary Instruction in Pre-k. The Reading Teacher*, 62, 384-392.
- Brown, E. H. (1995). *Vocabulary, Semantics, and Language Education* . Cambridge: Cambridge University Press.
- Liu Yu, *Vocabulary Recognition and Memorization: A Comparison of Two Methods* (Spring: Kristianstad University, 2011), p. 32
- Cameron , L. *Teaching Languages to Young Learners* (Cambridge: Cambridge university press, 2001), p. 22
- Mofareh Alqahtani, *The Importance of Vocabulary in Language Learning and How To Be Taught*, International Journal of Teaching and Education, 10.20472 /Volume III, No. 3, (2015), P. 25)
- (Takac, v. and Singloten, D., *Vocabulary Learning Strategies and Foreign Language Acquisition* (Canada: Multilingual Matters Ltd, 2008) p. 26)
- Mofareh Alqahtani, *The Importance of Vocabulary in Language Learning and*

How To Be Taught, International Journal of Teaching and Education, 10.20472 /
Volume III, No. 3, (2015)

Graves, M. F. "*The Vocabulary Book: Learning and Instruction*," Teachers College Press. This reference discusses the vital role of vocabulary in language learning and its impact on comprehension and communication. (2006)

Richards, J. C., & Schmidt, R. *Dictionary of language teaching and applied linguistics*. Pearson Education. (2002)

Anne Burns, *Doing Action Research in English Language Teaching* (New York: Madison Ave, 2010), p. 5

Anesti Budi Ermerawati, "*The Application of Let's Read! In Extensive Reading Class: Integrating MALL and Task-based Learning*", *Mimbar Sekolah Dasar*, Vol. 6 No.3, December 2019, page. 321

Takac, v. and Singloten, D., *Vocabulary Learning Strategies and Foreign Language Acquisition* (Canada: Multilingual Matters Ltd, 2008) p. 26

Vandela Iqbal Mubarak, *The Effectiveness Of Using Hangman Game On The Student Vocabulary Mastery At ATI English Course Tulungagung*, (State Islamic Institute of Tulungagung, 2021

Munday, J. *Introducing Translation Studies Theories and Applications*. Routledge, London. 2016

Merifa Rahmawati, *The Effectiveness of Using Memrise Application Toward Students' Vocabulary Mastery of the First Grade at SMPN 9 Mesuji Raya Palembang in the Pandemic Covid-19*, (State Islamic Institute of Tulungagung, 2021)

Thornbury, Scott. (2002). *How to Teach Vocabulary*. Middlesex: Longman.

Sugiyono. (2007). *Statistika Untuk Penelitian*. Bandung: Alfabeta.

Clark, M. (2013). *The Use of Technology to Support Vocabulary Development of English Language Learners*. Thesis (St. John Fisher College.)

Ary, e. a. (2013). *Introduction to Research In Education*. United State Of America: Wadsworth