

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the research discusses conclusion and suggestion

A. Conclusion

The researcher got the data in the form of pre-test and post-test score. On the basis of the data research finding, the mean score of post-test was higher than the mean of pre-test. It was $79.5 > 66.38$. Besides, after calculated by using SPSS Statistics 16.0, the result shown the significant of 2 tails was 0.000, it indicated that the significant level in the table $<$ the standard of significance level ($0.00 < 0.05$). Because of it, the use of animation video was effective and increased the students' listening comprehension. It means that there is a significant difference in listening achievement between the students of the seventh grade of SMP Al-Kmal kunir the academic year 2015/2016 taught by using animation video

B. Suggestion

conclusion of the study that there is a significant difference in listening achievement the students taught by using video, especially for the seventh grade students of Junior High School, the writer would like to propose suggestions as follows.

1. English Teachers

Teaching listening is not easy. Teachers have several responsibilities in helping their students to become proficient in listening. Some of teacher's responsibilities understand the role of listening in language learning in order to utilize listening in ways that facilitate learning,

understanding the complex interactive nature of the listening process and the different kind of listening that learners must do in order to provide students with appropriate variety and range of listening experiences, and understanding how listening skills typically develop and being able to assess the stage of listening at which their students are, so that each student can engage in the most beneficial types of listening activities given based on his or her level of proficiency. Moreover, teachers must be careful in setting appropriate goals for different levels of proficiency; choosing listening materials and teaching media; incorporating support materials and combining listening with other skills. Dealing with choosing teaching media used in teaching listening, teachers should use teaching media that can develop student's listening skill and facilitate them to comprehend listening skill.

The result of this research shows that animation video is effective to be applied in teaching listening skill. In this case, teacher can use animation video in teaching listening skill since animation video gives positive effects in facilitating students to listening skill, so that students can comprehend students listening skill better.

2. Other Researchers

The writer understands that her research is not the only topic that is studied. The result of the study merely confirms the hypothesis, but it does not prove that something is absolutely true at all time. Thus, the research needs considerable improvement of thought for further

research studies. The writer hopes that the finding of this study will be employed as a starting point of the future research studies on similar topics. There are also still many other teaching media that could be studied for the effectiveness of those teaching media so that they can be applied in teaching listening by using animation video to develop their listening skill.