

## REFERENCES

- Brown, H. D. (2001). *Teaching by Principles: An Interactive Approach to Language Pedagogy*. New York: Longman.
- Ibrahim, R. (2007). *Metode Penelitian Pendidikan*. Bandung: Alfabeta.
- Kolawole, M. (2012). "Challenges in Learning English: A Study". *Journal of Language Education*, 84(2), 35-49.
- Miles, M. B., & Huberman, A. M. (1994). *Qualitative Data Analysis: An Expanded Sourcebook*. Thousand Oaks: Sage Publications.
- Penny, U. (2012). *A Course in English Language Teaching*. Cambridge: Cambridge University Press.
- Richards, J. C. (2008). *Teaching Listening and Speaking: From Theory to Practice*. Cambridge: Cambridge University Press.
- Sirbu, A. (2015). "The Significance of Language as a Tool for Communication". *Journal of Education and Research*, 19(3), 12-20.
- Sugiyono. (2010). *Metode Penelitian Pendidikan: Pendekatan Kuantitatif, Kualitatif, dan R&D*. Bandung: Alfabeta.
- Amin, H. B. (2019). "The Use of Impromptu Speech to Develop Students' Speaking Skills". *Journal of English Education*, 7(1), 45-56.
- Braun, V., & Clarke, V. (2006). "Using Thematic Analysis in Psychology". *Qualitative Research in Psychology*, 3(2), 77-101.

- Creswell, J. W. (2014). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. Thousand Oaks: Sage Publications.
- Tanzeh, A. (2011). *Penelitian Kualitatif dalam Pendidikan*. Yogyakarta: Teras.
- Lutviana, R. (2016). "Speech Contest to Improve Students' Fluency in Speaking". *Kanjuruhan University Malang Repository*.
- Taridi, M. (2022). "Speech Function in Teaching Speaking Skill: Evaluation, Analysis, and Recommendation". *Journal of Language and Education*, 10(4), 23-38.
- Wahyuni, F. (2022). "Students' Perceptions of the Benefits of Speech Contests in Improving Speaking Skills". *Journal of English Teaching and Learning*, 8(2), 33-50.
- Yin, R. K. (2011). *Qualitative Research from Start to Finish*. New York: The Guilford Press.
- Azzahra, U. (2019). "Developing The Students' Speaking Skill Through Impromptu Speech Method". *Journal of Language Studies*, 11(3), 89-101.
- Harmer, J. (2007). *The Practice of English Language Teaching* (4th ed.). Harlow: Pearson Education.
- Nunan, D. (1999). *Second Language Teaching & Learning*. Boston: Heinle & Heinle.
- Richards, J. C., & Rodgers, T. S. (2014). *Approaches and Methods in Language Teaching* (3rd ed.). Cambridge: Cambridge University Press.

- Ur, P. (1996). *A Course in Language Teaching: Practice and Theory*. Cambridge: Cambridge University Press.
- Arikunto, S. (1993). *Prosedur Penelitian: Suatu Pendekatan Praktik*. Jakarta: PT Rineka Cipta.
- Wulandari, A. (2021). "Students' Perception of Speech Method Toward the University Students' Speaking Skill". *Airlangga Journal of Education*, 9(1), 55-68.
- Richards, J. C., & Rodgers, T. S. (2001). *Approaches and Methods in Language Teaching* (2nd ed.). Cambridge: Cambridge University Press.
- Kolb, D. A. (1984). *Experiential Learning: Experience as the Source of Learning and Development*. Englewood Cliffs, NJ: Prentice Hall.
- Holmes, J. (2013). *An Introduction to Sociolinguistics*. Routledge.
- Slavin, R. E. (2006). *Educational Psychology: Theory and Practice*. Boston: Pearson.
- Bandura, A. (1986). *Social Foundations of Thought and Action: A Social Cognitive Theory*. Englewood Cliffs, NJ: Prentice Hall.
- Weir, C. J. (2005). *Language Testing and Validation: An Evidence-Based Approach*. Basingstoke: Palgrave Macmillan.
- Brookhart, S. M. (2017). *How to Give Effective Feedback to Your Students*. Alexandria, VA: ASCD.
- Alderson, J. C. (2000). *Assessing Reading*. Cambridge: Cambridge University Press.

- Sofyan, M., Agnes, Y. C., & Hermawan, E. S. (2022). *The Effectiveness of English Methods in Improving Speaking Quality*. LC Language Center Journal.
- Asfihana, R. (2014). Developing a Speaking Class Syllabus for the Intensive English Course for the First-Year Students at IAIN Antasari Banjarmasin. Proceedings of the International TEFLIN Conference: English Language Curriculum Development, 203-208. Sebelas Maret University.
- Nurhayati, D. A. W. (2015). Improving Students' English Pronunciation Ability through Go Fish Game and Maze Game.
- Nurhayati, D. A. W., Djatmika, Santosa, R., & Wiratno, T. (2017). Indonesian Influence in Developing Speaking Skill in Learning English: EFL Learners' Impediments. *Dinamika Ilmu*, 207-210.
- Nurhayati, D. A. W. (2018). Investigating Self Professional Development in Teaching English: The Case of English College Teachers' Role as Models. *Dinamika Ilmu*, 18(1), 89-92.
- Nurhayati, D. A. W. (2019). Learning basic grammar using task-based learning: A perspective on analyzing online media text. *Indonesian Journal of English Language Teaching and Applied Linguistics*.
- Nurhayati, D. A. W. (2019). Students' perspective on innovative teaching model using Edmodo in teaching English phonology: A virtual class development.

- Nurhayati, D. A. W., & Agustina, L. N. (2022). Teacher and student perceptions of the development of social studies learning media based on stop motion infographics on social mobility materials. *Proceeding International Conference on Islamic Education*.
- Nurhayati, D. A. W. (2019). Teaching components and types of syllable using video towards EFL students: Implementing an ESA approach. *Proceedings of the 7th International Conference on English Language Teaching, Linguistics and Literature (ELITE 2019)*.
- Nurhayati, D. A. W. (2022). The students' responses on learning English phonology deploying scaffolding: How does this technique support higher linguistics stages? *Indonesian Journal of English Language Teaching and Applied Linguistics*.