

REFERENCES

- Arikunto, S. (2013). *Prosedur Penelitian Suatu Pendekatan Praktik*. Jakarta: Rineka Cipta
- Bandura, A. (1997). *Self-efficacy: The exercise of control*. W H Freeman/Times Books/ Henry Holt & Co. Behavioral Sciences. 5: 1205-1209.
- Chandra, E. K., Wibowo, M. E., & Sunawan. 2018. Cognitive Behaviour Group Columbia University Press. *Confidence Levels in Terms of Some Variables. Procedia Social and Counseling with Self Instruction and Cognitive Restructuring Techniques to Improve Students' Self Confidence. Islamic Guidance and Counseling Journal. 2 (1): 11–17.*
- Craik, F. I., & Lockhart, R. S. (1972). *Levels of processing: A framework for memory research. Journal of Verbal Learning & Verbal Behavior, 11(6), 671–684.* English Language Teaching and English Language and Literature Preparatory Students. Turkey: Cecen University. 1 (2): 14–19.
- Hambly, K. 1992. *Bagaimana Meningkatkan Rasa Percaya Diri*. Jakarta
- Hendriana, H., Johanto, T., & Sumarmo, U. 2018. *The Role of Problem-Based Entrepreneurial Orientation: Evidence from Colombia. Academia Revista Latinoamericana de Administración. 31 (3): 471-485.*
- Kendeou, P., & O'Brien, E. J. (2014). *The knowledge revision components (KReC) framework: Processes and mechanisms. In D. N. Rapp & J. L. G. Braasch (Eds.), Processing in accurate information: Theoretical and applied perspectives from cognitive science and the educational sciences (pp. 353–377). Cambridge, MA: MIT Press.*
- Kendeou, P., McMaster, K. L., & Christ, T. J. (2016). *Reading comprehension: Core components and processes. Policy Insights from the Behavioral and Brain Sciences, 3, 62–69.*
- Kendeou, P., Van den Broek, P., White, M. J., & Lynch, J. S. (2009). *Predicting reading comprehension in early elementary school: The independent contributions of oral language and decoding skills. Journal of Educational Psychology, 101(4), 765–778.*

- Lauster, Peter. 1997. *Tes Kepribadian*. Gaya Media Pratama. Jakarta.
- Lindenfield, Gael. 1997. *Mendidik Anak Agar Percaya Diri*. Arcan. Jakarta.
- Martin, I., Monsalve, J. P.P., & Martinez, A. V. 2018. *Self-confidence and Fear of Failure Among University Students and Their Relationship with Learning to Improve Students' Mathematical Problem-Solving Ability and Self Confidence*. *Journal on Mathematics Education*. 9 (2): 291-300.
- Oakhill, J. V., Cain, K., & Elbro, C. (2019). *Reading Comprehension and Reading Comprehension Difficulties*. In D. A. Kilpatrick, R. M. Joshi, & R. K. Wagner (Eds.), *Reading Development and Difficulties: Bridging the Gap Between Research and Practice* (pp. 83-115). Cham, Switzerland: Springer. https://doi.org/10.1007/978-3-03026550-2_5
- Pei, Mario. 1966. *Glossary of Linguistic Terminology*. New York and London
- Resta, I. A., Amalia, S., & Amrina, R. D. (2024). *The Correlation between Studentss' Reading Habit and Their Reading Comprehension Achievement*. *ENGLISH FRANCA : Academic Journal of English Language and Education*, 7(2 November), 317–326. <https://doi.org/10.29240/ef.v7i2.8291>
- Rohayati, I. 2011. *Program Bimbingan Sebaya Untuk Meningkatkan Percaya Diri Siswa*.
- Sar, A.H., Avcu, R., & Isiklar, A. 2010. *Analyzing Undergraduate Students 'Self Confidence and Speaking Skill*. *Research and Innovation in Language Learning*. 1 (1): 1–8.
- Snow, C. (2002). *Reading for understanding: Toward an R&D program in reading comprehension*. Santa Monica, CA: Rand Corporation.