

CHAPTER I

INTRODUCTION

This chapter discussed (1) Background of the Study, (2) Formulation of Research Question, (3) the objective of the research, (4) Significance of the research, (5) the scope and limitation of the research, (6) and definition of key term.

A. Background of the Research

At this time, English has become an international language used in all walks of life. In the world of education, it is known that almost all schools and universities use English as a mandatory subject for pupils and students. This phenomenon related to the use of English is no exception in Indonesia, especially in education (Kansil, 2022:653).

In Indonesia, English is a foreign language, which is not used as a language of instruction in daily communication. However, English is used as a language of instruction in several fields, for example in classes in English education study programs. Therefore, every student who takes this class must have good English language skills or abilities.

Referring to the book written by Ilham & Wijati (2020), it is known that language skills have 4 components, including listening, speaking, reading and writing skills. These four components of language skills have a very close correlation with each other, which must be passed sequentially (Aji, 2018: 136). Listening and speaking skills include spoken language skills, while reading and writing are written language skills. But on the other hand, these language skills are also receptive (listening and reading) and productive (speaking and writing).

From the explanation above, it can be seen that speaking skills are one of the language skills that are quite challenging, because a person has to be productive to be able to practice them well. The researcher's assumptions are in line with the opinion of Ilham & Wijati (2020), who state that speaking skill can generally be practiced by everyone, but speaking well and skillfully can only be done by some people. This is also supported by studies from Aini (2023) et. al, which states that there are only 15.6% of students who can practice and speak English well in everyday life.

Based on the research above, it is also in line with the results of the researchers' findings while taking part in the English language education class at UIN SATU Tulungagung. During the time the researcher entered and took part in learning at the UIN SATU Tulungagung English Language Education Study Program, there were still many students who lacked skills in speaking English, especially when presenting in front of the class. Based on observations and interviews that researchers previously conducted with several students of the English Education Study Program, it was found that many of them were not confident enough when practicing speaking English. Apart from that, several students also stated that they had an "introverted" personality, so they were embarrassed to express their opinions in English.

It is important to know that self-confidence is a person's belief in himself and his abilities (Kuncoro, 2021: 131). Meanwhile, personality is a characteristic within a person, whose existence is relatively permanent and influences the way a person adapts to their environment (Suryani, 2022). From these two definitions, we can see that basically self-confidence and personality have a big influence in shaping a person's characteristics and actions. No doubt, these two things also have an influence on how a person practice speaking skills.

From the statement above, it is in line with the results of a study conducted by (Sumardi, 2022: 361 - 369), which states that there is a very close relationship between students' self-confidence and speaking ability. Apart from that, there are also the results of a study from Tursina (2023), which states that there is a significant influence between students' personalities on their English language skills. Although on the other hand, the results of this study are inversely proportional to the results of the study from Rahmawati (2023:98), which states that there is no significant influence between personality and speaking skills.

Apart from that, based on research from A. Mukmin who explained that in research explaining students' self-confidence and personality regarding English language practice, it was noted that the low ability to speak English was due to a lack of vocabulary and grammar, then fear of negative perceptions from people around them, feeling of inferiority in speaking English and fear of teacher evaluation assessments, as well as the influence of the culture of speaking English which is less because lessons are only focused on the teacher (Mukminin, 2015: 217). Based on this, it is necessary to get used to speaking activities in front of the class. This is useful for training students' self-confidence so that they can reduce nervousness, trembling and excessive sweating that they feel when speaking in front of the class.

Based on the results of initial observations and inconsistencies in the results of previous research, researchers are interested in conducting a more in-depth analysis of the influence of students' self-confidence and personality on English speaking practice. Specifically, in this case the researcher will do this with students of the English Language Education Study Program at UIN SATU Tulungagung. Referring to BTW Edutech (2023), UIN SATU Tulungagung is one of the 20 best UINs in Indonesia which

is located in Tulungagung Regency. So, it is not surprising that many students from various parts of Indonesia, even abroad, want to study at UIN SATU Tulungagung. The mixing of various cultures and differences in student backgrounds is expected to provide more diverse research results.

From these various background problems, in order to clarify the direction and targets of the study to be conducted, the researcher wants to take the title *"Students' Self-Confidence and Personality in Practicing Speaking English at UIN Sayyid Ali Rahmatullah Tulungagung."*

B. Formulation of Research Question

Based on the research context and background of the problem that the researcher has described in the previous point, the formulation of the problem in this research is, among others:

1. How are students' self-confidence and personality in practicing speaking English of the fifth semester at UIN SATU Tulungagung?
2. What are the benefits of self-confidence and personality in practicing speaking English of the fifth semester at UIN SATU Tulungagung?

C. Objective of the Research

Based on the formulation of the problem above, the objective of this study, including:

1. To determine students' self-confidence and personality in practicing speaking English of the fifth semester at UIN SATU Tulungagung.

2. To find out the benefits of self-confidence and personality in practicing speaking English of the fifth semester at UIN SATU Tulungagung.

D. Significance of the Study

It is hoped that this research will have both theoretical and practical benefit:

1. Theoretical Uses

It is hoped that the results of this scientific study will provide benefits in enriching scientific knowledge as well as becoming a reference (information) regarding the relationship between self-confidence and personality on English speaking skills.

2. Practical Uses

- a. For Researchers

This research is certainly a scientific study experience for the researcher personally, which also opens up the researcher's horizons of knowledge regarding the influence of students' self-confidence and personality on English speaking practice.

- b. For UIN SATU Tulungagung

It is hoped that the results of this study can further deepen and add insight into the development of knowledge in the field of education, especially in English language education.

- c. For Further Researchers

It is hoped that the results of this study will provide benefits as information and references that are relevant or can be compared in future research.

E. Scope and Limitation of the Study

The study focused on the students' self-confidence and personality in practicing speaking English at UIN Sayyid Ali Rahmatullah Tulungagung it involved the fifth semester students of English Department. The students belonged to consisted 199 students. Meanwhile, the study only involved 39 students. It should involve more students, and it should not be based in classes.

F. Definition of Key Term

The following is a confirmation of the terms in this scientific research, including:

1. Perception

An opinion or belief that is often held by people and forms a response in humans to know everything that is in their environment.

2. Self-Confidence

A person's belief in themselves and their abilities, which determines a person's attitude and behavior.

3. Personality

A characteristic, style, even nature that exists within a person, which is formed from genetics and the social environment.

4. Speaking Skills

A person's ability to speak orally to convey thoughts and feelings to other people.